## Renschler, Melissa (Assistant Professor)

## Refereed Journal Articles

## Journal Article, Academic Journal

- Riley, T. J., Renschler, M., Stuart, A. (2023). From Equal to Equitable: Developing an Inclusive Winter Internship Program. *Issues in Accounting Education*, *38*(1), 163-183.
- Renschler, M., Hoitash, R., Hoitash, U., Ahn, J. (2023). Internal Audit Competency and Financial Reporting Quality: Evidence from LinkedIn Data. *Auditing: A Journal of Practice & Theory*, *42*(3), 107–136.

## **Presentations**

- Riley, Tracey J. (Presenter & Author), Stuart, Andrew (Presenter & Author), Renschler, Melissa (Presenter & Author), New England Faculty Development Consortium, "From Equal to Equitable: Developing an Inclusive Winter Internship Program," Tufts University, Medford, MA. (May 24, 2022).
- Reville, Melissa (Presenter & Author), AAA Audit Midyear Meeting, "Internal Audit Competency Changes in Response to Financial Reporting Quality Failures," American Accounting Association, Nashville, TN. (January 19, 2019).