

SCHOLASTIC HONORS

Dean's High Honors List

A student shall be eligible for the Dean's High Honors List in any semester in which his or her grade point average is at least 3.70, and provided he or she receives no grade of D, F, or I, and has earned a minimum of 12 semester hour credits.

Part-Time Student Dean's High Honors List

A part-time student shall be eligible for the Dean's High Honors List on an annual basis* if his or her grade point average is at least 3.70, the student has earned a minimum of 12 semester hour credits for the year, and provided he or she receives no grade of D, F, or I.

Dean's Honors List

A student shall be eligible for the Dean's Honors List in any semester in which his or her grade point average is between 3.30 and 3.699 inclusive, and provided he or she receives no grade of D, F, or I, and has earned a minimum of 12 semester hour credits.

Part-Time Student Dean's Honors List

A part-time student shall be eligible for the Dean's Honors List on an annual basis* if his or her grade point average is between 3.30 and 3.699 inclusive, the student has earned a minimum of 12 semester hour credits for the year, and provided he or she receives no grade of D, F, or I.

Highest Class Honors

Each spring the College of Arts and Sciences presents an Outstanding Student Award to the individual with the highest cumulative grade point average in his/her respective class. To be eligible for consideration, a student must be a full-time undergraduate currently enrolled in the Spring semester and have accrued the following minimum credit hours while in attendance at Suffolk University: Freshman 15, Sophomore 42, Junior 70, and Senior 97.

A fifth award is presented to the Senior transfer student with the highest cumulative grade point average who has earned not less than 46 credit hours while in attendance at Suffolk University.

*Annual Basis is defined as any courses taken during the Spring, Summer and/or Fall semester(s).

Graduation with Honors

1. To be eligible for graduation with honors, a student must have completed at least 60 semester hours of work at Suffolk University. (Courses for which a student receives credit through C.L.E.P. examinations may not be counted toward this minimum of 60 semester hours, but courses taken at Emerson College through cross-registration in affiliated programs with Emerson College may be counted toward the minimum of 60 semester hours.)
2. To be eligible to graduate *summa cum laude* a student must, in addition to requirement 1 above, have a cumulative grade point average placing him/her in the top two percent of those members of the graduating class who meet criterion 1, must have a cumulative grade point average of at least 3.85, and must have no grades of F or I.
3. To be eligible to graduate *magna cum laude* a student must, in addition to requirement 1 above, have a cumulative grade point average placing him/her in the next six percent of those members of the graduating class who meet criterion 1, must have a cumulative grade point average of at least 3.7, and must have no grades of F or I.
4. To be eligible to graduate *cum laude* a student must, in addition to requirement 1 above, have a cumulative grade point average placing him/her in the next twelve percent of those members of the graduating class who meet criterion 1, must have a cumulative grade point average of at least 3.3, and must have no more than one grade of F or I.

Graduation Honors, Transfer Students

Each year, at commencement, transfer students with less than 60 semester hours at Suffolk University are recognized for high academic achievement. The three categories of achievement are:

- **Highest Distinction**, for transfer students who have completed 39-59 semester hours of Suffolk University courses, have a cumulative grade point average between 3.8 and 4.0, and have no grades of "F" or "I."
- **High Distinction**, for transfer students who have completed 39-59 semester hours of Suffolk University courses, have a cumulative grade point average between 3.5 and 3.79, and have no grades of "F" or "I."
- **Distinction**, for transfer students who have completed 39-59 semester hours of Suffolk University courses, have a cumulative grade point average between 3.0 and 3.49 and have no more than one grade of "F" or "I" to be eligible.

The Archer Fellows Program

The Archer Fellows Program, for highly motivated, academically-promising students, is the College of Arts and Sciences All-College honors program at Suffolk University.

Eligibility Designation as an Archer Fellow is offered each year by the College of Arts and Sciences (CAS) to the twenty-five most highly-motivated, academically-promising students in the freshman class, and to similarly-qualified transfer students. Additional highly-motivated, academically-promising students may be invited or may apply for membership in the Archer Fellows program up to and including the first semester of their junior year. Students may withdraw from the program, without penalty, at any time during their academic career in the College.

Special Benefits Archer Fellows receive, throughout their career at Suffolk, special recognition, orientation and advising. They have, in special Challenge Seminars and Challenge Courses, the unique opportunity to shape the learning experience to their own needs and interests and to work in close collaboration with College faculty members. Archer Fellows are offered, and help to plan, a series of social and intellectual events to bring them together, to offer them food for thought and to help them get to know members of the faculty. Finally, Archer Fellows, upon completion of the program, are separately listed in a place of special honor on the Commencement program at their graduation ceremony, and their student transcripts (sent to potential employers and to graduate or professional schools to which they apply) explain the special distinction, as well as the special requirements and responsibilities, of participation in the Archer Fellows program. Each full-time Archer Fellow receives a merit scholarship of \$250 per semester, or \$500 per year. Scholarships are activated as funding becomes available through graduation and program attrition.

Program Oversight Supervision of the Archer Fellows program is done by the Archer Fellows Steering Committee (see the CAS Administration, Faculty and Committees listing in this catalog). Questions should be directed to David Gallant, Director of Undergraduate Advising, who handles the administrative management of the program.

Academic Program and Requirements Archer Fellows have several requirements to fulfill in order to complete the Archer Fellows program. Fellows must complete two semesters of an honors-level *Freshman Integrated*

Studies college introductory course (IS 111 & IS 112), and a minimum of three *Challenge Seminars* and six *Challenge Courses*.

Challenge Seminars, coded as **ARCH 001**, are special-topic, one-credit seminars suggested by CAS faculty members and Archer Fellows. The suggestions are forwarded to the Archer Fellows Steering Committee for selection of eight or nine Challenge Seminars to be offered each semester. *Challenge Courses* are regular three-credit courses offered in the College of Arts and Sciences catalog in which the student chooses to “challenge” him or herself, in consultation with the instructor, by doing work above and beyond the normal expectations for the course.

Below is the recommended schedule for fulfilling Archer Fellows requirements, which is comprised of eleven courses, or twenty-seven credit hours, of challenge work:

As *freshmen*, Archer Fellows are required to take the two-semester honors section of Freshman Integrated Studies.

As *sophomores*, Archer Fellows are to complete two Challenge Courses (one per semester) and one Challenge Seminar (in the Fall or Spring).

As *juniors*, Archer Fellows again complete two Challenge Courses and one Challenge Seminar.

As *seniors*, Archer Fellows are required to participate in the honors courses or program offered by her or his major department and complete a Challenge Seminar. One honors course is equivalent to one Challenge Course; if the honors program is for only one semester, or if there is no honors program offered, Fellows are to substitute each presumed honors course with a Challenge Course.

Retention To remain in good standing, an Archer Fellow needs to maintain a “B” (3.0) grade point average in Challenge Seminars and Challenge Courses, a 3.0 average in every semester, and a cumulative grade point average of 3.0 or better. Failure to maintain the minimum GPA, to maintain timely progress within the program, or to provide up-to-date documentation of the student’s progress will constitute cause for suspension of the \$250-per-semester merit scholarship and for his/her dismissal from the Archer Fellows program.