

00:05 Okay, so we'll get started.  
00:06 Thank you again for, for joining us this evening.  
00:09 We know it's a crazy time of year.  
00:11 Many of you are probably in the middle of finals filling,  
00:13 finishing up your spring semester.  
00:15 Um, many of you are trying to make a final decision here  
00:18 as we get closer to the, the start of the summer term.  
00:22 Uh, there's a lot happening.  
00:24 So, uh, our hope, once again, we're gonna cover a lot  
00:27 of topics in a brief amount of time.  
00:28 We've got some great panelists here tonight, though,  
00:31 um, starting with myself.  
00:33 Not to brag, I'm just kidding.  
00:35 I, the other panelists are the great panelists.  
00:37 Um, my name is Dan Conne.  
00:38 I'm director of Transfer admission at Suffolk.  
00:40 I've been with Suffolk now for a total of  
00:43 13 years in some change.  
00:45 I've been in college admissions, though, for 20, um,  
00:48 and I'm, I know the number of you look familiar name wise,  
00:52 um, and we try to make this process as seamless  
00:56 as possible as transfer counselors.  
00:58 But once again, um, there,  
01:00 everyone's gonna have different questions.  
01:02 Everyone's unique in this situation.  
01:03 So, with that being said, I'll turn it over to Miranda.  
01:06 Uh, hi everyone. Uh, my name is Miranda Marky.  
01:09 Uh, I'm the Associate Director of Admissions at Suffolk.  
01:13 I know I've talked to some of you, uh, via email  
01:15 or over the phone, so it's nice to have  
01:18 all of you here today.  
01:19 Again, if you have questions, uh, feel free to put them  
01:22 in the q and A field.  
01:24 Um, and Dan, did you already say  
01:26 that we were recording this?  
01:29 I did not say that. Thank you for  
01:30 Asking. Okay. So, yeah,  
01:31 FYI, uh, we are recording this, um,  
01:34 for folks who, uh, aren't able to attend, um,  
01:37 and so that you folks can refer to it later, um,  
01:41 for any questions that you may have.  
01:45 Kara, you wanna go next? Sure. Hi everybody.  
01:48 Uh, my name's Kara Connor.  
01:50 I am the Senior Assistant Director for transfer,  
01:52 um, admission systems.  
01:54 Uh, it's nice to meet you. I'm happy, uh,  
01:55 you're all here with us this evening.  
01:57 And just to reiterate, please feel free  
01:59 to ask any questions, um, in the chat.  
02:02 That's what we're here for. Love to help.  
02:04 Um, I'm gonna pass it over to Alex.  
02:08 Hi, y'all. My name's Alex Patterson.  
02:10 I'm the Director of orientation and New student programs.

02:13 Um, and I am the, you know, the bridge  
02:16 that carries you over from admissions to, um,  
02:19 getting started here in the fall.  
02:21 So, super excited to be here tonight.  
02:25 Then I'm, Oh, go ahead, Tim.  
02:28 I'm the great Tim Brown. No, I'm not. I'm Tim Brown.  
02:31 I'm here representing academic advising.  
02:33 And, uh, you know, along with, uh, Alex  
02:35 and the rest of the team, as you transition  
02:37 to Suffolk University, my colleagues  
02:39 and I are gonna help you understand, uh, the academic side  
02:42 of things, what you have remaining, what's come in,  
02:45 so you have a really clear picture of the opportunities  
02:48 that you have here at Suffolk,  
02:50 and also, you know, the trajectory towards your degree goal.  
02:54 So I look forward to speaking with  
02:55 you more later on the program.  
02:58 So, so we'll dive right into it. Um, for why Suffolk?  
03:02 So, once again, many of you are at a point  
03:04 where you're trying to figure out  
03:05 what the next step's gonna be.  
03:06 Some of you have transferred, uh, a couple of times.  
03:09 Others have been at the same place for a couple of years,  
03:11 finishing up the associate's degree.  
03:13 Once again, every transfer is unique.  
03:16 Um, but you know what you're looking for at this point.  
03:20 You're at a much different place in your career.  
03:22 When you think back when you started off in college, um,  
03:25 there's been a lot of experiences you've gone through.  
03:27 You know what you want. So we'd like to cut  
03:30 to the chase when it comes to a transfer conversation.  
03:32 Um, one of the main reasons why we see students  
03:34 transferring to Suffolk is the location.  
03:37 Uh, there, the, we're gonna show a map at the end  
03:39 of this presentation, but if you haven't been,  
03:41 we highly recommend coming for a visit.  
03:44 We're right in the middle of downtown Boston,  
03:45 walking distance from seemingly everything,  
03:48 whether it's professional, whether it's fun, uh, networking,  
03:51 everything is right around you.  
03:52 It is gonna be a different experience if you haven't been  
03:54 in the city before.  
03:56 Um, when you walk outside, there's,  
03:57 there isn't just Suffolk students, it's Bostonians,  
04:00 it's tourists, it's everybody's right there walking  
04:03 amongst the buildings that Suffolk offers.  
04:05 Um, but you're in the middle of it.  
04:06 There's never a boring moment.  
04:08 Um, one of our philosophy professors had a funny phrase  
04:11 once, where, if you're bored where we are,  
04:13 then you're just a boring person.  
04:14 So, um, there's, there's always gonna be something going on.  
04:18 Now, class size is another big piece of our experience.  
04:21 We try to keep those classes small.

04:22 So you get to know your, your, your professor, they get  
04:25 to know you, they can assist you with,  
04:27 with what you want to do.  
04:28 With the program, being able to find internships,  
04:31 once again, that networking piece is, oh, so important.  
04:34 All those elements get factor into that small class size.  
04:37 That's why we try to cap it.  
04:38 Um, so that you have that opportunity  
04:41 to feel like you have those resources at your fingertips  
04:43 versus sitting in the back of a huge lecture hall.  
04:45 We don't have a huge lecture hall  
04:46 that doesn't exist at Suffolk.  
04:47 Um, and we try to put  
04:49 that emphasis on that professional experience.  
04:50 So whether it's someone coming into the classroom  
04:52 to talk about the current climate in an industry,  
04:55 or someone from the state house, which is right next door to  
04:58 where we are talking about the, the political, um,  
05:01 climate in Massachusetts  
05:02 or the city with the city hall  
05:04 right around the corner, whatever it is.  
05:05 I mean, there's, there's stations, there's newspapers,  
05:07 there's law firms, there's, um, the,  
05:10 the courts that are right nearby.  
05:12 I mean, everything is once again, right outside the door.  
05:14 So that gets factored into your classroom experience  
05:17 in addition to internships.  
05:18 So when we talk about experiential learning,  
05:20 it isn't just reserved for those internship opportunities,  
05:23 it's, it's the classes themselves are gonna have  
05:26 that ex opportunity for that professional experience.  
05:28 And those professors are bringing  
05:29 that professional experience with them into the classes.  
05:32 Um, when you look at your academic programs, a lot  
05:35 of students will choose general majors,  
05:37 but you can oftentimes concentrate, um,  
05:39 really specifically within a, within a degree.  
05:42 Um, I think about finance, for instance.  
05:44 There's corporate finance, there's financial investments,  
05:46 financial planning, uh, in marketing,  
05:49 there's global marketing, sports marketing,  
05:51 uh, brand marketing.  
05:52 You've got lots of choice within each.  
05:54 In political science, there's international relations  
05:56 and law and public policy.  
05:57 So you need the program.  
05:59 The chances are you can get pretty specific within it.  
06:01 Um, and then also, once again, having the opportunity,  
06:03 the internships be able to go abroad.  
06:05 We've got those global opportunities there.  
06:07 Um, you know, it's, it's, it's built into the curriculum.  
06:09 So whether you're coming in with a semester of credit  
06:11 or two years of credit, there's gonna be lots of option  
06:13 of options available to you.

06:15 And Tim was gonna talk a little about  
06:17 that a little bit later on when it comes  
06:18 to the advising piece.  
06:20 Um, but as a current student, you also have, you know, I,  
06:23 I keep using this word, that network.  
06:25 Um, the network extends to obviously our alumni network,  
06:28 which is 80,000 plus alumni, many  
06:31 of which are still in the Boston area.  
06:32 But then you also have the network of, of companies  
06:36 and organizations and, um, you know, the state  
06:39 of Massachusetts, the city of Boston,  
06:40 that network extends to them too.  
06:42 So it isn't just exclusive to alumni,  
06:43 but it's also the rest of the city.  
06:45 So you're gonna be diving right into that, um,  
06:48 and really taking advantage  
06:49 of all those different, those different pieces.  
06:52 Um, finally, the, the last thing I wanna say  
06:55 that the support you'll have along the way, you know,  
06:57 I mentioned that small class size,  
06:59 but the offices themselves, uh,  
07:01 that you have available to you.  
07:02 So for instance, center for Diversity, equity Inclusion,  
07:04 the Counseling Center, uh, advising which ones, again,  
07:07 Tim is gonna speak to, uh, the Center, center for Career,  
07:10 uh, for career equity, development and success.  
07:13 Uh, they're right on the first floor now on our  
07:15 73 Tremont building.  
07:17 Um, so much is there.  
07:18 And once again, because of our size,  
07:20 you're never gonna be in a situation  
07:22 where you've gotta wait weeks in order to get ahold  
07:24 of, of these individuals.  
07:25 They're gonna be available to you throughout.  
07:26 So, an important point I just wanted to emphasize.  
07:32 Okay, so next steps.  
07:34 So once again, everybody in here tonight has been admitted,  
07:37 uh, and congratulations ahead of time.  
07:39 I should have started with that. Uh,  
07:41 but next steps, should you decide you want to come  
07:43 to Suffolk, um, you're gonna receive instructions on how  
07:46 to access the portal.  
07:48 I'm still calling it the, my Suffolk portal.  
07:49 It's, it's actually the Workday portal.  
07:51 Um, that's our new system  
07:53 that we just adopted this past semester.  
07:55 Uh, you're gonna submit your deposit, that's a crucial step,  
07:58 uh, when you're coming in for the fall.  
08:01 Um, late April is when registration ha began.  
08:05 So it's happening now. Uh,  
08:07 and you can meet with advising one one-on-one.  
08:09 Um, and once again,  
08:11 Tim's gonna talk about what that will look like.  
08:12 And placement exams are gonna be recommended to complete it

08:15 to be completed before your one-on-one meeting.  
08:17 Um, not necessarily required, uh,  
08:19 because if you've got your math  
08:21 and your writing requirements already done,  
08:23 you may not need a placement exam.  
08:24 So that's, that's something we'll always  
08:25 get questions about from students.  
08:27 Um, and if you're a PTK member, um, if you haven't already,  
08:32 submit your proof of PTK membership.  
08:35 PTK is the Phi Theta Kappa Honor Society.  
08:38 Um, if you attended a community college to Phi Theta Kappa,  
08:41 it's a national organization, uh,  
08:43 we do give out a limited scholarships for that.  
08:44 So if you haven't submitted your certificate,  
08:46 make sure you do that.  
08:47 Okay, so I've done a lot of talking.  
08:49 I'm gonna turn it over to Alex,  
08:50 and she's gonna talk about the orientation experience  
08:52 and what to expect, um, come for this fall, Alex.  
08:56 Yeah. So, um, once you make your deposit at this point,  
08:59 um, you'll start receiving information from, um, my office,  
09:04 uh, from the orientation office, uh,  
09:05 about registering for orientation.  
09:08 Uh, we have orientation plan that is a one day program, um,  
09:11 in June, and, um, one and a half in August.  
09:15 So if you are coming, um, from New England, uh,  
09:19 or north the Northeast, um, you're gonna wanna hop into  
09:22 that June, um, date, which is on June 26th.  
09:25 It's a Wednesday. Um,  
09:28 and if you're coming from further away, uh, you know,  
09:30 a plane ride away or further, um,  
09:32 you're gonna hop into our August orientation.  
09:34 Both orientations are the same.  
09:36 Um, we are just kicking it off a little bit, um, uh,  
09:40 earlier, if you are gonna be tending, um,  
09:44 the August orientation  
09:45 and you're gonna be living on campus, um,  
09:47 you'll move into your university sponsored housing, um,  
09:50 going into that orientation.  
09:52 But a couple things that we wanna know, we obviously know  
09:55 as a transfer student that you have some college experience,  
09:57 um, but every school is different.  
09:59 And we want you to get to know our community, um,  
10:02 feel more familiar with, um, our resources  
10:05 and support services,  
10:07 and actually give you a good feel of the campus.  
10:09 And, and that is what, um, we, our goals, uh,  
10:12 that we hope to accomplish.  
10:13 When you're here at, um, orientation,  
10:15 we don't just want you sitting in,  
10:17 in front of talking heads.  
10:18 We get you to the different locations.  
10:20 So when you start school in  
10:21 September, you feel more comfortable.

10:24 Um, once you have, um, deposited, in addition to setting up  
10:28 for orientation, you're gonna start to receive information.  
10:31 You are gonna get yourself email.  
10:32 You're gonna receive some information about, um,  
10:36 registering, which Tim will talk about.  
10:37 And then there's some other things that you're gonna have  
10:39 to do too as you transition, including doing,  
10:41 doing your student id, um, health records, all that stuff.  
10:44 So the important thing is that you register,  
10:47 um, as soon as you can.  
10:48 Um, I, I know that there's only one option in June,  
10:51 and then the option in August,  
10:52 but, um, if not, you'll just receive a lot of phone calls  
10:56 and emails and texts from our office.  
10:58 So I'm sure you don't want that.  
10:59 So, um, as soon as you make that deposit,  
11:02 or if you have already made the deposit,  
11:03 I know there's some people on here as well that, um,  
11:06 have already decided, um,  
11:08 that Suffolk's gonna be their new home.  
11:10 Um, make sure you get on to register as soon as possible.  
11:13 And registration is through your applicant portal.  
11:15 So the same place you've can come in for everything  
11:17 for admissions, um,  
11:18 your orientation registration button will pull,  
11:21 will show up on the right hand side.  
11:23 I'm gonna turn it over to Tim.  
11:27 Okay, so, uh,  
11:31 what we're gonna do when you, when you made your deposit,  
11:34 and I think many of you have,  
11:35 and you have your one-on-one  
11:37 with the academic advising team, what we're gonna do  
11:39 is we're gonna take a look at your academic progress report,  
11:43 which is essentially showing all of the courses  
11:46 that you've brought in previously, as well as what remains  
11:49 to earn your degree, um,  
11:51 and your particular major requirements.  
11:54 And what we'll do is we'll be able  
11:56 to address any questions you have about academics  
11:59 and make sure that the courses that you're registered  
12:01 for in the coming fall semester, uh,  
12:04 aren't just the appropriate number of credits,  
12:07 but also very appropriate for your particular major.  
12:11 If you want to add a minor  
12:13 or a second major, this is a great time  
12:15 to discuss this with an advisor.  
12:17 And what we can do is we can help you map out not just  
12:19 that first semester for the rest  
12:21 of your time here at Suffolk, you know, just  
12:23 because you are a transfer student, I do get this a lot,  
12:27 a lot of people think that they're, uh,  
12:29 there opportunities are somewhat limited, but they're not.  
12:32 Um, working with your advisor,  
12:34 you can ascertain essentially the quickest path

12:38 to your degree goal, and you will be able  
12:40 to identify whether or not a minor could be a good option  
12:44 or a second major.  
12:45 You'll have an excellent idea of  
12:47 how many elective credits you have left,  
12:49 and that's unique to the individual.  
12:51 And based on how many elective credits you would have,  
12:53 you know, studying abroad is still very much an option  
12:57 for most transfer students.  
12:58 So it, I think it's a great idea in  
13:01 preparation for that meeting.  
13:03 You know, you don't have to, you know,  
13:05 worry too much about registering ahead of time.  
13:07 We're gonna walk you through that process.  
13:09 Um, help us, help you by dreaming big.  
13:12 Come in with a list of questions.  
13:14 Think about what you'd like yourself at college experience  
13:17 to be, and the more you've thought about such things,  
13:21 the more we're gonna be able to engage  
13:22 and the more we're gonna be able to help you.  
13:24 Uh, also, I will say, just for my quality alive  
13:28 and my team, if you can have access  
13:32 to your last semester to previous institution.  
13:35 'cause usually by the time you meet us ahead  
13:36 of transfer orientation, uh, we,  
13:38 we haven't necessarily received this spring 24 semester yet.  
13:43 So as long as you have access to that, so  
13:45 that we won't recommend you to take anything redundant,  
13:47 I think that'll be really helpful.  
13:48 But we're gonna essentially be your guide,  
13:51 uh, throughout the summer.  
13:53 If you have a declared major,  
13:55 you're gonna be assigned faculty advisor who, you know,  
13:58 we're a teaching institution, you know,  
13:59 our faculty are hands on, uh, you know,  
14:03 they're professionals in their field,  
14:05 so they like to work with students.  
14:06 That's why they're here.  
14:08 So they're really gonna provide a lot  
14:09 of professional mentorship if you're coming  
14:11 in as an open major.  
14:12 And that's fine. Uh, you're gonna be assigned to, um,  
14:16 an advisor from my team,  
14:17 but for the course of this summer, I want you to think  
14:21 of whichever advisor you meet with as your advisor.  
14:24 If you have questions, if you have concerns  
14:26 and you're not sure where else to start, you know,  
14:29 if you've been paired with me for your first meeting,  
14:31 you can contact me all summer.  
14:33 And certainly beyond. Anytime you have questions, you know,  
14:36 I could go on and on,  
14:37 but, uh, I don't wanna be one of those talking heads,  
14:40 and I sort of am in this little zoom world.  
14:42 So I'm certainly here for questions

14:44 and I look forward to engaging you on that.  
14:49 Tim, I did have a follow up question already for you.  
14:51 Um, you had mentioned something I think is pretty important  
14:53 for this crowd to know is, uh, coming in with an open mind,  
14:57 where I think sometimes,  
14:58 and I'm sure you've seen it,  
14:59 the transfers will think, well, I can't do it.  
15:01 They're, they're already ruling it out in their head  
15:03 and they don't even bring it up in  
15:04 those meetings with you all.  
15:05 Um, any advice there that you would give as far as  
15:09 what you've seen in the past  
15:10 and where students can go wrong when they're kind  
15:13 of ruling things out before even asking the questions?  
15:15 Well, that's, yeah, that's the thing.  
15:16 I, I think, you know, students have an idea in their mind  
15:20 that they need to finish as fast as possible.  
15:21 And we certainly don't want you to necessarily stay in,  
15:24 in the undergraduate program longer than you have to.  
15:28 But completing your degree on time  
15:31 provides for these opportunities.  
15:33 And I think that's why the meeting  
15:34 with my staff can be really helpful in that we answer  
15:38 that question, we fill in that blank, you know,  
15:40 when you're going to be able to finish your degree.  
15:43 And once that's in place, which is I think such crucial,  
15:46 crucial question for, uh, transfer students,  
15:49 then you really can see, okay, these are the opportunities.  
15:52 This is the semester I could study abroad.  
15:55 This is the semester I really should be looking  
15:58 to secure an internship ahead of time.  
16:00 We can help you map that out, uh, again,  
16:02 from day one when you connect with us.  
16:08 Um, Alex, go ahead.  
16:10 Yeah, I'm gonna jump in 'cause I,  
16:11 I felt like this question was coming and it just came.  
16:14 Yeah, I'm seeing, I'm seeing some questions in  
16:16 the, in the q and a field. Oh,  
16:18 Yes. Sorry. I'm just  
16:19 noticing that now. Okay,  
16:20 Great. Yeah, so we can, we can get  
16:21 to those.  
16:22 So, um, I don't know if I kind of wanna moderate in  
16:24 and lead the questions, but, um, yes, Tim,  
16:28 Oh, well, I mean, some of them i, I could handle.  
16:30 I thought we were gonna wait till the  
16:31 end, but that's fine. Oh,  
16:32 Oh, I don't know if, Dan,  
16:34 do you think we should wait till the end  
16:35 or do you wanna do them now if they're relevant? No,  
16:37 Yeah, if they're relevant, let's,  
16:38 yeah, I haven't looked at 'em yet. Okay.  
16:39 Yeah, so first question, sorry, Tim.  
16:42 Uh, first question is, uh, generally

16:43 how many credits do students take each semester?  
16:47 Okay, so I can, I can, uh, talk about this with a crowd.  
16:50 So typically you, if you're thinking about finishing  
16:53 as efficiently as possible, you want to be between 15  
16:57 and 17 credits each semester, 15 to 17,  
17:00 that is the center of the bullseye.  
17:03 And depending on your major in the business school,  
17:06 that's at least five classes in the College  
17:08 of Arts and Sciences.  
17:09 That's at least four classes,  
17:11 but 15 to 17 is getting the most on your tuition dollar.  
17:15 Now granted, uh, 12 credits is all it takes  
17:18 to be considered full-time  
17:20 if you're receiving federal financial aid.  
17:22 But we recommend 15 to 17 credits each semester  
17:25 because your full-time tuition pays more from 12 up  
17:29 to 17 credits.  
17:30 So you're getting the most value for your dollar,  
17:33 and you're certainly moving along in an efficient way.  
17:37 And then, Alex, maybe you and I can tag team this other,  
17:40 Yeah, so the, the next question is, uh,  
17:43 when can we register for fall classes?  
17:45 What is the sequence with placement tests, meeting  
17:47 with advisor orientation, class registration, uh, kind  
17:50 of the order of, of all of those?  
17:52 Yeah, so, um, what's gonna happen if you haven't deposited  
17:56 yet, um, you're gonna deposit, um,  
17:58 and within a few bus business days,  
18:00 you'll receive your register for orientation link.  
18:03 And then shortly thereafter,  
18:04 you'll receive your Suffolk email.  
18:06 You need your Suffolk email  
18:07 to really kick off everything else.  
18:10 Um, once you get your Suffolk email, within 24 hours,  
18:12 you'll get an email, um, with the subject next steps.  
18:16 Um, in that, um, email, it will talk about, um,  
18:20 setting up your advising appointment, um,  
18:22 with the good people like Tim Brown.  
18:25 Um, and, um, the important thing here is that  
18:28 as transfer students, that email is not going to necessarily  
18:33 say that you have to take placement tests  
18:34 because we recognize, as Dan has said,  
18:37 every transfer student is unique.  
18:39 So really, I think, as Tim said, you know,  
18:42 thinking about your past experience,  
18:44 if you've taken a math class already  
18:46 or you've taken a writing class in your,  
18:47 at your current school, chances are you probably don't have  
18:50 to take a placement test right now.  
18:52 But when you meet with an academic advisor, they might,  
18:55 they may recommend that you do that.  
18:57 So in terms of sequence, you wanna make sure getting  
19:00 that registration for orientation, make your appointment  
19:04 with your, um, for an academic advisor.

19:07 Um, and if you do need to take placement tests, um,  
19:10 or you think you need to, uh, you should be trying  
19:13 to take those at least three business days in advance  
19:15 of your advising appointment.  
19:17 Um, and, and that to make sure that they have the scores  
19:20 that can help evaluate it with you  
19:23 And I, and certainly if you, if you haven't done  
19:25 before we meet, it's not pre prohibitive.  
19:27 You can always, again,  
19:28 we're gonna have an ongoing relationship to the summer,  
19:31 so you can always email us what your scores are  
19:33 and we can, we can help you make adjustments if we need to.  
19:36 I actually, I have a different philosophy on this  
19:38 that I'm just gonna put out there,  
19:40 and there's no end all be all with these placements,  
19:42 but I think even if you have done a math  
19:45 or a write in a previous institution,  
19:48 unless we're sure of what it's coming in as,  
19:51 especially if you're doing your math in this last semester  
19:54 that we may not have received yet,  
19:55 I don't think there's any harm in doing the placement.  
19:59 Not necessarily that you have  
20:00 to do your math requirements in the first semester.  
20:03 Some majors, math is a little bit more urgent than others,  
20:07 but I think just getting the placement done gives us all,  
20:11 gives you as a student a better idea of what to look forward  
20:15 to, what to plan ahead with.  
20:16 So I, I don't think it's a, an unhealthy activity  
20:19 to take those placements, even if you think you  
20:22 might be bringing in math.  
20:23 Yeah, usually math is the one that the transfers need  
20:27 to take because some, you know, a lot of people will say,  
20:30 oh, well I've taken statistics, uh, which is great  
20:32 and is great for some majors,  
20:33 but at Suffolk, um, usually there's a little math required  
20:37 besides statistics for, for most majors.  
20:40 So I would kind of echo Tim's point in that, um,  
20:44 if you've taken calculus, um,  
20:47 and are getting credit for calculus, you are, I, you know,  
20:49 you're, you're pretty good with not having  
20:51 to take the math placement test,  
20:52 but if you, you know, when in doubt take it.  
20:55 Um, exactly. You know, um, if you've done writing one,  
20:58 if you've done writing one and two, not gonna need to do it.  
21:02 Um, so writing, usually folks will at  
21:05 least have done writing one.  
21:06 Um, I also just wanted to mention, I know we do have, um,  
21:11 some more questions in, uh, the q  
21:14 and a field, which is great, but one thing I wanted  
21:16 to mention really quick, uh, for the folks  
21:17 who have not deposited, um, so we are still taking deposits  
21:22 and we will take them throughout the summer,  
21:23 but if you are interested in living on campus in living in  
21:28 the dorms, uh, in order to be, uh, guaranteed housing

21:32 for the next year, we will want you to deposit by May 15th,  
21:36 uh, which is this coming Wednesday.  
21:38 So, um, that would be, you know,  
21:41 to be guaranteed on campus housing for the year.  
21:44 We would want you to deposit by May 15th.  
21:47 Um, if you deposit  
21:49 after May 15th, there is still a  
21:50 chance that you will get housing.  
21:52 So it's not like it's completely off the table.  
21:55 Um, but based on where things are going, would want you  
21:57 to deposit by May 15th if you want housing.  
22:01 Um, so just wanted to put that in there.  
22:04 And I think, uh, I, we have one question related to classes,  
22:07 so, um, Tim, we can have you take that.  
22:09 And then, um, for the other question,  
22:12 'cause that looks more kind of financial aid related,  
22:14 we can leave that toward to later we will get to it.  
22:17 Um, so the first question here, the question related  
22:20 to classes is, um, someone said  
22:22 before that the maximum amount of credits is 20.  
22:25 You mentioned that the maximum is 17.  
22:27 If one class is usually four credits,  
22:29 can we only take four classes  
22:31 or, I don't know if you can see this question, Tim.  
22:33 I I can see that. I'm not sure  
22:34 who said the maximum amount was 20 credits.  
22:37 I don't remember hearing that. Now.  
22:39 Um, 17 is the maximum, absolute maximum number of credits  
22:43 that are covered by financial aid.  
22:45 And certainly in your first semester,  
22:47 that is the most that you can take.  
22:49 But the key thing that I said was  
22:50 what you should take away from this is that it's a bullseye,  
22:54 the center of which 15 to 17, you don't always have to take  
23:00 17 credits to be on time.  
23:01 As long as you're between 15  
23:03 and 17 credits, you are good regardless of your major.  
23:08 Uh, now in the College of Arts  
23:09 and Sciences, many of your courses are four credits.  
23:12 So organically, most  
23:14 of the time you're gonna be taking four classes,  
23:16 four credits a piece, 16 all  
23:19 but occasionally there are one credit courses  
23:22 that you may need for your major, you may need  
23:24 as an elective, or perhaps  
23:26 you might take a 15 credit semester if you study a abroad  
23:30 one semester and you're taking five classes.  
23:33 But there are only three credits peaks.  
23:34 But the point is 15 to 17 is your sweet spot.  
23:38 That's what you wanna focus on.  
23:40 Now after you've been here, uh, for a couple of semesters  
23:43 and you have a GPA established, if it's a solid GPA, uh,  
23:48 you may petition request  
23:51 to take excess credits up to a max of 20.

23:54 But understand that 18th, 19th, 20th credit  
23:57 that is not covered by financial aid  
24:00 that is coming out of pocket.  
24:01 So, uh, I rarely recommend that  
24:05 as a useful strategy for students.  
24:07 Sometimes it can be helpful, uh,  
24:09 but there is a price associated with it,  
24:12 so I don't typically recommend it.  
24:14 15 to 17 is what you want to have in your head.  
24:17 And I think I've answered that one.  
24:19 Okay. Yeah. Thank you. Thank you Tim.  
24:22 Um, Dan, do you wanna move on to the, uh, the next section  
24:25 before we go to any more questions?  
24:30 It's just the, uh, the contact ba This was, I was gonna  
24:33 pass it over to Kara to share a little bit about  
24:35 the academic progress report.  
24:37 So maybe we could take that  
24:38 financial, was there a financial aid question? You said we  
24:40 About that? Yeah, so the first  
24:41 question was, uh, not related  
24:43 to academics, but can I appeal my aid more than once,  
24:46 um, financial aid?  
24:47 So I don't know if you wanna speak to that, Dan. Um, sure.  
24:51 The, the one thing I wanna just emphasize just in general  
24:53 about financial aid this year was very unusual  
24:56 with the change in the fafsa.  
24:57 So I wanna emphasize that if you have not already, you need  
25:01 to reach out to your financial aid counselor, um,  
25:04 which is right on our website. You go to the  
25:06 Page, I'll, uh, let me, let me put the link in  
25:08 The chat. I'll put the link in  
25:09 there. Yeah,  
25:09 sorry, didn't mean to that.  
25:10 Hopefully those watching on our recording will be able  
25:12 to see the link as well, but it's right on  
25:13 our financial aid website.  
25:14 Counselor's information is right there  
25:16 based off of last name.  
25:18 And reach out to them,  
25:20 let them know any questions you might have,  
25:22 because this has been a very complicated year,  
25:24 so I just wanna put that out there first.  
25:25 Now, if you've received your financial aid offer,  
25:28 and let's say you're in need of more funding,  
25:32 maybe the FAFSA hasn't taken something to account  
25:35 that's important, that's definitely when you want to connect  
25:37 with your counselor.  
25:39 If you've already appealed, there needs to be a reason  
25:43 for another appeal.  
25:44 I mean, ultimately you can always appeal again,  
25:46 but there's gotta be a reason for anything  
25:48 to really start moving.  
25:49 As far as a conversation goes,  
25:50 there's gotta be additional reasons.

25:52 So whether that's something new has come along,  
25:54 a new development in terms of your financing,  
25:57 whatever it might be, um, that would be,  
25:59 if you've already appealed to do a second appeal, it needs  
26:02 to be based off of something.  
26:03 So just keep that in mind.  
26:04 You can do it, but there, there should be reason.  
26:06 Otherwise it's gonna be same exact answer again after.  
26:08 Okay, thank you Dan.  
26:10 And I did put that link in the chat field,  
26:11 but uh, for folks who are watching the recording, uh,  
26:15 if you just look up Suffolk, uh, financial aid, um,  
26:18 you can find the contact info there.  
26:20 Again, you are assigned a counselor by last name.  
26:23 Uh, next, so we have two questions or kind of really three.  
26:26 Um, so these first two questions are, uh,  
26:29 would you recommend enrolling in summer classes to prepare  
26:31 for your major if available?  
26:33 And then also the same person was asking,  
26:35 does Suffolk recommend off-campus housing?  
26:38 Um, well I'll certainly tackle  
26:40 the first part of that question.  
26:41 Yep. Would I recommend it?  
26:44 You know, what I have recommended,  
26:46 but I wouldn't say it's a very typical recommendation.  
26:49 Uh, I usually don't think that students need to take courses  
26:53 to prepare for a major.  
26:55 Occasionally I recommended certain general education courses  
26:58 if we identify at our meeting  
27:00 that one particular course happens  
27:03 to be holding a student back.  
27:04 But I will say, in all honesty,  
27:06 that's actually quite a rare recommendation from  
27:09 myself and my colleagues.  
27:10 Uh, typically you don't need to enroll in a summer course  
27:14 to prepare for the transition.  
27:15 Typically, it's pretty smooth,  
27:17 especially if you are at a community college for  
27:21 more than two semesters.  
27:23 It'll be a nice smooth transition  
27:24 and you won't need to worry about summer.  
27:27 And the nice thing about if you're not rolling in, um,  
27:30 taking classes in the summer is that, uh, you'll get  
27:33 to know our resources and our support services  
27:35 and get connected to campus before jumping in.  
27:38 'cause that could be kind of hard if you take a class  
27:40 and, um, don't know about all, you know, the good people  
27:43 who can help support you.  
27:44 Mm-Hmm. Um, I can answer the second question.  
27:47 Um, so our residence life  
27:49 and, um, housing services department,  
27:51 it's both residence life and Commuter.  
27:53 Um, um, commuter, um, housing, um, is in, in one department.  
27:58 Um, Kevin baral me in, um, in commuter, uh, life,

28:03 uh, is someone who will assist people  
28:06 with finding off-campus housing.  
28:08 Uh, we have a portal, um, that connects us to, um,  
28:12 other students at Suffolk looking for housing.  
28:14 Other Boston, um, university as in  
28:20 multiple universities, not like the the the actual  
28:22 university, you know, um,  
28:25 students coming from all different universities  
28:26 around the city of Boston who  
28:28 also have access to that portal.  
28:29 It's a, a consortium, um, a that, uh,  
28:33 we participate in that.  
28:35 So, um, they can help with that.  
28:36 Um, and Kevin can also help review leases  
28:39 and all that stuff as well.  
28:40 Um, so they are there to help support you.  
28:43 So if you were thinking of living on campus,  
28:45 this em this year  
28:46 and you want to transition your next  
28:48 year, they're there to help you.  
28:49 If it's something that you're thinking about now,  
28:51 they can also help you with that now.  
28:53 Um, but there it's part of, you'll find, um,  
28:56 that service under residence life and housing services.  
29:01 Great. Thank you Alex. Uh, and then the next question,  
29:03 and then Tim you can take this, is, um,  
29:05 how many credits are needed for graduation, uh,  
29:08 with a computer science major?  
29:09 We can kind of just talk about total  
29:10 credits required. Sure, sure.  
29:12 For All since I know that  
29:13 that tends to be a similar answer,  
29:15 I was gonna say, uh, so computer science is in the College  
29:19 of Arts and Sciences side of the house.  
29:21 So along with our English majors, our history majors, uh,  
29:25 our political science majors, computer science needs to earn  
29:30 126 credits in order to earn your degree,  
29:34 the business school, any of those majors, accounting,  
29:37 finance, marketing,  
29:39 and the like, will only need to earn 124,  
29:42 but it's actually quite close.  
29:44 Uh, what I would say though, a better way to answer  
29:47 that question, I hope anonymous that we get to meet  
29:49 or you meet with one of my colleagues and we'll sit down  
29:52 and we'll break down exactly  
29:54 how many credits you have to finish your degree.  
29:56 'cause as a transfer student, you're not starting here  
29:59 as a first semester freshman.  
30:00 So you'll have far less than 126 credits to complete  
30:05 for the major proper within the 126 credits.  
30:09 Computer science is, I believe, 44 credits. Now.  
30:13 It might be less again for you based on the courses  
30:16 that you've brought in.  
30:18 So that's, I hope

30:19 that gives you some inkling, uh, some answer.  
30:22 That's a tough answer  
30:23 to be really specific on with this crowd.  
30:25 'cause everyone is coming in  
30:26 with a different amount of credits.  
30:28 One thing I can guarantee is that when you're done  
30:30 with your session with the academic advisor  
30:32 and we've gone through your program of study  
30:34 and looked at what you've brought in,  
30:36 you'll have a more specific  
30:38 and accurate view of the credits that you have remaining  
30:41 and how you'll get to a degree goal.  
30:45 Thank you Tim. Okay, great.  
30:48 Um, and so now I think we, uh, time to pass it over to Kara  
30:51 to talk about, uh, academic progress reports  
30:53 or a p so you can take it away, Kara.  
30:57 Yes. Thank you Miranda. So I'm gonna share my  
30:59 screen with you guys really quick.  
31:01 Can everybody see that okay? Yeah,  
31:03 I think we do have another computer science question, um,  
31:05 but we'll get to that after, uh, Kara does her thing.  
31:08 Okay, awesome. Um, so hi everybody.  
31:11 Um, so when you were accepted,  
31:14 you should have received something that looks like this,  
31:16 this is the transfer credit equivalency or TCE.  
31:20 Uh, this shows basically what courses are going  
31:25 where it is preliminary as we were looking at this,  
31:28 you know, prior to your acceptance of course.  
31:30 So this is giving you kind of an idea  
31:32 how many credits we can take.  
31:35 Um, after a couple, like a week or two  
31:38 after your acceptance,  
31:40 you should receive a document like this.  
31:42 We are working, just a disclaimer,  
31:45 we are working very quickly on getting these out.  
31:47 Uh, we switched to a new system  
31:48 so we're just kind ironing out some  
31:51 of the bumps and bruises there.  
31:53 So if you haven't gotten one yet, not  
31:55 to panic it is coming soon.  
31:57 Um, but if you do have any questions  
31:58 or have any concerns, please feel free to email me directly.  
32:02 Um, but to go back to this document, this is  
32:04 what our academic progress report looks like.  
32:06 So your a PR, so this will show you  
32:09 where your transfer courses  
32:10 will actually fit within your program.  
32:12 So as you can see here, Sally is a marketing major,  
32:16 so we're just scrolling it down here, just kind of seeing,  
32:19 so she excuse, so she has her writing her English course  
32:23 here and then any electives.  
32:26 And so this kind of like a nice checklist as to  
32:29 how many credits you have left.  
32:30 And of course after you meet with advising

32:32 and Tim's group, uh, kind of have an idea of  
32:35 where you are within your program.  
32:37 Um, so Sally just brought in 14 credits on the flip side,  
32:41 her friend Betty, uh, this is Betty's, TCE.  
32:44 So again, just the idea of where your courses are coming in  
32:47 and what kind of courses they are.  
32:50 And then altogether also too, if you did bring any type  
32:53 of test, um, resultants, excuse me.  
32:56 So AP scores, IEB scores, whatnot.  
32:58 We would also have these as well.  
33:00 So Betty's a PR looks a little bit different.  
33:04 Um, we are able to give out waivers.  
33:06 So waivers are basically just, if you've met  
33:09 so many courses at your previous institution,  
33:11 we won't make you do like the first  
33:13 year experience and whatnot.  
33:14 That does depend on how many credits you've taken.  
33:17 Um, but example, as you can see, the creative  
33:21 and end of course here we can waive that,  
33:24 but just kind of an I idea, nice like puzzle piece of  
33:27 where your, where your courses are going.  
33:29 Um, reminder, if you are taking any courses currently  
33:32 or finishing up in the spring semester, none  
33:36 of the in progress courses will be on your a PR.  
33:39 So we will need another transcript  
33:42 so that way you can get credit.  
33:43 Um, also too, if anybody is taking courses over the summer  
33:46 before you start in the fall,  
33:48 we will also need a transcript from that as well.  
33:50 So definitely don't wanna forget any credits out there  
33:53 'cause that will impact, you know, how long you're here  
33:56 with us, where courses you can take and whatnot.  
33:59 Um, but if again, anybody does have any questions,  
34:01 please feel free to shoot them in the chat.  
34:04 Um, or of course you can email me directly, uh, I know kind  
34:07 of can be a scary document,  
34:09 but, you know, we wanna answer any questions  
34:11 and make sure nobody's confused.  
34:16 Thank you, Kara. Um, I just wanna, I,  
34:18 it looks like Tim answered this, uh, privately in the,  
34:21 in the chat, which is great,  
34:22 but since I know this is being recorded,  
34:24 I am gonna answer it out loud.  
34:25 Sure. Uh, there was a question in the chat about whether we  
34:27 offer a BA or a BS in computer science.  
34:30 We do offer both. Um, so for  
34:33 computer science folks listening, um, if you're wondering  
34:36 that we do offer both a BA  
34:37 and a BS, uh, in computer science,  
34:39 I didn't know if there's anything else you wanted  
34:41 to say about that, Tim, but  
34:42 No, I mean that covered it, it's also just  
34:44 for anyone who's perusing a website, we have a list  
34:47 of degree options for both sides of the house

34:49 and the list out what degrees are available by nature.  
34:53 Great. Um,  
34:54 and again, any, any more questions, feel free to  
34:57 put them in the q and a.  
34:59 Um, love have loved seeing the questions in  
35:01 here, uh, tonight.  
35:04 Um, it's been really good  
35:06 and you know, hopefully we'll be  
35:07 seeing a lot of you here in the fall  
35:10 While we wait for maybe some other questions.  
35:12 I think one of the other things I wanna point out if you  
35:13 haven't made your decision yet, or maybe if you just did  
35:16 and you want you haven't heard about this, is that, um, one  
35:20 of the things that's special here, uh, at Suffolk is  
35:22 that you don't go this trans the transition  
35:24 alone as a transfer student.  
35:26 Um, so all, all incoming, um, transfer students are assigned  
35:30 to an upper class student, um, that's their RAM supporter.  
35:33 Um, most likely it's actually someone who's actually already  
35:36 been a transfer student here.  
35:37 So they know that experience, um, of helping, um, of  
35:41 what it's like to, um, transition to a new institution.  
35:45 Um, and that that RAM supporter will meet  
35:46 with you individually in your first week here  
35:49 or first week and a half here.  
35:50 Um, and then they connect with you at least once a month.  
35:52 So I, I think, um, if you're on the fence  
35:56 and you're nervous about, you know,  
35:57 moving into a new community, um, we have tons  
36:01 of support services in in our professional staff,  
36:04 but there are also upper class students  
36:06 who just wanna see you be successful, um,  
36:08 and wanna help you here.  
36:10 Um, and that's, you know, every incoming student is  
36:13 assigned, um, a ramp supporter  
36:15 where whe whether you think you need it or not,  
36:17 and they will connect with you, um,  
36:19 and be there to help support you along your  
36:21 transition into the institution.  
36:26 The, the, I wanted to just emphasize a couple of points.  
36:30 Um, one important point, it's kind  
36:32 of been touched on already is, is just making sure  
36:36 that you're, you're sending in  
36:38 any dual enrollment credit from high school  
36:40 that you might've taken any AP  
36:42 exams that you might've taken.  
36:44 Um, I know Tim and I, we will work  
36:45 with current students who've been here for a year or two  
36:48 and then were just getting stuff that they took years  
36:50 before they started at Suffolk,  
36:52 but they forgot they had taken it.  
36:53 So really think hard if you decide you're coming to Suffolk,  
36:56 that is absolutely something  
36:58 to consider if you haven't already.

36:59 I mean you, maybe it's a factor in terms of  
37:01 how you're deciding on, on whether  
37:02 or not you want to choose Suffolk  
37:03 is how many credits you're getting.  
37:04 The those are credits that, that you're earned.  
37:07 So, um, make sure to have that all sent over.  
37:09 And as it's been mentioned a few times,  
37:11 those current grades right now,  
37:13 if you take anything over the summer,  
37:14 make sure those transcripts get sent.  
37:16 We're not gonna know about 'em otherwise. Yeah.  
37:18 Um, and I think that's just a, it's something  
37:21 that can fly under the radar,  
37:22 but, um, once again, if that's important,  
37:25 your decision making, I just had our,  
37:27 our emails up there too, if you want to ask about how some  
37:29 of the stuff will transfer we're  
37:31 Available. Yeah, yeah, that  
37:32 is,  
37:32 and I, I know we have another question in the chat,  
37:34 but that is really, really important  
37:37 even if we don't have it, uh, just yet.  
37:39 So obviously you should send it,  
37:40 but as Tim said, talking to your academic advisor about it,  
37:44 um, you know, telling them what courses you took  
37:47 and the grades are, are very, very important.  
37:51 Um, sending in those AP scores, dual enrollment.  
37:54 So again, those all need to be official.  
37:56 AP needs to be sent directly from the college board, uh,  
37:59 IB scores, if you go to ibo.org, you can have them sent.  
38:03 Um, dual enrollment needs  
38:04 to have the transcript directly from the school.  
38:07 All really important things.  
38:08 Uh, so we have another question in the chat field.  
38:10 Um, are there opportunities  
38:12 for working on campus even if you don't  
38:14 qualify for work study?  
38:20 There are, uh, uh,  
38:23 Alex do you wanna go first and then I go? Yeah.  
38:25 Alex, it looked like you might, I Wonder  
38:26 if we're gonna say the same. Thanks,  
38:27 but go ahead.  
38:29 Yeah, there's, um, there are opportunities,  
38:31 uh, beyond work study.  
38:33 There's also student employment that you can, can, um, get  
38:35 that's beyond um, what comes in your f uh,  
38:40 from the federal financial aid.  
38:41 But, um, in my office and in Tim's area, there are positions  
38:46 and quite frankly, actually in everyone's in here, um,  
38:49 there are positions that you can apply for that are scholar,  
38:52 uh, called scholar positions, um, that, um,  
38:56 if you've been on an admissions tour, you've been with, um,  
38:59 at a trustee ambassador.  
39:00 Those are scholar positions.

39:02 Um, if you wanted to serve as a RAM supporter next year  
39:05 to other transfer students, um, that you don't need to have,  
39:09 um, federal work study for.  
39:11 Um, so there are many opportunities, um, on campus.  
39:15 Um, Tim, in your area, you name drop  
39:18 You, well, I'm gonna mention our learning center.  
39:21 So especially if you have a particular acumen in a subject  
39:25 area, if you are an accounting major  
39:27 and you feel really strong about your skills  
39:30 and you want to continue to enhance those skills,  
39:33 for example, there's many, many departments,  
39:36 I'm just using accounting  
39:37 'cause it's the start of the alphabet.  
39:38 Uh, the learning center has a budget  
39:40 that supports student employment.  
39:42 So if you can prove that you have an acumen in a course  
39:45 that we are trying to find tutors for, certainly  
39:48 that's a place where you can get hired even  
39:50 if you don't have one study.  
39:53 And it's a great opportunity too.  
39:54 It's a leadership opportunity, looks great on a resume,  
39:58 reinforces your own skillset sets, makes you  
40:00 that much more marketable, that much more hireable, uh,  
40:03 you know, and it, it parlays on a strength that you have.  
40:05 I really supportive of that process. Okay,  
40:08 Thank you. Um,  
40:09 and so the question in the chatfield is actually a  
40:11 clarification on something that I said earlier.  
40:13 Uh, someone says, do we have  
40:14 to submit college credits earned in high school?  
40:16 They're in my current university transcript.  
40:17 Do I send them separately?  
40:19 Yes, you do need to send them separately.  
40:21 So you need to contact the school  
40:24 where you did those dual enrollment credits, um,  
40:27 and have them send us the transcript.  
40:29 For example, uh, let's say you are at UMass, uh, Boston  
40:34 and you did some dual enrollment credits at Bunker Hill,  
40:37 even though UMass Boston would have them listed on their  
40:39 transcript, we still need a separate  
40:41 transcript from Bunker Hill.  
40:43 Um, so that would be, um,  
40:46 I mean the exception is like if you took dual enrollment at  
40:48 Bunker Hill and then went to Bunker Hill as a student,  
40:50 obviously that's the same school,  
40:51 but if it's a different school,  
40:53 even if they're listed on your current university  
40:55 transcript, we will need the separate transcript.  
40:57 So that's a great clarification there.  
41:00 Um, and as Dan said, we sometimes see these like years  
41:03 or so down the line, we really would prefer, uh,  
41:05 to get them right away.  
41:07 Uh, just so that we have a really full  
41:08 picture of everything,

41:14 I did want to end the, the night kind  
41:16 of looking at the map here, uh, of where we are.  
41:18 If you haven't been, once again, we're in downtown Boston.  
41:21 If you're local, please come in and visit.  
41:22 If you're not local, take the virtual tour on our website.  
41:26 Um, number one, the billing right in the middle, that's  
41:29 where the admissions office is.  
41:30 That's where, um, the Center for Learning  
41:33 and Academic Successes.  
41:35 Um, that's advising, that's counseling, that's,  
41:37 that's all kinds of offices.  
41:40 Uh, the president's office is there.  
41:42 It's kind of like that central, um,  
41:44 all in one kind of building.  
41:46 And then our core academic buildings are right in the middle  
41:48 here, if you can see my mouse sort of surrounding it.  
41:50 So between building to building, it's not very far.  
41:53 Um, and you're never gonna have that long of a walk  
41:56 and we're certainly accessible by public transit.  
41:59 You've got the different subway lines, green, red, blue,  
42:02 orange, all within a couple minute  
42:03 walk of where your classes are.  
42:04 So if you're coming from outside the city,  
42:05 if you're living off campus,  
42:07 off campus is a very complicated term at Suffolk  
42:10 because, um, off campus housing could be right next door  
42:13 to one of our residence halls.  
42:14 It's, it's all kind of relative  
42:15 where we are in the middle of the city.  
42:17 Uh, and as I mentioned earlier on,  
42:18 you got the state house kind of falling right in  
42:20 the middle of where we are too.  
42:21 So you really can't miss us.  
42:23 Uh, very easy to find sometimes with traffic.  
42:26 Could be a little difficult to get  
42:27 to depending on the time of day.  
42:29 That's why we usually recommend public transit.  
42:31 Um, but once again, being in the city,  
42:34 everything is right outside the door.  
42:36 No, no, no worries about that.  
42:38 Um, last thing  
42:40 before I turn over the panelists for their final thoughts.  
42:43 Kara had shown you that academic progress report.  
42:46 We know that that could be kind of tricky to follow,  
42:49 especially the first time you might be looking at that.  
42:51 Do not hesitate. Reach out  
42:52 to us if there's anything we can do to help you decipher  
42:55 that to, to make your decision easier, um,  
42:57 please let us know.  
42:59 And as what has been mentioned earlier this evening,  
43:02 once you deposit, that's when you can get into all the good  
43:04 stuff with advising, with orientation.  
43:07 Um, so if there's anything we can do to help you make  
43:09 that extra step, or if there's something

43:10 that you're just a little bit concerned about, that's  
43:13 where you wanna reach out and hopefully we can schedule time  
43:15 to meet with you via Zoom or maybe in  
43:17 person, whatever's gonna work for you.  
43:19 Okay. So final thoughts.  
43:20 Alex, did you want to add anything to on top  
43:23 of all the other topics we've covered tonight?  
43:26 I think the only thing is, um, check your email, um,  
43:29 and, uh, if you're, you've applied with, uh,  
43:33 your current school's email  
43:34 and you make the decision to come here,  
43:36 please make sure you give us your personal email so  
43:38 that you can get all our great transitional information  
43:41 as uh, the summer goes along.  
43:44 Such a good point. Such a good point. Tim.  
43:47 Uh, you know what, I,  
43:49 I just look forward to meeting with you.  
43:51 I think you're gonna make a right decision  
43:52 at transferring here.  
43:54 It's gonna find a lot of opportunity in the middle  
43:56 of the city, but it's also, it has a small school feel.  
43:59 As Dan was mentioning it.  
44:01 It's not difficult to get in touch with legal  
44:02 and there's a lot of support here.  
44:04 So I think it's the best decision you're ever gonna make  
44:07 and I look forward to working with it.  
44:09 Thanks, Tim and Kara.  
44:13 Yes. Just to reiterate, please ask any questions  
44:16 or concerns that you have.  
44:17 You know, here is our contact information as Dan mentioned,  
44:20 uh, that a PR can't be a little tricky to read,  
44:23 but, uh, you know, so don't stress, just ask questions.  
44:26 That's what we are here for.  
44:28 And Miranda. Yeah.  
44:30 Um, so again, uh, feel free to ask questions.  
44:34 Uh, make sure to get those, uh,  
44:37 AP IB dual enrollment sent in as soon as possible.  
44:41 Um, just makes all of our lives a lot easier.  
44:44 Um, but yeah, just, um, get excited.  
44:47 It's a really cool place to be.  
44:49 Uh, Boston is America's college town for a reason.  
44:52 Um, and we may have two, um,  
44:56 championship teams here, um, as of this recording,  
44:59 and I know it's being recorded, but, um, maybe Jinx did.  
45:03 But, um, it's just so cool to be going to school, uh,  
45:07 right in the middle of the city, uh,  
45:09 and everything like that, that whole atmosphere is,  
45:11 is something really unforgettable.  
45:14 Well, thanks everybody for joining us tonight.  
45:16 Uh, we wish you best of luck  
45:18 and once again, let us know if we can do anything  
45:20 to help you, uh, with this whole process  
45:23 that can be sometimes overwhelming.  
45:25 So hopefully tonight was help.

45:26 A little bit of helpful, um, but let us know.  
45:29 Thank you again.