TENTATIVE SUMMER 2014 COURSE OFFERINGS*

The American College of Thessaloniki plans to offer a wide array of courses from the Divisions of Business, Humanities & Social Sciences, and Technology and Science for the 2014 Summer Session (June 19-July 22). For those students in the Study Abroad Program, prerequisite requirements can be waived if comparable completed courses work at their home institution can be demonstrated.

*Please note that ACT reserves the right to cancel a class due to low enrollment and will work to provide appropriate alternatives for those students impacted by any changes in course offerings.

1) DIVISION OF BUSINESS

Management 340: Business in Greece and the European Union
The course will provide students an introduction to business and entrepreneurship in Greece and the European Union. The course will provide students with an integration of business, culture, and experience through lectures about business/entrepreneurship in Greece and the European Union (e.g. how to do business in Greece and the EU as well as the history of the EU, field trips to local businesses to learn from business owners about how business is conducted in Greece, and experiential assignments that require students to explore the local business environment. The course will give the opportunity to learn about different perspectives on how business is conducted international markets and the different interpretation of the impact of culture on how business in conducted around the world. The course will enable students to better understand how business and culture in the international marketplace. (3 credits)

2) DIVISION OF HUMANITIES AND SOCIAL SCIENCES

Anthropology 212: Archaeological Theory and Scientific Practice: Ancient Ceramics, Ancient Lives
This course provides students with knowledge and understanding of the key issues pertaining essentially to the study of ancient ceramics. The focal point is the importance and implications of the integration of analytical techniques, coming from the "natural sciences," to the investigation and further interpretation of the Past. Specific case-studies will be used, ranging chronologically from the Neolithic to the Classical periods in Greece, combined with ethnographic and experimental examples. An emphasis will be placed on the "biographies of pots and people," through the reconstruction of technological systems. Students will visit local archaeological sites and centers, while a five-day study trip to the island of Lesvos is available during the annual summer session. (3 credits)

Art History 221: Early Christian and Byzantine Art
This course offers a survey of Early Christian and Byzantine art and architecture. It covers the period between the early 4th and 15th centuries, and considers monuments from eastern and western parts of the Byzantine empire. It comments on and compares Byzantine creations from Italy and Asia Minor, while concentrating on Byzantine Thessaloniki and other important Greek centers of Byzantine culture, such as Mount Athos and Mistra. Tours of local monuments will be an integral part of the learning experience (3 credits).
Art History 299: Museum Practicum
The course meets weekly and visits museums and archaeological sites where the students come into contact with various forms of art and have the experience of being in areas of historical interest. During the Summer of 2013 the course will concentrate on Greek art and architecture from the Ancient to the Hellenistic period through visits to important Greek archaeological sites (1 credit)

Greek 101: Beginning Modern Greek I
The aim of this course is to develop students’ familiarity with oral and written Greek through dialogues dealing with everyday situations and written material drawn from the popular media. Emphasis is on oral communication. Grammar is learned through dialogues illustrating everyday communication, while students gain practice by role-playing and acting out numerous everyday situations. The vocabulary used meets basic social needs for an environment where Greek is spoken. (3 credits)

History 232: Thessaloniki: A City and its Inhabitants
Throughout its long history Thessaloniki has been home to many different peoples and cultures. The purpose of this course is to review the history of the city and to focus on the different ethnic communities which have inhabited it, including principally Greeks, Turks, Jews, and Armenians, among others. The course will consider the establishment of the city in Hellenistic times, its Roman and Byzantine periods, the impact of the Ottoman occupation, the coming of the Sephardic Jews, the effects of the Balkan and the two World Wars as well as those of the Holocaust on the city. It will include visits to such important cultural sites as the Archeological Museum, the Museum of Byzantine culture, the Jewish Museum of Thessaloniki, Roman antiquities and Ottoman buildings. (3 credits)

Humanities 211: The Life and Teachings of the Apostle Paul
The course focuses on this pivotal figure in early Christianity, whose teachings and writings form one of the cornerstones of Western Civilization. The course features classroom and experiential learning, and is supplemented with study trips to such Pauline sites as Philippi, Neapolis, the Lydia baptistry, Thessaloniki, and Veria. Emphasis is placed on the chronology of Paul’s travels and teaching, the context in which he undertook his mission and the degree to which he forged a new message from older traditions, and the continuing relevance of Pauline teaching today. Study trips to major Pauline sites will supplement classroom learning. (3 credits)

HUM 230: The World of Alexander
The principal objective of this three credit course is to provide a fundamental examination of the legacy of Hellenism, anchoring the achievements of Alexander the Great in the larger history of Greek antiquity. The course will consist of segments on mythology and legends; history and geography; ancient literature; philosophy, and politics; art and architecture. The course will feature visits to archaeological sites throughout Greece relating to the history of ancient Macedonia and aspects of Alexander's military campaigns. (3 credits)

Philosophy 203: Ethics
This course is designed to help students develop their critical abilities through the analysis of ethical problems and to introduce them to contemporary ethical theory. Following an introduction to the structure of ethical problems, three classical approaches to the problem of justification are presented: moral obligation (Kant), the consequences of one’s actions (Utilitarianism), and personal virtue (Aristotle), respectively. The course also includes discussions of meta-ethical issues concerning the relation between fact and value and the problem of justifying and then generalizing one’s ethical judgments including the issue of moral relativism. (3 credits)
Politics 321: US Policy in Southeast Europe
This purpose of this course is to provide a comprehensive overview of US diplomacy and involvement in the region of Southeast Europe from the end of the Cold War to the present. The course will consider the Cold War roots of contemporary Balkan policy, with a focus on the wedge policy in Yugoslavia, efforts to build bridges in Eastern Europe and to transform the realities of Soviet containment, the strategies of the Bush, Sr., Administration to deal with the end of the Cold War, the wars of the 1990s in the former Yugoslavia, and, finally, the unfinished business in the Balkans facing the current US administration. The course will also seek to distinguish between crisis management in the former Yugoslavia, and more programmatic economic and political assistance to all former communist regimes in Eastern Europe. Students may take optional study trips throughout the Balkan region during the 2013 summer session (3 credits).

Politics 360: European Politics (SEESOX Module)
The principal objective of this seminar, convened by Dr. Othon Anastasakis and featuring guest lecturers from St. Anthony’s College, Oxford, is to provide an advanced overview of the development, institutions, policies and international relations of the European Union (EU), one of the key players in present-day global affairs. A particular attention will be paid to challenges of deepening and widening of the European Union, to the EU’s ever expanding role in neighbouring regions and countries such as the Western Balkans, Turkey and the Mediterranean as well as its place in the processes and institutions of global governance. The seminar will pay special attention to the present euro-zone crisis and the position of Greece at the epicentre of this crisis. (3 credits)

3) DIVISION OF TECHNOLOGY & SCIENCE

Computer Science 219: Interactive Game Design I with UNITY 3rd
This course introduces the critical study of computer video games and the professional practice of game design. Through readings, discussions, research, and practical “hands-on” projects, students will better understand the current market for games and simulations and develop the fundamental skills necessary to enter the international computer games industry. Although the commercial video game pipeline will be discussed, the actual production framework for the class will mirror an independent game development team. The goal of the course is to prepare students to work in such game development teams and tackle game-play ideas. Students will be expected to fill multiple roles in the production process, and gain hands-on experience in the collaborative processes of game design, project management, scripting, graphics, animation, and play-testing.

Computer Science 304 – Introduction to Mobile Device Programming
Modern mobile devices have been riding a wave of technological convergence which combines a variety of modern sensors with system-on-chip electronics integration. Power autonomy and input/output versatility have made such devices popular for a plethora of tasks, ranging from personal communications to data acquisition, office productivity, multimedia recording and playback, gaming and education. This course focuses on learning to program small size applications (apps) for Android, the most common open source operating system for smartphone and tablet devices. Students will be introduced to the Android software development kit and learn to write apps that combine sensor readings with user input, deposit and retrieve data from the cloud and publish their creations on the Android app ecosystem. There will be a final app creation competition which will be judged
on utility, resource frugality, versatility, originality and coding elegance. A small amount of
programming experience is recommended for all participants.

**Computer Science 330 – Introduction to Mobile Robotics**

*The primary difference between robots and other types of computing devices is their ability
to have a physical effect on their environment, rather than to simply gather, process and
communicate data. This is particularly apparent in the case of autonomous
and semi-autonomous mobile robots: they face the challenge of acquiring data from their
surroundings, selecting their own navigation waypoints and dynamically altering their course
of action to account for obstacles, power supply restrictions and unexpected events.*

*In this introductory experiential learning course, students will work in teams and be
challenged to holistically design the electronics harness, software code and hardware chassis
for such robots, using the Lego Mindstorms robotics kit and additional resources. The course
will commence with simple sensor data acquisition, proceed with the use of actuators, basic
navigation, obstacle avoidance, sensor data fusion, iterative hardware shell design and
conclude with several robotic team challenges.*

**PHYSICAL EDUCATION COURSES (Available only to Study Abroad students)**

**Introduction to Open Sea Sailing 101 (with Certificate option)**

This is an introductory course to open sea sailing. The topics to be addressed are: Sails and
Sail Trimming, Nautical Knots, Boat Safety, Docking, Anchorage and Navigation. The class
has a theoretical component where the theory of these topics will be addressed and a
practical (in the boat and at-sea) component. The majority of the course will take place on
the boat and at sea. No prior sailing experience is required for registration (1 credit).
**Note:** extra boat and transportation fees applicable.

For an International Sailing Certificate required for bare-boat chartering, there exists the
option of a 3-credit Sailing course.

- 3 credit option: Successful completion leads to an International Sailing Certificate
  required for bare-boat chartering
- 1 credit option: Competent Crew