Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2014- 2015_1	Year in which Degrees were Conferred _2014- 2015_2	Year in which Degrees were Conferred _2015- 2016_1	Year in which Degrees were Conferred _2015- 2016_2	Year in which Degrees were Conferred _2016- 2017_1	Year in which Degrees were Conferred _2016- 2017_2	Year in which Degrees were Conferred _2017- 2018_1	Year in which Degrees were Conferred _2017- 2018_2	Year in which Degrees were Conferred _2018- 2019_1	Year in which Degrees were Conferred _2018- 2019_2	Year in which Degrees were Conferred _2019- 2020_1	Year in which Degrees were Conferred _2019- 2020_2	Year in which Degrees were Conferred _2020- 2021_1	Year in which Degrees were Conferred _2020- 2021_2	Year in which Degrees were Conferred _2021- 2022_1	Year in which Degrees were Conferred _2021- 2022_2	Year in which Degrees were Conferred _2022- 2023_1	Year in which Degrees were Conferred _2022- 2023_2	Year in which Degrees were Conferred _2023- 2024_1	Year in which Degrees were Conferred _2023- 2024_2	Year in which Degrees were Conferred _Total_1	
Total number of students with doctoral degree conferred on transcript	10		8		10		8		10		9		8		7		7		5		82	
Mean number of years to complete the program	6.31		6.76		6.01		6.54		6.33		6.09		6.28		5.86		5.93		6		6.23	
Median number of years to complete the program	6		7		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	10	0	0	2	20	1	13	1	10	1	11	2	25	1	14	1	14	0	0	10	12
Students in 6 years	6	60	3	38	5	50	4	50	6	60	7	78	4	50	6	86	6	86	5	100	52	63
Students in 7 years	1	10	4	50	3	30	1	13	2	20	1	11	1	13	0	0	0	0	0	0	13	16
Students in more than 7 years	2	20	1	13	0	0	2	25	1	10	0	0	1	13	0	0	0	0	0	0	7	9

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

Our academic program is designed to be systematic, cumulative and comprehensive. We do not require or expect students to have completed graduate work in clinical psychology elsewhere before starting the doctoral program. Thus, we generally discourage students from attempting to transfer in coursework they may have completed in a master's or different doctoral program in lieu of taking a required core course at Suffolk. However, we are willing to review up to 6 credits of previous coursework to determine if a transfer is appropriate. Courses in research methods, statistics, practicum or thesis will not be considered for transfer credit. Transferring up to 6 credits is not expected to impact time to completion.

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
equirements for completion that express mission and values?	
	X No
f yes, provide website link (or content from brochure) where this specific information is presente	ed:

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$3,729.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$250

Internship Placement - Table 1

	Internship_2	Internship_2	Internship_2	Year Applied for Internship_2 015-2016_%	Internship_2															
Students who obtained APA/CPA-accredited internships	7	100	13	93	5	63	9	100	9	100	7	100	7	100	7	100	5	100	9	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	2	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA- accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	13	93	7	88	9	100	9	100	7	100	7	100	7	100	5	100	9	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	14	-	8	-	9	-	9	-	7	-	7	-	7	-	5	-	9	-

Internship Placement - Table 2

Outcome	Internship_2	Year Applied for Internship_2 022-2023_N	Internship_2	Internship_2	Internship_2															
Students who sought or applied for internships including those who withdrew from the application process	7	-	14	-	8	-	9	-	9	-	7	-	7	-	7	-	5	-	9	-
Students who obtained paid internships		0		0		0		0		0		0		0		0		0		0
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	7	-	8	-	7	-	6	-	9	-	7	-	5	-	5	-	5	-
Students whose doctoral degrees were conferred on their transcripts	8	100	5	71.4285714	8	100	7	100	6	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	9	100	7	100	5	100	5	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	28.5714286	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2014-2024			
The total number of program graduates (doctoral degrees conferred on	78			
transcript) between 2 and 10 years ago	70			
The number of these graduates (between 2 and 10 years ago) who	75			
became licensed psychologists in the past 10 years	13			
Licensure percentage	96%			