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00:00:00.200 --> 00:00:03.200

My name is Heather O'Leary. I am the director of graduate admission here

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00:00:03.200 --> 00:00:06.600

at Suffolk University. I have been working in higher

2

00:00:06.600 --> 00:00:09.800

education for over 20 years. It always shocks

3

00:00:09.800 --> 00:00:11.800

me when I hear myself say that.

4

00:00:12.700 --> 00:00:16.200

But it's really a great time

5

00:00:16.200 --> 00:00:20.800

for us to be talking to you about your goals

6

00:00:20.800 --> 00:00:23.700

about grad school Suffolk University and the

7

00:00:23.700 --> 00:00:26.400

application process. So this presentation is one that

8

00:00:26.400 --> 00:00:30.000

I've delivered a number of times over my career and a

9

00:00:29.100 --> 00:00:32.400

lot of it is built on

10

00:00:32.400 --> 00:00:36.200

my experience in working with literally thousands

11

00:00:35.200 --> 00:00:39.400

of prospective students and reading

12

00:00:38.400 --> 00:00:41.400

so many

13

00:00:41.400 --> 00:00:43.800

applications. I probably can't even count them.

14

00:00:45.100 --> 00:00:48.300

I have worked as I said in higher education for just over 20 years

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00:00:48.300 --> 00:00:52.800

and I've been with Suffolk University since 2017

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00:00:51.800 --> 00:00:54.200

prior to that.

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00:00:54.200 --> 00:00:57.300

I spent some time doing some higher ed Consulting working

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00:00:57.300 --> 00:00:59.400

with colleges and universities across the country.

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00:01:00.400 --> 00:01:04.600

Small large public private nonprofit for-profit

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00:01:03.600 --> 00:01:06.500

online on campus a

21

00:01:06.500 --> 00:01:09.800

mixture of the both and so a

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00:01:09.800 --> 00:01:12.600

lot of this and prior to that I actually spent 11 years

23

00:01:12.600 --> 00:01:15.400

working at the University of California Davis. So

24

00:01:15.400 --> 00:01:18.600

I've worked on both sides of the United States and have

25

00:01:18.600 --> 00:01:21.300

had an opportunity through my work to travel around

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00:01:21.300 --> 00:01:25.000

the globe as both of my colleagues have as well. So this

27

00:01:24.200 --> 00:01:27.200

is one of my favorite events that we do

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00:01:27.200 --> 00:01:29.200

multiple times throughout the year.

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00:01:29.900 --> 00:01:32.800

Because it really gives us a chance to talk about

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00:01:32.800 --> 00:01:35.300

your next step before we get

31

00:01:35.300 --> 00:01:38.800

into today's agenda. Let me introduce my

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00:01:38.800 --> 00:01:41.300

colleagues. So joining me today are Scott is Scott

33

00:01:41.300 --> 00:01:44.500

Carlson who is a senior assistant director of graduate admission

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00:01:44.500 --> 00:01:47.200

here at Suffolk and Pierce golden an assistant

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00:01:47.200 --> 00:01:48.700

director of graduate admission.

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00:01:49.300 --> 00:01:52.200

So Scott when we start with you, maybe you talk a little bit about

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00:01:52.200 --> 00:01:55.200

your background and how you

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00:01:55.200 --> 00:01:56.500

work with prospective students.

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00:01:58.600 --> 00:02:01.900

Yeah, sure. Thank you. And thank you everyone for

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00:02:01.900 --> 00:02:04.400

joining my internet's a little wonky right

41

00:02:04.400 --> 00:02:07.500

now. So I apologize if I am glitchy

42

00:02:07.500 --> 00:02:11.100

but I've been with Suffolk for five years

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00:02:11.100 --> 00:02:15.800

or almost five years four and a half at this point. I carry

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00:02:15.800 --> 00:02:18.700

a portfolio programs mental health counseling Global

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00:02:18.700 --> 00:02:21.800

public policy applied politics public administration

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00:02:21.800 --> 00:02:24.300

MBA and crime and

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00:02:24.300 --> 00:02:27.300

Justice studies. So if you're in one of those programs, please reach

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00:02:27.300 --> 00:02:27.700

out to me.

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00:02:28.500 --> 00:02:32.200

I also completed my MBA from Suffolk last

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00:02:31.200 --> 00:02:34.600

year in May I graduated and I'm

51

00:02:34.600 --> 00:02:38.100

always happy to Enlighten students with or prospective

52

00:02:37.100 --> 00:02:40.600

students with my experience in that program. I

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00:02:40.600 --> 00:02:43.800

have a lot to share so don't hesitate

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00:02:43.800 --> 00:02:46.300

to reach out. We'll be dropping links in to schedule

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00:02:46.300 --> 00:02:49.700

appointments with us or in our emails. So just remember

56

00:02:49.700 --> 00:02:52.200

we are here to help you throughout the

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00:02:52.200 --> 00:02:55.400

process. It's quite murky, but you're doing your homework

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00:02:55.400 --> 00:02:59.100

now by attending this event. So good job. Yeah. Nice

59

00:02:58.100 --> 00:03:00.700

to meet everybody. I'll hand it to peers.

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00:03:02.300 --> 00:03:05.600

Thank you, Scott. And hello everybody. My name is Pierce

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00:03:05.600 --> 00:03:08.500

golden as Heather said I am the assistant director

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00:03:08.500 --> 00:03:12.800

of graduate admission here at Suffolk University. I joined

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00:03:12.800 --> 00:03:15.900

the Department in Fall of 2021 and

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00:03:15.900 --> 00:03:18.500

prior to joining Suffolk. I worked for

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00:03:18.500 --> 00:03:22.000

several years in educational sales and recruiting

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00:03:21.900 --> 00:03:25.300

in the educational landscape for

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00:03:25.300 --> 00:03:28.300

a number of years in mainland China. And then also in

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00:03:28.300 --> 00:03:32.000

Boston, I'm thrilled to be part of the Suffolk Community. I'm

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00:03:31.500 --> 00:03:34.300

also part of the MBA program currently. It's

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00:03:34.300 --> 00:03:37.300

I'm in my second semester. It's going

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00:03:37.300 --> 00:03:40.300

really really well. And I do also carry a portfolio

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00:03:40.300 --> 00:03:44.500

of programs Finance accounting. Let's

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00:03:43.500 --> 00:03:46.400

see Finance accounting. My

74

00:03:46.400 --> 00:03:47.900

cat is running around. I'm sorry.

75

00:03:49.500 --> 00:03:53.400

Can't even tell it's okay and several

76

00:03:53.400 --> 00:03:57.000

other programs in Art and Design The Clinical Psychology PhD

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00:03:56.300 --> 00:03:59.300

program and several others. So again,

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00:03:59.300 --> 00:04:02.500

really really happy to have you all with us this evening for grad

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00:04:02.500 --> 00:04:04.000

school 101. I'll pass it over to Heather.

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00:04:05.100 --> 00:04:07.700

So you're gonna definitely hear a theme in terms of our back.

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00:04:08.800 --> 00:04:09.300

Ground I myself.

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00:04:09.700 --> 00:04:12.600

Also earned my MBA not at Suffolk University, but at another

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00:04:12.600 --> 00:04:16.200

University and so I

84

00:04:16.200 --> 00:04:19.500

think we we all certainly appreciate not only

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00:04:19.500 --> 00:04:22.900

what the MBA has to bring. But also what just

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00:04:22.900 --> 00:04:25.600

grad school in general has to bring so one of

87

00:04:25.600 --> 00:04:28.600

the great things about having a couple of alumni as

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00:04:28.600 --> 00:04:31.400

well. As a current student is that you

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00:04:31.400 --> 00:04:34.400

can get perspectives from us about you know,

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00:04:34.400 --> 00:04:37.800

how we manage working full-time when

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00:04:37.800 --> 00:04:41.800

I was doing my MBA. I also started my family and you

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00:04:40.800 --> 00:04:43.500

know, the various stages the very

93

00:04:43.500 --> 00:04:46.100

decisions that you might be making in terms of how you

94

00:04:46.100 --> 00:04:47.200

can balance this out.

95

00:04:47.900 --> 00:04:50.400

So without further ado, we'll stop talking about

96

00:04:50.400 --> 00:04:51.700

us and start talking about.

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00:04:52.800 --> 00:04:55.600

Suffolk and applying to grad school.

98

00:04:55.600 --> 00:04:57.800

So let me get started with.

99

00:04:59.300 --> 00:05:00.900

This so I'm going to try to move.

100

00:05:02.300 --> 00:05:05.900

My bar, because I know this window

101

00:05:05.900 --> 00:05:07.200

it will end up.

102

00:05:08.900 --> 00:05:11.100

causing little things in the

103

00:05:11.100 --> 00:05:12.200

hopefully

104

00:05:13.200 --> 00:05:15.200

let me see I want to

105

00:05:17.800 --> 00:05:19.800

Usually I can hide.

106

00:05:21.200 --> 00:05:24.300

Show video panel hide panel. There we go. Now I've

107

00:05:24.300 --> 00:05:27.500

had the panel. Hopefully we won't have all set

108

00:05:27.500 --> 00:05:30.600

any of that bar stuff happening anymore.

109

00:05:30.600 --> 00:05:35.000

So let's get into today's agenda.

110

00:05:33.200 --> 00:05:37.000

We've done introductions already. Here's

111

00:05:36.500 --> 00:05:40.000

today's agenda first and foremost. Why might you

112

00:05:39.100 --> 00:05:42.300

be considering grad school? We're going to talk about some of

113

00:05:42.300 --> 00:05:45.500

the reasons certainly some of the themes that we hear a

114

00:05:45.500 --> 00:05:47.000

lot about From perspective students.

115

00:05:48.400 --> 00:05:51.500

Want to share with you an overview of Suffolk University's graduate

116

00:05:51.500 --> 00:05:54.000

programs, then the bulk of

117

00:05:54.100 --> 00:05:57.300

our conversation today is going to be about the application process really how to

118

00:05:57.300 --> 00:06:00.800

stand out and because these questions often come

119

00:06:00.800 --> 00:06:03.800

up in our conversations with prospective students. We'll

120

00:06:03.800 --> 00:06:06.800

touch on financial aid. One of the great things about Suffolk

121

00:06:06.800 --> 00:06:09.900

University is not only can we share some information

122

00:06:09.900 --> 00:06:13.000

about financial aid, but we have a fantastic graduate

123

00:06:12.400 --> 00:06:16.200

financial aid team that's really dedicated to working

124

00:06:15.200 --> 00:06:18.600

with prospective and current students.

125

00:06:18.600 --> 00:06:21.500

So it's a great opportunity for

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00:06:21.500 --> 00:06:24.800

you to get your questions answered by working

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00:06:24.800 --> 00:06:25.800

with that team as well.

128

00:06:26.500 --> 00:06:29.400

If you have any questions at any point in time, please feel

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00:06:29.400 --> 00:06:32.200

free to put them in the chat Scott and Pierce will

130

00:06:32.200 --> 00:06:35.200

be monitoring that chat. I'm also going to ask for them to

131

00:06:35.200 --> 00:06:39.500

share their perspective throughout today's or this

132

00:06:38.500 --> 00:06:41.400

evening today tonight, depending on

133

00:06:41.400 --> 00:06:42.800

where you're joining us from event.

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00:06:44.300 --> 00:06:47.400

And we will be here until your questions are answered. So

135

00:06:47.400 --> 00:06:50.300

let's get started first. I'm

136

00:06:50.300 --> 00:06:50.900

going to share.

137

00:06:52.700 --> 00:06:56.000

I'm gonna actually stop sharing for

138

00:06:55.600 --> 00:06:58.700

a second so that I can do a new

139

00:06:58.700 --> 00:06:58.900

share.

140

00:06:59.700 --> 00:07:02.300

Of just a short little video that I

141

00:07:02.300 --> 00:07:05.500

want to share with you that I think really gives a nice overview of

142

00:07:05.500 --> 00:07:06.300

Suffolk University.

143

00:07:08.700 --> 00:07:11.500

And Scott and Pierce. Let me know if volume is

144

00:07:11.500 --> 00:07:12.700

an issue once we get started.

145

00:07:16.800 --> 00:07:18.900

Yes, we're good career can change your life.

146

00:07:20.200 --> 00:07:23.100

But it transformative career can change the world around you.

147

00:07:25.900 --> 00:07:28.400

Finding answers making an impact and

148

00:07:28.400 --> 00:07:32.300

pushing your profession forward are important to you Suffolk.

149

00:07:31.300 --> 00:07:34.500

University's graduate programs can

150

00:07:34.500 --> 00:07:37.900

give you the tools you need to do all that and more.

151

00:07:39.500 --> 00:07:42.500

You'll build expertise in your field by practicing it with the

152

00:07:42.500 --> 00:07:45.300

influential businesses and institutions that

153

00:07:45.300 --> 00:07:47.800

Drive Boston New England and the world.

154

00:07:49.200 --> 00:07:52.900

Our unique location in the heart of downtown Boston makes

155

00:07:52.900 --> 00:07:55.400

it possible. We've grown along

156

00:07:55.400 --> 00:07:58.900

with the city's cultural economic and Civic landscape

157

00:07:58.900 --> 00:08:01.600

since our founding forging connections that

158

00:08:01.600 --> 00:08:04.300

you'll use to open new opportunities for your

159

00:08:04.300 --> 00:08:06.100

career and your life.

160

00:08:07.100 --> 00:08:10.900

At Suffolk, you'll widen your worldview in our globally focused

161

00:08:10.900 --> 00:08:14.000

courses and travel experiences, but it

162

00:08:13.300 --> 00:08:16.400

doesn't end there you'll gain just

163

00:08:16.400 --> 00:08:19.600

as much insight straight from the vibrant and diverse

164

00:08:19.600 --> 00:08:23.100

Suffolk Community your professors alumni and

165

00:08:22.100 --> 00:08:26.000

fellow students that Network along

166

00:08:25.200 --> 00:08:28.300

with suffix career building resources are

167

00:08:28.300 --> 00:08:31.500

yours to keep wherever you go opening doors

168

00:08:31.500 --> 00:08:34.500

to new experiences and opportunities throughout your

169

00:08:34.500 --> 00:08:37.200

professional life from business analytics to

170

00:08:37.200 --> 00:08:41.100

public policy from Healthcare to Art and Design Suffolk University

171

00:08:41.100 --> 00:08:44.900

offers graduate programs in the fields that are shaping Tomorrow's

172

00:08:44.900 --> 00:08:47.800

World fields that you will help transform.

173

00:08:49.300 --> 00:08:52.100

You're ready for your next step and so

174

00:08:52.100 --> 00:08:52.400

are we?

175

00:08:53.400 --> 00:08:54.000

Let's get started.

176

00:09:01.900 --> 00:09:04.400

Okay, as I said gives just

177

00:09:04.400 --> 00:09:07.500

a nice overview of Suffolk University some great

178

00:09:07.500 --> 00:09:10.100

shots of our campus and the City of Boston, which we're going

179

00:09:10.100 --> 00:09:13.800

to certainly talk a lot about throughout today as

180

00:09:13.800 --> 00:09:14.100

well.

181

00:09:15.700 --> 00:09:15.900

So

182

00:09:16.900 --> 00:09:17.800

moving forward

183

00:09:19.400 --> 00:09:19.800

let me

184

00:09:24.900 --> 00:09:25.100

so

185

00:09:26.400 --> 00:09:29.800

first and foremost why consider grad school and you

186

00:09:29.800 --> 00:09:32.600

know, we hear a lot about this when we're

187

00:09:32.600 --> 00:09:35.400

talking about talking to perspective students,

188

00:09:35.400 --> 00:09:38.400

but we'd like to hear from you as well. So I'm gonna

189

00:09:38.400 --> 00:09:41.400

launch a quick poll. I'm gonna ask for

190

00:09:41.400 --> 00:09:44.600

those of you who are thinking about

191

00:09:44.600 --> 00:09:45.500

grad school.

192

00:09:46.400 --> 00:09:47.800

What's your top motivation?

193

00:09:48.700 --> 00:09:49.500

and then

194

00:09:50.700 --> 00:09:53.400

maybe your second reason why you are

195

00:09:53.400 --> 00:09:56.800

thinking about grad school. So is it the current economy? You

196

00:09:56.800 --> 00:10:00.200

need a grad degree for your dream job grad school's

197

00:09:59.200 --> 00:10:01.300

been a long-standing goal.

198

00:10:02.800 --> 00:10:05.200

Master's degree will certainly help me earn more which could tie into

199

00:10:05.200 --> 00:10:08.600

your dream job but earnings are not everything when you when you

200

00:10:08.600 --> 00:10:11.400

do what you love you want to change careers or

201

00:10:11.400 --> 00:10:15.100

you're looking for deeper knowledge in your field. So

202

00:10:14.100 --> 00:10:17.600

love to hear from you

203

00:10:17.600 --> 00:10:20.600

specifically about what is motivating you

204

00:10:20.600 --> 00:10:23.300

what's been really interesting as I have been working

205

00:10:23.300 --> 00:10:27.400

with prospective students is a lot of these consideration

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00:10:26.400 --> 00:10:30.100

factors haven't changed over time. And

207

00:10:29.100 --> 00:10:32.500

I think we're certainly seeing

208

00:10:32.500 --> 00:10:33.800

that.

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00:10:34.800 --> 00:10:37.600

Pan out as folks respond to

210

00:10:37.600 --> 00:10:40.400

the poll question. We've got

211

00:10:40.400 --> 00:10:44.100

just over half of our participants right now have have

212

00:10:43.100 --> 00:10:46.600

completed the polls. So we'll give it just

213

00:10:46.600 --> 00:10:49.300

another moment or so. I know some people may be joining

214

00:10:49.300 --> 00:10:52.600

us from a mobile device where it may

215

00:10:52.600 --> 00:10:55.800

be challenging to sort of toggle between completing the

216

00:10:55.800 --> 00:10:58.500

poll or not, but we'll give folks a

217

00:10:58.500 --> 00:11:01.800

chance to answer that. I'm seeing certainly

218

00:11:01.800 --> 00:11:05.400

things related to let's see

219

00:11:05.400 --> 00:11:08.600

your dream job deeper knowledge your field.

220

00:11:09.700 --> 00:11:12.300

And then as we think about other factors the

221

00:11:12.300 --> 00:11:13.400

current economy.

222

00:11:14.300 --> 00:11:17.400

Let's give it just another couple of seconds and then

223

00:11:17.400 --> 00:11:19.200

I will end the pole.

224

00:11:20.100 --> 00:11:22.700

Okay, let's see what the results are.

225

00:11:24.400 --> 00:11:27.300

So, um top answer really is

226

00:11:27.300 --> 00:11:30.600

looking for deeper knowledge in your field and that certainly

227

00:11:30.600 --> 00:11:34.000

is the the case for so many perspective students

228

00:11:33.800 --> 00:11:36.300

need a grad degree for your dream job

229

00:11:36.300 --> 00:11:40.100

coming in second and then wanting to change careers

230

00:11:39.100 --> 00:11:44.000

coming in third. So other considerations looks

231

00:11:42.400 --> 00:11:45.800

like master's degree

232

00:11:45.800 --> 00:11:49.400

helping you earn more and coming in

233

00:11:49.400 --> 00:11:52.200

second is looking for a deeper knowledge in your

234

00:11:52.200 --> 00:11:55.700

field. So so thank you for answering that question for us.

235

00:11:55.700 --> 00:11:58.800

And absolutely we see these kinds

236

00:11:58.800 --> 00:12:02.300

of decisions, you

237

00:12:01.300 --> 00:12:05.200

know, as I said consistently over time

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00:12:04.200 --> 00:12:07.300

when we're talking to perspective students.

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00:12:08.500 --> 00:12:11.400

Certainly attending grad school is an investment

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00:12:11.400 --> 00:12:14.300

in yourself. It's an investment of time. It's

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00:12:14.300 --> 00:12:18.000

an investment of your resources and it

242

00:12:17.100 --> 00:12:20.900

is one that absolutely pays off.

243

00:12:20.900 --> 00:12:23.600

So this is data from the US Bureau

244

00:12:23.600 --> 00:12:26.900

of Labor Statistics and it is the most recent available

245

00:12:26.900 --> 00:12:29.700

data. And this is for persons

246

00:12:29.700 --> 00:12:32.400

in the United States ages 25 and

247

00:12:32.400 --> 00:12:35.900

over earnings for full-time workers a

248

00:12:35.900 --> 00:12:38.200

full-time wage and salary workers and I

249

00:12:38.200 --> 00:12:42.000

think I'm not gonna ask you to you know, sort of really deeply analyze

250

00:12:41.100 --> 00:12:44.700

this chart but I think the important key takeaway

251

00:12:44.700 --> 00:12:47.000

of this graphic is a couple

252

00:12:47.100 --> 00:12:50.500

of things first and foremost pursuing a master's degree pays off.

253

00:12:51.200 --> 00:12:54.500

Whether you're talking about a professional degree such as

254

00:12:54.500 --> 00:12:57.500

the MBA a doctoral degree or

255

00:12:57.500 --> 00:13:00.500

a master's degree, and now and also remember these are

256

00:13:00.500 --> 00:13:04.400

averages and so for some high in

257

00:13:03.400 --> 00:13:08.300

demand Fields like business analytics and

258

00:13:06.300 --> 00:13:09.300

you know,

259

00:13:09.300 --> 00:13:12.500

some of our clinical programs the earnings can

260

00:13:12.500 --> 00:13:13.500

be even higher.

261

00:13:15.100 --> 00:13:18.300

Side of the coin is not just about your weekly earnings, but it's

262

00:13:18.300 --> 00:13:20.100

also about your employability.

263

00:13:21.100 --> 00:13:24.200

So as I said, I earned my MBA a long

264

00:13:24.200 --> 00:13:27.700

time ago. I actually earned it in 2008. And for

265

00:13:27.700 --> 00:13:30.300

those of you you may remember what was happening

266

00:13:30.300 --> 00:13:33.200

you heard about what was happening in 2008. That was

267

00:13:33.200 --> 00:13:36.700

a really dramatic financial crisis. It was a worldwide impact

268

00:13:36.700 --> 00:13:39.600

and a lot of it started actually here

269

00:13:39.600 --> 00:13:43.100

in the United States. We had a pretty significant housing

270

00:13:42.100 --> 00:13:46.500

crisis that resulted in foreclosures. It

271

00:13:46.500 --> 00:13:49.700

had a ripple effect across the economy. Not only

272

00:13:49.700 --> 00:13:51.400

across the United States, but around the globe.

273

00:13:52.200 --> 00:13:55.700

And as I was completing my degree, you

274

00:13:55.700 --> 00:13:58.900

know, there's one thing that I was noticing is that not only

275

00:13:58.900 --> 00:14:00.500

were my classmates.

276

00:14:01.100 --> 00:14:04.200

We had been in the program together. They were coming out.

277

00:14:04.200 --> 00:14:07.800

They not only were either changing careers starting

278

00:14:07.800 --> 00:14:10.700

new jobs at a higher level than they had

279

00:14:10.700 --> 00:14:13.500

started the program or they were

280

00:14:13.500 --> 00:14:17.700

getting promoted within their current employers earnings significantly

281

00:14:17.700 --> 00:14:20.700

higher earnings. I myself had

282

00:14:20.700 --> 00:14:23.500

had a pretty significant promotion during my

283

00:14:23.500 --> 00:14:26.400

tenure as in my MBA

284

00:14:26.400 --> 00:14:26.700

program.

285

00:14:27.500 --> 00:14:30.400

And I realized that for those of

286

00:14:30.400 --> 00:14:33.800

us who were earning the degree that really investing in

287

00:14:33.800 --> 00:14:36.400

ourselves. We were staying employed. When

288

00:14:36.400 --> 00:14:39.500

a lot of other people were losing their their jobs.

289

00:14:39.500 --> 00:14:44.300

As a matter of fact at that point in time unemployment was

290

00:14:42.300 --> 00:14:45.300

around 12 and

291

00:14:45.300 --> 00:14:48.800

a half percent and in the United States and yet

292

00:14:48.800 --> 00:14:52.400

individuals with a graduate degree was hovering

293

00:14:51.400 --> 00:14:54.500

closer to three and

294

00:14:54.500 --> 00:14:56.900

a half percent, which a lot of economists say is the healthy economy.

295

00:14:57.600 --> 00:15:01.000

Now it's a really strong job market right now, but we

296

00:15:00.100 --> 00:15:03.100

know that is not necessarily always going to be

297

00:15:03.100 --> 00:15:06.800

the case and one of the great things about earning your

298

00:15:06.800 --> 00:15:09.700

graduate degree is that you stay employable

299

00:15:09.700 --> 00:15:13.900

and that return on investment is there so over

300

00:15:13.900 --> 00:15:16.600

time you're not only going to be able

301

00:15:16.600 --> 00:15:19.200

to earn more but you're going to have those

302

00:15:19.200 --> 00:15:22.000

higher levels of employability. So even though you are

303

00:15:22.500 --> 00:15:25.500

making a financial investment into your graduate degree.

304

00:15:25.500 --> 00:15:28.300

It's more than pays off as you can see from this

305

00:15:28.300 --> 00:15:28.800

graphic.

306

00:15:30.200 --> 00:15:33.200

Now next up. It really does help you

307

00:15:33.200 --> 00:15:36.400

get noticed now. So some of you mentioned, you know wanting that dream

308

00:15:36.400 --> 00:15:39.800

job or wanting to change careers earning a

309

00:15:39.800 --> 00:15:43.100

graduate degree does help you stand out hiring

310

00:15:42.100 --> 00:15:46.800

managers in some cases require Advanced

311

00:15:45.800 --> 00:15:48.200

credentials such as a

312

00:15:48.200 --> 00:15:51.500

master's degree for some Industries and disciplines.

313

00:15:51.500 --> 00:15:55.000

It is a requirement for licensure.

314

00:15:54.200 --> 00:15:57.800

So when we think about our accounting graduates

315

00:15:57.800 --> 00:16:00.500

to sit for the CPA exam or our mental

316

00:16:00.500 --> 00:16:04.000

health counseling graduates to be able to get State licensure

317

00:16:03.100 --> 00:16:06.500

to be a practitioner in their field

318

00:16:06.500 --> 00:16:09.900

a graduate degree is just absolutely needed.

319

00:16:09.900 --> 00:16:12.100

But even if it is not a degree

320

00:16:12.100 --> 00:16:15.600

that's needed for your field. It does help you get noticed and

321

00:16:15.600 --> 00:16:17.700

help you stand out within.

322

00:16:18.700 --> 00:16:20.200

within the crowd

323

00:16:21.800 --> 00:16:24.100

another factor that I

324

00:16:24.100 --> 00:16:27.200

think is really important about why it is

325

00:16:27.200 --> 00:16:30.900

so important to pursue a

326

00:16:30.900 --> 00:16:33.500

graduate degree is expanding your

327

00:16:33.500 --> 00:16:37.000

network and you know, there's there's recent

328

00:16:36.300 --> 00:16:39.900

data from LinkedIn that shows about 80% of

329

00:16:39.900 --> 00:16:42.200

people find their next opportunity through their

330

00:16:42.200 --> 00:16:42.700

Network.

331

00:16:43.400 --> 00:16:46.600

And Suffolk University has incredibly strong

332

00:16:46.600 --> 00:16:49.700

Network Scott. Actually, I'd love for you to

333

00:16:49.700 --> 00:16:52.700

share some of your perspective because as as one

334

00:16:52.700 --> 00:16:54.100

of our more recent alumni.

335

00:16:54.900 --> 00:16:57.700

You have a really great perspective when

336

00:16:57.700 --> 00:16:59.900

it comes to the Suffolk University Network.

337

00:17:00.900 --> 00:17:03.400

Yeah, I like to I was

338

00:17:03.400 --> 00:17:06.200

gonna jump in. Thanks for calling on me because I do have a lot

339

00:17:06.200 --> 00:17:07.400

of really good.

340

00:17:08.300 --> 00:17:11.300

experience networking in my

341

00:17:11.300 --> 00:17:14.300

program and at Suffolk at large I think both

342

00:17:16.200 --> 00:17:19.300

Both levels of Engagement is

343

00:17:19.300 --> 00:17:22.500

important. So within your department or your program

344

00:17:22.500 --> 00:17:25.200

in my MBA specifically, I worked in

345

00:17:25.200 --> 00:17:28.700

43 groups. I

346

00:17:28.700 --> 00:17:31.300

remember totaling it over my three years or so

347

00:17:31.300 --> 00:17:34.400

and some of those were months or

348

00:17:34.400 --> 00:17:37.300

excuse me semester long projects where I was

349

00:17:37.300 --> 00:17:40.200

working with four or five others for a few

350

00:17:40.200 --> 00:17:43.400

months and really getting to know them working on

351

00:17:43.400 --> 00:17:46.700

projects learning how they perform. So I

352

00:17:46.700 --> 00:17:49.300

always like to describe the the friends that

353

00:17:49.300 --> 00:17:54.500

I've made they're like halfway friends halfway colleagues

354

00:17:52.500 --> 00:17:56.000

because they're still

355

00:17:55.300 --> 00:17:58.200

stakes in graduate school obviously unlike with

356

00:17:58.200 --> 00:18:01.100

your friends when you're messing around or what have you

357

00:18:01.100 --> 00:18:03.200

but you still get that.

358

00:18:04.400 --> 00:18:05.500

really communal

359

00:18:07.100 --> 00:18:10.600

and social aspect that you don't get

360

00:18:10.600 --> 00:18:13.500

necessarily in in your

361

00:18:13.500 --> 00:18:16.400

corporate job or in your professional life.

362

00:18:16.400 --> 00:18:16.800

So

363

00:18:18.400 --> 00:18:21.300

having a group now of over, you know,

364

00:18:21.300 --> 00:18:25.000

a hundred individuals that I've I've worked with that know

365

00:18:24.600 --> 00:18:27.400

my ability to perform. I know

366

00:18:27.400 --> 00:18:31.100

their ability to perform because I've seen it. I'm

367

00:18:30.100 --> 00:18:34.000

a lot more willing to go to bat for someone if

368

00:18:33.300 --> 00:18:36.700

they were to reach out and need a reference or want

369

00:18:36.700 --> 00:18:40.900

to help with the position in any capacity. It's

370

00:18:39.900 --> 00:18:42.500

it's just a really great

371

00:18:42.500 --> 00:18:45.500

way to build that Network especially at The Graduate level

372

00:18:45.500 --> 00:18:48.600

where it's more important I think because everyone is

373

00:18:48.600 --> 00:18:49.600

a little bit more focused.

374

00:18:50.500 --> 00:18:53.900

in their functional area or their industry, so

375

00:18:56.200 --> 00:18:59.900

Ample opportunities I didn't realize how much Suffolk really

376

00:18:59.900 --> 00:19:03.000

builds out that infrastructure to allow

377

00:19:02.300 --> 00:19:05.300

for that organic networking with

378

00:19:05.300 --> 00:19:09.000

your faculty and firms outside this outside

379

00:19:08.300 --> 00:19:12.500

the university. So yeah, definitely

380

00:19:11.500 --> 00:19:14.600

reach out to me. I can give

381

00:19:14.600 --> 00:19:17.700

you anecdotes Galore in terms of you know,

382

00:19:17.700 --> 00:19:20.400

just my experience. But yeah, that's a little sneak peek.

383

00:19:21.400 --> 00:19:21.800

Thank you.

384

00:19:24.300 --> 00:19:27.200

Now, you know we've talked about all the reasons why you might

385

00:19:27.200 --> 00:19:30.000

want to be thinking about grad school.

386

00:19:30.900 --> 00:19:33.800

We'd also love to hear about what's holding you back. So oops.

387

00:19:33.800 --> 00:19:36.200

Sorry went ahead instead of opening up my

388

00:19:36.200 --> 00:19:39.200

poll. I do have another poll that I'm

389

00:19:39.200 --> 00:19:42.200

going to launch right now.

390

00:19:44.300 --> 00:19:47.000

And we love to hear about what might be

391

00:19:47.400 --> 00:19:50.100

holding you back from applying some of you maybe you've already

392

00:19:50.100 --> 00:19:53.600

started your application. You're just here to get some tips and we hear

393

00:19:53.600 --> 00:19:57.000

a lot. We hear that a lot, which is a great place

394

00:19:56.100 --> 00:19:59.900

to be in this is a wonderful opportunity for

395

00:19:59.900 --> 00:20:03.100

you to get some of that Insider perspective. We

396

00:20:02.100 --> 00:20:05.400

provide a lot of opportunities actually for you

397

00:20:05.400 --> 00:20:08.600

to get that Insider perspective. So as Scott and

398

00:20:08.600 --> 00:20:11.900

Pearce have mentioned we're going to really provide

399

00:20:11.900 --> 00:20:14.600

you the chance to work with your graduate admission

400

00:20:14.600 --> 00:20:17.300

advisor one-on-one throughout this process,

401

00:20:17.300 --> 00:20:20.900

which is why each of them has a portfolio of

402

00:20:20.900 --> 00:20:23.300

programs so that they can really deep dive

403

00:20:23.300 --> 00:20:26.300

with you in terms of what the faculty are looking for what the admissions

404

00:20:26.300 --> 00:20:29.800

committee is looking for what the program

405

00:20:29.800 --> 00:20:32.300

is like and design the kinds of outcomes that

406

00:20:32.300 --> 00:20:35.600

you might expect so, you know definitely take

407

00:20:35.600 --> 00:20:38.900

advantage of that and I'm sure Scott and Pierce if

408

00:20:38.900 --> 00:20:41.300

they haven't already they'll be sharing the links

409

00:20:41.300 --> 00:20:43.400

to be able to connect with

410

00:20:44.300 --> 00:20:48.400

Either of them or our colleague Ben Woody who also serves

411

00:20:47.400 --> 00:20:50.500

as a member of the admission

412

00:20:50.500 --> 00:20:52.500

team that works with perspective students.

413

00:20:53.700 --> 00:20:57.100

So give it another second here other

414

00:20:56.100 --> 00:20:59.700

factors, you know certainly costs we're

415

00:20:59.700 --> 00:21:02.500

going to talk about that as I mentioned below cost is

416

00:21:02.500 --> 00:21:03.700

certainly a factor for students.

417

00:21:05.600 --> 00:21:07.200

You know, will you be admitted?

418

00:21:08.900 --> 00:21:11.800

Let's see good good career outcomes

419

00:21:11.800 --> 00:21:14.600

balancing, you know grad school in life.

420

00:21:14.600 --> 00:21:18.700

So a real opportunity for you to to hear

421

00:21:18.700 --> 00:21:21.400

more about all of these things that are holding you

422

00:21:21.400 --> 00:21:24.600

back and hopefully you'll walk away from this session

423

00:21:24.600 --> 00:21:27.900

feeling more confident that you can absolutely move

424

00:21:27.900 --> 00:21:29.100

forward with an application.

425

00:21:30.300 --> 00:21:33.800

So at this point I'm going to end the pole

426

00:21:33.800 --> 00:21:36.500

and I can share the results for

427

00:21:36.500 --> 00:21:39.500

a moment. You can see the kinds of

428

00:21:39.500 --> 00:21:43.300

things that your colleagues also mentioned in

429

00:21:42.300 --> 00:21:45.400

terms of what's holding you

430

00:21:45.400 --> 00:21:45.700

back.

431

00:21:48.100 --> 00:21:51.200

So Scott and Pierce actually Pierce, you're our

432

00:21:51.200 --> 00:21:54.600

newest entry into not only the world of graduate

433

00:21:54.600 --> 00:21:57.200

admission but starting your MBA. Was there anything

434

00:21:57.200 --> 00:22:00.200

holding you back or what are some common themes that you

435

00:22:00.200 --> 00:22:03.200

hear from perspective students that that you

436

00:22:03.200 --> 00:22:04.700

think could address some of these concerns?

437

00:22:06.600 --> 00:22:09.500

Yeah, absolutely. So I know from

438

00:22:09.500 --> 00:22:13.600

just my colleagues and classmates, you

439

00:22:12.600 --> 00:22:15.600

know, and also working with

440

00:22:15.600 --> 00:22:18.600

students day in and day out through the application process. I

441

00:22:18.600 --> 00:22:22.200

know that affordability is a major concern

442

00:22:21.200 --> 00:22:25.100

that really does hold

443

00:22:24.100 --> 00:22:28.000

back many folks from from pursuing

444

00:22:27.400 --> 00:22:32.000

a graduate degree. So and understandably

445

00:22:31.300 --> 00:22:34.500

so, you know education higher education

446

00:22:34.500 --> 00:22:37.800

is expensive. It's definitely an investment. We've already talked about some

447

00:22:37.800 --> 00:22:40.700

of the benefits of that but and we

448

00:22:40.700 --> 00:22:43.300

will get into the financial aid aspect of

449

00:22:43.300 --> 00:22:46.700

Suffolk. But so definitely one of

450

00:22:46.700 --> 00:22:49.300

the biggest factors I

451

00:22:49.300 --> 00:22:53.500

would say is is funding me personally.

452

00:22:53.500 --> 00:22:56.100

I would say one of the main things that held me

453

00:22:56.100 --> 00:22:59.800

back was that I was just out of school for so long. I was

454

00:22:59.800 --> 00:23:02.800

working for about

455

00:23:02.800 --> 00:23:05.000

eight to nine years and then

456

00:23:06.200 --> 00:23:09.400

You know coming into Suffolk and then having the opportunity to pursue my

457

00:23:09.400 --> 00:23:12.100

degree. I was very unsure if I

458

00:23:12.100 --> 00:23:15.800

would be successful in the classroom, but I can say that the curriculum is

459

00:23:15.800 --> 00:23:18.300

really developed. You know,

460

00:23:18.300 --> 00:23:21.700

the approach is really developed with working Professionals

461

00:23:21.700 --> 00:23:24.400

in mind and accommodates

462

00:23:24.400 --> 00:23:28.400

both sets, you know people who are full-time students and part-time.

463

00:23:27.400 --> 00:23:29.000

So a lot of the

464

00:23:29.900 --> 00:23:33.000

The classmates that I work with are

465

00:23:32.400 --> 00:23:35.400

working professionals and you know,

466

00:23:35.400 --> 00:23:38.700

that's why we offer our classes in the evening. And so the workload

467

00:23:38.700 --> 00:23:41.500

is definitely doable. So that

468

00:23:41.500 --> 00:23:44.600

was one of my personal hesitations to getting

469

00:23:44.600 --> 00:23:48.000

back in to the student life after so

470

00:23:47.100 --> 00:23:48.400

many years.

471

00:23:49.500 --> 00:23:51.000

Great. Thank you.

472

00:23:53.500 --> 00:23:56.800

Um, so let's talk about the Suffolk

473

00:23:56.800 --> 00:24:00.700

graduate experience next Suffolk by

474

00:24:00.700 --> 00:24:03.600

the numbers. So one of the things that we certainly pride ourselves on

475

00:24:03.600 --> 00:24:06.600

we've talked a lot about the network and Scott and Pearson

476

00:24:06.600 --> 00:24:09.300

have shared a little bit about who they've spent

477

00:24:09.300 --> 00:24:13.000

time in the classroom with we love

478

00:24:12.200 --> 00:24:15.400

the fact that we draw students from

479

00:24:15.400 --> 00:24:18.400

literally all over the globe. So this is

480

00:24:18.400 --> 00:24:23.000

actually data from our 2021-22 academic

481

00:24:22.300 --> 00:24:25.200

year since we're currently in the

482

00:24:25.200 --> 00:24:28.800

middle of our 22:23 Academic Year and

483

00:24:28.800 --> 00:24:32.300

I would say if we were to pull up the data preliminarily

484

00:24:31.300 --> 00:24:34.500

from from this year. We would find actually

485

00:24:34.500 --> 00:24:38.100

our international student population has increased significantly.

486

00:24:37.100 --> 00:24:40.300

So what you're seeing here is a little

487

00:24:40.300 --> 00:24:43.300

bit of an impact of the pandemic and the

488

00:24:43.300 --> 00:24:47.000

fact that for some students it was difficult to get

489

00:24:46.200 --> 00:24:49.400

to the United States, but that being said

490

00:24:49.400 --> 00:24:52.600

even with this being sort of a more impact.

491

00:24:52.900 --> 00:24:55.600

Year, we still had over 50 countries

492

00:24:55.600 --> 00:24:59.800

represented in our graduate students 39

493

00:24:58.800 --> 00:25:01.800

States across the United States represented

494

00:25:01.800 --> 00:25:05.500

17% of our students who are international and

495

00:25:04.500 --> 00:25:08.000

a really strong network of nearly 1,200

496

00:25:07.600 --> 00:25:08.800

graduate students.

497

00:25:09.600 --> 00:25:12.700

Within a city that really is the higher

498

00:25:12.700 --> 00:25:15.500

education Hub of the world. There are so

499

00:25:15.500 --> 00:25:19.000

many colleges and universities in the region that

500

00:25:18.900 --> 00:25:21.400

you get to network. Not only

501

00:25:21.400 --> 00:25:24.700

with suffix students but also with students

502

00:25:24.700 --> 00:25:28.200

from other colleges and universities within

503

00:25:27.200 --> 00:25:30.900

this area and it really allows for

504

00:25:30.900 --> 00:25:33.400

a very vibrant Rich experience.

505

00:25:35.100 --> 00:25:38.900

In terms of how our program was founded

506

00:25:38.900 --> 00:25:41.300

we were founded in 1906. We've been doing this

507

00:25:41.300 --> 00:25:45.000

for over a hundred years and that length

508

00:25:44.500 --> 00:25:47.600

that longevity really shows

509

00:25:47.600 --> 00:25:50.400

how deep the connections are to the

510

00:25:50.400 --> 00:25:53.800

Boston Community. Our faculty are well

511

00:25:53.800 --> 00:25:57.100

connected are graduates are not only

512

00:25:56.100 --> 00:25:59.600

located, you know next door

513

00:25:59.600 --> 00:26:02.300

in terms of where they're working, but also

514

00:26:02.300 --> 00:26:03.200

around the globe.

515

00:26:04.500 --> 00:26:05.400

Students who?

516

00:26:07.400 --> 00:26:10.900

Attend our program get the benefit of really personalized

517

00:26:10.900 --> 00:26:13.900

attention. So on average 17 students

518

00:26:13.900 --> 00:26:16.300

are in a class.

519

00:26:16.300 --> 00:26:19.800

Our faculty do student ratio is incredibly low and

520

00:26:19.800 --> 00:26:22.700

that really gives our faculty and opportunity to

521

00:26:23.900 --> 00:26:27.400

Foster the the collaboration within

522

00:26:26.400 --> 00:26:29.800

the graduate program so that

523

00:26:29.800 --> 00:26:32.100

you're learning just as much from your classmates as you

524

00:26:32.100 --> 00:26:35.700

are from The Faculty teaching they're really facilitating the

525

00:26:35.700 --> 00:26:39.000

conversations Scott spoke

526

00:26:38.200 --> 00:26:41.100

a little bit in terms of the number of

527

00:26:41.100 --> 00:26:45.600

group projects that he participated in and his network. But

528

00:26:44.600 --> 00:26:47.300

Scott, I wonder if there's anything else that

529

00:26:47.300 --> 00:26:50.700

you'd like to add about your Suffolk graduate experience as

530

00:26:50.700 --> 00:26:51.100

an alumnus.

531

00:26:51.800 --> 00:26:55.300

yeah, so I was going

532

00:26:54.300 --> 00:26:58.300

into my MBA thinking I

533

00:26:58.300 --> 00:27:02.200

would be in a room with a bunch of white

534

00:27:01.200 --> 00:27:04.400

men, like myself that might work

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00:27:04.400 --> 00:27:05.500

in finance or

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00:27:06.500 --> 00:27:09.300

Accounting and I was

537

00:27:09.300 --> 00:27:12.900

really pleased to see the diversity of not

538

00:27:12.900 --> 00:27:15.800

only functional area or industry

539

00:27:15.800 --> 00:27:19.200

but racial ethnic socioeconomic

540

00:27:18.200 --> 00:27:22.500

and significantly nationality

541

00:27:21.500 --> 00:27:24.900

diversity. So in

542

00:27:24.900 --> 00:27:27.800

my first group, it was a business simulation there

543

00:27:27.800 --> 00:27:30.900

were seven of us and it was myself one

544

00:27:30.900 --> 00:27:33.700

other individual from the United States who

545

00:27:33.700 --> 00:27:36.500

was working out Verizon in the city and then

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00:27:36.500 --> 00:27:38.900

the others were from India Kenya.

547

00:27:39.500 --> 00:27:42.600

Mexico Venezuela and Japan,

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00:27:42.600 --> 00:27:45.200

so right off the bat I

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00:27:45.200 --> 00:27:46.100

was thrown into

550

00:27:47.800 --> 00:27:52.200

Cultural and linguistic situations

551

00:27:50.200 --> 00:27:53.500

that I wasn't exposed to

552

00:27:53.500 --> 00:27:56.800

before just because I didn't have access to

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00:27:56.800 --> 00:27:59.500

those type of populations and diversity

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00:27:59.500 --> 00:28:02.200

of thought. So I

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00:28:02.200 --> 00:28:06.300

think that was one of the biggest things that I gained was that International perspective

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00:28:05.300 --> 00:28:08.300

and then having it

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00:28:08.300 --> 00:28:11.300

in the classroom with individuals that are

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00:28:11.300 --> 00:28:14.400

coming part-time in our local they walk over from the

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00:28:14.400 --> 00:28:17.200

financial district or from government center from Back

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00:28:17.200 --> 00:28:20.400

Bay. So you have a really a

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00:28:20.400 --> 00:28:21.900

really diverse.

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00:28:23.200 --> 00:28:26.300

Group that leads to much of

563

00:28:26.300 --> 00:28:30.000

what I learned in my MBA was learning how to cultivate those diverse perspectives

564

00:28:29.400 --> 00:28:32.200

so that you can generate the

565

00:28:32.200 --> 00:28:35.800

best Solutions ultimately and I think at least

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00:28:35.800 --> 00:28:38.500

for me, I really feel a lot more comfortable

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00:28:38.500 --> 00:28:42.300

with that having been through the program and have these Intercultural.

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00:28:43.700 --> 00:28:46.500

Just different experiences. I think

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00:28:46.500 --> 00:28:49.800

that's such an important perspective. You know, when I

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00:28:49.800 --> 00:28:52.400

look at the work that my husband does for example,

571

00:28:52.400 --> 00:28:55.800

you know, he works for a multinational company

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00:28:55.800 --> 00:28:58.500

where it truly is a Global

573

00:28:58.500 --> 00:29:02.000

Perspective. He has clients in India

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00:29:01.400 --> 00:29:04.500

in Mexico in Germany.

575

00:29:04.500 --> 00:29:07.700

In other parts of of Asia

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00:29:07.700 --> 00:29:10.400

as well as the us he has teams that

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00:29:10.400 --> 00:29:13.400

are all over the globe different time zones working together

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00:29:13.400 --> 00:29:16.300

and while a lot of people might think about that

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00:29:16.300 --> 00:29:19.400

perspective as a challenge, I think in a

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00:29:19.400 --> 00:29:22.500

lot of ways it's an enriching because the way

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00:29:22.500 --> 00:29:25.500

that problems get solved is by having these variety of

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00:29:25.500 --> 00:29:28.500

perspectives. And so I love Scott that you talk about having

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00:29:28.500 --> 00:29:31.500

that that perspective helps you think about

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00:29:31.500 --> 00:29:35.900

solving problems differently and better because that's absolutely what

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00:29:34.900 --> 00:29:37.400

companies and organizations are

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00:29:37.400 --> 00:29:40.200

looking for and one of the reasons why people who

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00:29:40.200 --> 00:29:43.400

have continued to have those types of experiences to Pursuit

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00:29:43.700 --> 00:29:46.300

degrees are so highly sought after

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00:29:46.300 --> 00:29:49.500

an employable and at the end of the day that's that's

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00:29:49.500 --> 00:29:51.800

one of the key outcomes that students are looking for.

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00:29:53.800 --> 00:29:56.200

Now you've heard us talk about some of

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00:29:56.200 --> 00:29:57.300

these highlights.

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00:29:58.200 --> 00:30:03.000

The Graduate experience at Suffolk University is also internationally

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00:30:01.700 --> 00:30:04.500

recognized for its

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00:30:04.500 --> 00:30:05.100

quality.

596

00:30:05.800 --> 00:30:09.000

So both in terms of accreditation outside

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00:30:08.500 --> 00:30:13.100

of just the university accreditation the

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00:30:11.100 --> 00:30:15.400

various programs

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00:30:14.400 --> 00:30:18.000

that have specific accreditation related

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00:30:17.800 --> 00:30:20.700

to to their programs,

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00:30:20.700 --> 00:30:23.600

which really is that that stamp

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00:30:23.600 --> 00:30:27.300

of approval and quality that we're delivering a

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00:30:26.300 --> 00:30:29.900

high caliber education, but also

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00:30:29.900 --> 00:30:32.800

in terms of the recognition that

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00:30:32.800 --> 00:30:35.500

we receive and this at this actually is

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00:30:35.500 --> 00:30:38.800

a little bit out of date because we've even had some more recent athletes

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00:30:38.800 --> 00:30:41.200

in 23 related to

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00:30:41.200 --> 00:30:44.300

our our programs and the

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00:30:44.300 --> 00:30:47.600

quality and the ranking of that so it's so

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00:30:47.600 --> 00:30:50.800

it's a Well recognized and well respected program

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00:30:50.800 --> 00:30:54.100

and one that you can feel confident that is

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00:30:53.100 --> 00:30:56.700

going to carry you forward in terms

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00:30:56.700 --> 00:30:59.800

of that reputation being

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00:30:59.800 --> 00:31:01.600

attached to the degree that you weren't.

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00:31:03.800 --> 00:31:07.100

So the Suffolk experience and actually Ben

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00:31:06.100 --> 00:31:09.000

I'm sorry Pierce and

617

00:31:09.600 --> 00:31:12.400

Scott I would love for you because you are

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00:31:12.400 --> 00:31:15.900

in it and have done it to really talk more about the

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00:31:15.900 --> 00:31:18.800

Suffolk experience and these three pillars that

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00:31:18.800 --> 00:31:21.400

we build our Educational Foundation on.

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00:31:23.300 --> 00:31:26.200

Scott maybe you can start. Yeah, I'll jump in

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00:31:26.200 --> 00:31:26.600

first.

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00:31:28.300 --> 00:31:31.300

Let's see. So yeah. I have a lot to speak on for all

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00:31:31.300 --> 00:31:33.600

of these in terms of doing.

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00:31:35.200 --> 00:31:38.400

that was my issue before I had my MBA frankly was

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00:31:38.400 --> 00:31:41.800

I didn't know how to do I knew how to think critically and

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00:31:41.800 --> 00:31:44.500

analyze things but

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00:31:44.500 --> 00:31:47.400

when it came to getting those ideas out of my head, I didn't

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00:31:47.400 --> 00:31:51.000

have the tools the Frameworks nor the

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00:31:50.500 --> 00:31:53.200

experiences or the confidence through those

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00:31:53.200 --> 00:31:56.600

experiences to actually get those

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00:31:56.600 --> 00:31:59.600

ideas again out of my head and apply process to

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00:31:59.600 --> 00:32:00.600

them so that they could

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00:32:01.600 --> 00:32:05.200

do what I want them to so in

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00:32:04.200 --> 00:32:06.800

my program I did.

636

00:32:07.600 --> 00:32:10.800

eights or nine client live client projects

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00:32:10.800 --> 00:32:12.100

these were

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00:32:13.600 --> 00:32:17.200

Across all sectors. So one was with PNC private

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00:32:16.200 --> 00:32:19.600

wealth management division of the

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00:32:19.600 --> 00:32:22.300

big bank PNC another was working with

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00:32:22.300 --> 00:32:25.300

the manufacturing company a biotech firm

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00:32:25.300 --> 00:32:29.100

in South Korea all over

643

00:32:28.100 --> 00:32:31.400

the place and working through

644

00:32:31.400 --> 00:32:34.500

the ambiguity of the problems that the

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00:32:34.500 --> 00:32:37.700

client gives you they never easy issues to

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00:32:37.700 --> 00:32:40.200

solve because it was they would

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00:32:40.200 --> 00:32:42.800

do it themselves. So they are tapping into

648

00:32:44.200 --> 00:32:49.000

You know youthful sometimes but also experienced college

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00:32:48.400 --> 00:32:51.600

students that are able to they're learning cutting-edge.

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00:32:54.200 --> 00:32:57.700

Cutting Edge ways to think about things and have

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00:32:57.700 --> 00:32:59.100

different experiences. So

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00:33:00.400 --> 00:33:03.400

throughout those client engagements, you're really

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00:33:03.400 --> 00:33:07.000

getting comfortable with ambiguity and learning what

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00:33:06.300 --> 00:33:09.400

how how you're process fits into

655

00:33:09.400 --> 00:33:12.400

that and then for my first three or

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00:33:12.400 --> 00:33:15.600

so I was very nervous. I was like, there's no way I'm doing this correctly

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00:33:15.600 --> 00:33:18.900

and then at the end you get a good grade you

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00:33:18.900 --> 00:33:22.500

get good validation from the faculty in

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00:33:21.500 --> 00:33:24.700

the clients and you get some constructive feedback

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00:33:24.700 --> 00:33:27.100

as well. So I think

661

00:33:27.100 --> 00:33:31.200

the confidence piece through experiential learning was huge

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00:33:30.200 --> 00:33:34.300

for me because before that I would

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00:33:33.300 --> 00:33:36.200

have said here's what I think but I

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00:33:36.200 --> 00:33:40.300

don't know. Where's now I can pretty confidently say based on

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00:33:40.300 --> 00:33:43.800

what I've looked at and the analysis I've done here's my

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00:33:43.800 --> 00:33:46.500

take so that that was a huge piece and

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00:33:46.500 --> 00:33:49.600

I talked about the global Focus. My class

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00:33:49.600 --> 00:33:54.600

sizes were definitely mostly 20ish. Yeah.

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00:33:52.600 --> 00:33:55.300

I feel enough.

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00:33:55.300 --> 00:33:58.800

I'll send it to you peers since you're in it currently. Yes. Thanks Scott.

671

00:33:58.800 --> 00:33:59.600

Yeah.

672

00:33:59.900 --> 00:34:03.300

As lead first off by saying a

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00:34:02.300 --> 00:34:04.900

little bit about our faculty.

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00:34:06.400 --> 00:34:10.000

I have been just so impressed by the caliber, you

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00:34:09.100 --> 00:34:12.300

know, the quality of our faculty seeing them

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00:34:12.300 --> 00:34:16.100

in the classroom, you know, firsthand has been

677

00:34:15.100 --> 00:34:17.100

a real pleasure and

678

00:34:18.200 --> 00:34:21.500

Just how supportive they are, you know,

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00:34:21.500 --> 00:34:24.600

you can really see the passion in what they

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00:34:24.600 --> 00:34:27.600

do in their specific area. They are

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00:34:27.600 --> 00:34:31.600

absolutely experts in what they do many are

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00:34:31.600 --> 00:34:35.300

involved in their specific Industries even

683

00:34:34.300 --> 00:34:38.500

today and it

684

00:34:37.500 --> 00:34:40.400

I said that they're so supportive and

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00:34:40.400 --> 00:34:43.400

what I mean by that is that they make themselves available really any time

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00:34:43.400 --> 00:34:46.600

to speak with you. I think our class sizes are

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00:34:46.600 --> 00:34:49.500

what allow them to do that. I think that's

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00:34:49.500 --> 00:34:52.300

a luxury that some other schools do not have

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00:34:52.300 --> 00:34:55.300

because of the class size. I came from a small

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00:34:55.300 --> 00:34:58.100

liberal arts school in my undergrad. So I really

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00:34:58.100 --> 00:35:01.200

appreciate the class sizes and how you get to

692

00:35:01.200 --> 00:35:04.500

know the faculty. They know who you are. They care about you. They

693

00:35:04.500 --> 00:35:08.500

know what your career goals are. And yeah,

694

00:35:07.500 --> 00:35:10.500

so I think that first and foremost

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00:35:10.500 --> 00:35:12.400

has been a highlight for me.

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00:35:14.700 --> 00:35:17.200

I as I mentioned with my previous background, I didn't

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00:35:17.200 --> 00:35:21.000

have any business courses. So I'm currently taking all of

698

00:35:20.100 --> 00:35:23.200

the business essential courses

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00:35:23.200 --> 00:35:28.100

through the MBA program, you know, marketing accounting finance

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00:35:27.100 --> 00:35:31.200

and I just finished up a values-based decision

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00:35:30.200 --> 00:35:33.300

making course, which has been fascinating to

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00:35:33.300 --> 00:35:36.400

see how values and ethics play

703

00:35:36.400 --> 00:35:39.400

into business decision making and so

704

00:35:39.400 --> 00:35:42.800

through the experiential learning process. We we would

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00:35:42.800 --> 00:35:45.800

do role-playing substantially and looking

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00:35:45.800 --> 00:35:48.400

at real case studies some

707

00:35:48.400 --> 00:35:51.400

recent some, you know, really just

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00:35:51.400 --> 00:35:54.300

fascinating things to look at and to

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00:35:54.300 --> 00:35:58.300

see how it really affects our day-to-day life and

710

00:35:57.300 --> 00:36:00.900

I'm very excited to see where working with

711

00:36:00.900 --> 00:36:03.600

live clients is gonna take me and what

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00:36:03.600 --> 00:36:07.100

that's going to be like that's gonna happen very very soon within

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00:36:06.100 --> 00:36:08.300

the next couple of semesters.

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00:36:09.400 --> 00:36:12.400

Great. Thank you both. I think you know as you can

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00:36:12.400 --> 00:36:15.200

hear there's so much passion and enthusiasm and

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00:36:15.200 --> 00:36:19.000

and Pearson Scott are just representative of

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00:36:18.100 --> 00:36:21.600

our current students and our alumni who feel that same

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00:36:21.600 --> 00:36:25.400

sort of commitment to their experience at

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00:36:24.400 --> 00:36:26.200

Suffolk University.

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00:36:27.400 --> 00:36:31.200

So you've heard us talk a lot about our first class faculty what

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00:36:30.200 --> 00:36:33.200

I love about our faculty is not only

722

00:36:33.200 --> 00:36:36.700

are they experts in their fields over 95% have terminal degrees

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00:36:36.700 --> 00:36:39.700

which you cannot achieve without

724

00:36:39.700 --> 00:36:42.700

really getting that expertise down, but

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00:36:42.700 --> 00:36:46.400

they want to be professors first.

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00:36:46.400 --> 00:36:49.600

They want to be teachers first. They want to impart and help

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00:36:49.600 --> 00:36:52.500

nurture that knowledge and that really

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00:36:52.500 --> 00:36:55.300

does allow for the kind of culture that Pearson Scott have

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00:36:55.300 --> 00:36:56.000

spoken of

730

00:36:57.900 --> 00:37:00.500

We're also in a wonderful location. Now

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00:37:00.500 --> 00:37:03.200

as I mentioned at the top of the session, I've had the

732

00:37:03.200 --> 00:37:06.500

opportunity to to work and travel around all

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00:37:06.500 --> 00:37:09.400

parts of the globe as have Pierce and and Scott and

734

00:37:09.400 --> 00:37:12.200

no offense to those of you who may be joining us from outside of the

735

00:37:12.200 --> 00:37:16.000

Boston area. But I personally think Boston, you know,

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00:37:16.200 --> 00:37:19.000

we're called the Hub for a reason and the Hub of

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00:37:19.100 --> 00:37:22.300

the universe The Hub of the world and it's because we have this

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00:37:22.300 --> 00:37:26.000

unique intersection of both access and opportunity and

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00:37:25.600 --> 00:37:28.700

Suffolk is at the heart of it all whether

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00:37:28.700 --> 00:37:32.100

you are talking about governments Technology

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00:37:31.100 --> 00:37:35.300

Innovation Financial Services Healthcare

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00:37:34.300 --> 00:37:38.800

Pharma biotech. I mean literally life-saving

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00:37:37.800 --> 00:37:42.600

life transforming innovations

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00:37:40.600 --> 00:37:43.700

that are occurring in

745

00:37:43.700 --> 00:37:47.000

our backyard and then our students have the opportunity to

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00:37:46.600 --> 00:37:49.200

participate in which I think

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00:37:49.200 --> 00:37:50.800

is the most exciting part.

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00:37:52.700 --> 00:37:55.400

Now really quickly, we could spend

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00:37:55.400 --> 00:37:58.400

an hour on each one of these programs which

750

00:37:58.400 --> 00:38:01.600

we do not have time to do but really quickly. Here's just

751

00:38:01.600 --> 00:38:04.400

an overview of some of I'm sorry

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00:38:04.400 --> 00:38:08.000

an overview of Suffolk University's master's degree programs. The

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00:38:07.700 --> 00:38:10.600

programs that are listed here in Gold

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00:38:10.600 --> 00:38:13.600

actually have stem designation. So for our International

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00:38:13.600 --> 00:38:16.800

students who might be interested in participating in

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00:38:16.800 --> 00:38:19.800

optional practicum training these programs

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00:38:19.800 --> 00:38:22.700

allow for extended opt

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00:38:22.700 --> 00:38:25.400

from one year to up to

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00:38:25.400 --> 00:38:28.600

three years depending on your eligibility. So that

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00:38:28.600 --> 00:38:31.200

usually is very also very attractive. So

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00:38:31.200 --> 00:38:34.100

giving you an opportunity to to live and work in

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00:38:34.100 --> 00:38:37.200

the United States Beyond just your master's degree

763

00:38:37.200 --> 00:38:39.600

if you are coming from overseas,

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00:38:41.500 --> 00:38:44.600

And then we have a number of certificate programs. Some of

765

00:38:44.600 --> 00:38:47.600

you mentioned wanting to deepen your knowledge in

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00:38:47.600 --> 00:38:50.200

a specific area or you know, think about that

767

00:38:50.200 --> 00:38:53.300

career change by participating in a certificate

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00:38:53.300 --> 00:38:56.600

program which can be as few as nine credits. So

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00:38:56.600 --> 00:38:59.200

three classes you really have the

770

00:38:59.200 --> 00:39:02.500

opportunity to Deep dive into things and I think what's really

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00:39:02.500 --> 00:39:05.700

exciting is that we're seeing those not

772

00:39:05.700 --> 00:39:08.000

only alumni but professionals who have been

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00:39:08.400 --> 00:39:12.100

out in the workforce for a while. Maybe they already have a graduate degree coming

774

00:39:11.100 --> 00:39:14.800

back to participate in the certificate programs

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00:39:14.800 --> 00:39:17.600

as a way to get access to

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00:39:17.600 --> 00:39:20.300

information as things change, you know fintech was

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00:39:20.300 --> 00:39:24.500

not a thing 20 years ago the way it is today. So really

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00:39:24.500 --> 00:39:27.300

getting access to some of the Innovations and changes that

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00:39:27.300 --> 00:39:30.400

have occurred and at the same time our students and our

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00:39:30.400 --> 00:39:33.600

certificate programs are taking classes with our graduate students.

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00:39:33.600 --> 00:39:36.400

So again another opportunity for you

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00:39:36.400 --> 00:39:39.400

to broaden that Network and and to

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00:39:39.400 --> 00:39:41.300

really have a chance to get

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00:39:41.500 --> 00:39:45.000

exposed to such a wide variety of professionals

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00:39:45.900 --> 00:39:48.800

So we have options both on our Boston campus and

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00:39:48.800 --> 00:39:52.200

then we have some that are available fully online

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00:39:52.200 --> 00:39:55.400

on the Boston campus or a combination of

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00:39:55.400 --> 00:39:58.300

the two. So one of the ways that we really try

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00:39:58.300 --> 00:40:01.800

to support that flexibility to help students with their work-life

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00:40:01.800 --> 00:40:04.500

balance and continuing to pursue their

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00:40:04.500 --> 00:40:07.800

graduate education is providing the

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00:40:07.800 --> 00:40:10.500

opportunity for that flexibility for

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00:40:10.500 --> 00:40:13.600

some programs being delivered online as Pierce mentioned

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00:40:13.600 --> 00:40:16.500

earlier classes being taught in the evenings to support

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00:40:16.500 --> 00:40:19.600

those who are continuing to to work or want

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00:40:19.600 --> 00:40:22.300

to take advantage of some of those

797

00:40:22.300 --> 00:40:25.500

internship or other opportunities that might be available for

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00:40:25.500 --> 00:40:25.700

you.

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00:40:27.400 --> 00:40:31.000

Now, I promise that this is going to be the bulk of our presentation.

800

00:40:30.600 --> 00:40:33.300

So let's talk about applying to

801

00:40:33.300 --> 00:40:37.300

Suffolk before we get into that Scott Pierce any

802

00:40:37.300 --> 00:40:40.100

questions that maybe have come into the chat that might be

803

00:40:40.100 --> 00:40:43.900

good for me to to pause right now and give you

804

00:40:43.900 --> 00:40:44.600

a chance to answer.

805

00:40:45.800 --> 00:40:48.600

Yeah, a really good question came in

806

00:40:48.600 --> 00:40:53.100

that I like someone's asking what makes

807

00:40:52.100 --> 00:40:55.300

Boston a better Hub then say New York

808

00:40:55.300 --> 00:40:58.400

City and just briefly my

809

00:40:58.400 --> 00:41:01.100

own take on this we learn a lot

810

00:41:01.100 --> 00:41:03.500

about Boston and how it develops.

811

00:41:04.300 --> 00:41:08.100

in our class world class clusters in

812

00:41:07.100 --> 00:41:09.500

the MBA program and

813

00:41:11.200 --> 00:41:14.300

in the case of Boston, I think what makes it really unique is of course

814

00:41:14.300 --> 00:41:17.400

our University ecosystem. That is

815

00:41:17.400 --> 00:41:20.600

the best in the world with especially Harvard

816

00:41:20.600 --> 00:41:24.000

and MIT a stone's throwaway across the the Charles

817

00:41:23.300 --> 00:41:26.300

River that knowledge those

818

00:41:26.300 --> 00:41:29.400

startups sort of flow over as well as all the

819

00:41:29.400 --> 00:41:32.300

other colleges including us in the

820

00:41:32.300 --> 00:41:33.900

city additionally.

821

00:41:34.900 --> 00:41:37.700

Specifically for finance, I found this really interesting that

822

00:41:37.700 --> 00:41:40.600

Boston has the third most Capital under management

823

00:41:40.600 --> 00:41:43.400

in the United States that is behind

824

00:41:43.400 --> 00:41:45.800

only New York and San Francisco.

825

00:41:46.900 --> 00:41:49.500

Now although we are behind New York. I think

826

00:41:49.500 --> 00:41:53.100

it's worth noting that New York has many millions

827

00:41:52.100 --> 00:41:55.900

more people than Boston does we have

828

00:41:55.900 --> 00:41:58.500

there's less than a million people that live inside of

829

00:41:58.500 --> 00:42:01.300

the city. It's a small City, but it has all

830

00:42:01.300 --> 00:42:05.700

the trappings of a big city. So investment in capital technology

831

00:42:04.700 --> 00:42:07.300

Global firms great

832

00:42:07.300 --> 00:42:08.200

universities.

833

00:42:10.100 --> 00:42:12.300

so that generally is my

834

00:42:13.100 --> 00:42:15.400

my go-to is, you know if you're looking to

835

00:42:16.700 --> 00:42:19.400

Get into an industry having a small City that

836

00:42:19.400 --> 00:42:22.300

still has a really strong reputation in that

837

00:42:22.300 --> 00:42:25.400

industry is a good way to make connections and Suffolk really

838

00:42:25.400 --> 00:42:29.500

make sure that you do that as we talked a lot about in New

839

00:42:29.500 --> 00:42:32.500

York, you know 18 however many million people are

840

00:42:32.500 --> 00:42:35.400

there. I think it's easier to get lost in the

841

00:42:35.400 --> 00:42:38.400

shuffle having been there myself. I

842

00:42:38.400 --> 00:42:42.100

can only last about three days. So in terms of your ability

843

00:42:41.100 --> 00:42:44.200

to to live and Thrive and or be

844

00:42:44.200 --> 00:42:47.400

comfortable in the city is also important but there's no right answer

845

00:42:47.400 --> 00:42:50.500

if you're really interested in a specific cluster. That

846

00:42:50.500 --> 00:42:53.400

isn't a great match for Boston like petroleum, you

847

00:42:53.400 --> 00:42:53.400

know.

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00:42:54.500 --> 00:42:57.300

That's different. But yeah, so that's my take

849

00:42:57.300 --> 00:42:59.300

on New York versus Boston.

850

00:43:00.200 --> 00:43:03.300

Great Pierce any

851

00:43:03.300 --> 00:43:06.500

other questions that would be good for us to answer for the folks before

852

00:43:06.500 --> 00:43:10.100

we get into the application process not

853

00:43:09.100 --> 00:43:12.300

anything particular because there are

854

00:43:12.300 --> 00:43:15.200

many questions that we've answered in the Q&A that

855

00:43:15.200 --> 00:43:19.400

are going to be addressed through this next section of the presentation such

856

00:43:18.400 --> 00:43:22.200

as waivers and financial aid how

857

00:43:21.200 --> 00:43:26.700

to stand out in your application assistantships things

858

00:43:26.700 --> 00:43:30.000

like that. So great. Nothing that we already

859

00:43:29.300 --> 00:43:32.400

covered. All right, excellent. So then

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00:43:32.400 --> 00:43:35.700

let's dive into applying to Suffolk. So

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00:43:35.700 --> 00:43:38.400

Pierce just mentioned waivers. It sounds like that has

862

00:43:38.400 --> 00:43:41.200

come up in terms of at least in terms

863

00:43:41.200 --> 00:43:44.600

of an application fee waiver. So as our thank you

864

00:43:44.600 --> 00:43:47.800

for attending today's session. All of

865

00:43:47.800 --> 00:43:50.900

our attendees will receive an application fee

866

00:43:50.900 --> 00:43:53.800

waiver available. You can

867

00:43:53.800 --> 00:43:56.000

still apply we're going to talk about this, you know

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00:43:56.300 --> 00:43:59.700

in terms of deadlines for most of our graduate programs. We

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00:43:59.700 --> 00:43:59.800

are.

870

00:44:00.100 --> 00:44:03.400

Accepting applications for this fall but that application

871

00:44:03.400 --> 00:44:06.400

fee waiver will also move into spring of

872

00:44:06.400 --> 00:44:09.100

24. So and you don't even have to

873

00:44:09.100 --> 00:44:13.700

do anything extra. There's no code that you have to put in our

874

00:44:12.700 --> 00:44:16.100

system will note that you're attended

875

00:44:15.100 --> 00:44:18.500

and will waive that application fee.

876

00:44:18.500 --> 00:44:21.500

As long as you've used the same email address when

877

00:44:21.500 --> 00:44:24.400

registering your application as you

878

00:44:24.400 --> 00:44:27.500

did in attending today's event. If you want to change that, that's okay

879

00:44:27.500 --> 00:44:30.700

too. Just work with your graduate admission advisor and

880

00:44:30.700 --> 00:44:32.600

they can waive that fee for you.

881

00:44:33.300 --> 00:44:36.700

Now let's talk about how we approach the

882

00:44:36.700 --> 00:44:39.400

application process. So for most of our programs we

883

00:44:39.400 --> 00:44:42.700

do what's called rolling admission with priority application

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00:44:42.700 --> 00:44:46.400

deadlines. What rowing admission means is

885

00:44:45.400 --> 00:44:48.700

that you have the opportunity

886

00:44:48.700 --> 00:44:51.600

to get an admission decision generally one

887

00:44:51.600 --> 00:44:55.100

to two weeks after you submit your application and

888

00:44:54.100 --> 00:44:58.000

you do not need to wait for the actual deadline

889

00:44:57.200 --> 00:45:01.100

for us to start reviewing your credentials.

890

00:45:02.200 --> 00:45:05.400

So for those of you who are ready to apply now good news

891

00:45:05.400 --> 00:45:08.300

submit that application and you'll be hearing back from us.

892

00:45:08.300 --> 00:45:11.300

Usually within a couple of weeks. You could hear from us before

893

00:45:11.300 --> 00:45:14.300

the end of the month. And for those of you who need a

894

00:45:14.300 --> 00:45:17.700

little bit more time. That's okay too because we're going to continue

895

00:45:17.700 --> 00:45:21.200

to review applications as

896

00:45:20.200 --> 00:45:24.000

you can see here for fall we do

897

00:45:23.000 --> 00:45:24.400

recommend.

898

00:45:25.500 --> 00:45:28.900

Our International students apply by June 15th, that's

899

00:45:28.900 --> 00:45:31.400

really driven by the Visa process and the

900

00:45:31.400 --> 00:45:34.100

length of time that it takes to not only

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00:45:34.100 --> 00:45:37.600

get your admission decision, which is relatively quick but then getting

902

00:45:37.600 --> 00:45:40.200

your documentation in order and being able

903

00:45:40.200 --> 00:45:44.700

to schedule an arrange your Visa appointment. So for

904

00:45:43.700 --> 00:45:46.300

those domestic students you have

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00:45:46.300 --> 00:45:49.700

a little bit more of a cushion because you're not having to necessarily go

906

00:45:49.700 --> 00:45:51.300

through that process.

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00:45:52.600 --> 00:45:56.800

Now we do have a couple of exceptions that includes

908

00:45:55.800 --> 00:45:59.000

our programs related to

909

00:45:58.200 --> 00:46:02.400

our PhD in Clinical Psychology our MSM

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00:46:01.400 --> 00:46:04.600

medical dosimetry and our MS

911

00:46:04.600 --> 00:46:07.100

and mental health counseling these programs are

912

00:46:07.100 --> 00:46:10.500

round-based programs. And the reason for that is because of

913

00:46:10.500 --> 00:46:13.500

the clinical nature of these programs where you're

914

00:46:13.500 --> 00:46:16.600

actually going to be working on site in clinical

915

00:46:16.600 --> 00:46:19.700

sites practicing what you are learning there are

916

00:46:19.700 --> 00:46:23.100

limits to the size of the class. And so

917

00:46:22.100 --> 00:46:25.300

unlike say our MBA program

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00:46:25.300 --> 00:46:28.200

where it doesn't matter to us if we have you know,

919

00:46:28.200 --> 00:46:31.900

50 admitted students or 55 admitted students for

920

00:46:31.900 --> 00:46:34.300

these other programs. They are very space limited because

921

00:46:34.300 --> 00:46:35.400

of those clinical sites.

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00:46:36.300 --> 00:46:39.500

So in an effort to give all candidates an equal

923

00:46:39.500 --> 00:46:43.000

consideration, we do hold very firmly to

924

00:46:42.600 --> 00:46:45.800

the round-based deadlines and

925

00:46:45.800 --> 00:46:48.500

these programs are only offered for fall

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00:46:48.500 --> 00:46:51.100

starts. So if you're interested in

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00:46:51.100 --> 00:46:54.500

our PhD in clinical psychology program that deadline for fall

928

00:46:54.500 --> 00:46:57.800

of 23 has passed but the application for

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00:46:57.800 --> 00:47:00.700

fall of 24 will be open typically in

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00:47:00.700 --> 00:47:03.800

mid to late July and you will

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00:47:03.800 --> 00:47:06.800

be able to submit that application by

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00:47:06.800 --> 00:47:07.600

December 1st.

933

00:47:08.400 --> 00:47:12.300

For our medical dosimetry program. The initial

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00:47:11.300 --> 00:47:15.000

deadline has passed June 15th if

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00:47:14.300 --> 00:47:17.300

there is space available, and I will say for that

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00:47:17.300 --> 00:47:20.500

program. We tend to fill it in the first round. We will

937

00:47:20.500 --> 00:47:24.500

accept applications on enrolling admission basis. But

938

00:47:23.500 --> 00:47:26.100

as I said, typically if you

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00:47:26.100 --> 00:47:29.800

are serious about applying to that program, we strongly encourage

940

00:47:29.800 --> 00:47:32.800

you to apply by that January 15th deadline.

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00:47:33.700 --> 00:47:36.400

And then mental health counseling this program. We

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00:47:36.400 --> 00:47:39.700

actually do two rounds are February 1st round which

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00:47:39.700 --> 00:47:43.300

just passed we're in the middle of inviting prospective

944

00:47:42.300 --> 00:47:45.200

students to interviews as

945

00:47:45.200 --> 00:47:48.300

part of that process. We will have a second round

946

00:47:48.300 --> 00:47:52.000

available for candidates for April 1st, although

947

00:47:51.700 --> 00:47:54.600

Scott can certainly tell you since he

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00:47:54.600 --> 00:47:58.400

manages that program that the opportunities

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00:47:57.400 --> 00:48:00.100

to be admitted by the

950

00:48:00.100 --> 00:48:03.400

April deadline tend to be much more limited because of the fact that

951

00:48:03.400 --> 00:48:06.400

we have so many more candidates applying than

952

00:48:06.400 --> 00:48:09.500

we have so many qualified candidate supplying

953

00:48:09.500 --> 00:48:12.300

than we have space for and then the

954

00:48:12.300 --> 00:48:15.300

off chance I don't think this has happened Scott for the last couple of years that

955

00:48:15.300 --> 00:48:18.300

we've we've had spaces available after that second round

956

00:48:18.300 --> 00:48:20.500

in my am I remembering that correctly?

957

00:48:22.100 --> 00:48:25.200

Yes, you are generally out of the 20 student

958

00:48:25.200 --> 00:48:28.700

cohort. We tend to have around 12 to 15

959

00:48:28.700 --> 00:48:31.700

filled by round one. So you definitely want to

960

00:48:31.700 --> 00:48:34.500

get into round one if possible. So keep

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00:48:34.500 --> 00:48:34.900

that in mind.

962

00:48:36.300 --> 00:48:39.600

Great. Now what makes

963

00:48:39.600 --> 00:48:42.800

up the application so it is an online application. You

964

00:48:42.800 --> 00:48:47.300

can access it by going to grad.suffic.edu/apply through

965

00:48:46.300 --> 00:48:49.400

there you will access an applicant

966

00:48:49.400 --> 00:48:52.500

portal and that really is going to be your central Hub. It's

967

00:48:52.500 --> 00:48:56.100

gonna have a ton of information available there for you including if

968

00:48:55.100 --> 00:48:59.400

there's any materials that are missing information

969

00:48:58.400 --> 00:49:02.200

about who you're graduate admission advisor

970

00:49:01.200 --> 00:49:04.200

is who your financial aid counselor is

971

00:49:04.200 --> 00:49:07.300

as well as other details, there's really important

972

00:49:07.300 --> 00:49:10.300

to pay attention to so that really becomes your

973

00:49:10.300 --> 00:49:11.700

Hub of your application.

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00:49:12.800 --> 00:49:15.100

And the aspects that we're looking for is we

975

00:49:15.100 --> 00:49:18.100

want to make sure that your academically prepared for the

976

00:49:18.100 --> 00:49:21.800

curriculum. This is a graduate level program. It's rigorous

977

00:49:21.800 --> 00:49:24.200

and we want to make sure our students can

978

00:49:24.200 --> 00:49:27.300

be successful. I'm going to go into more detail on

979

00:49:27.300 --> 00:49:30.500

each of these components but you know in

980

00:49:30.500 --> 00:49:33.500

terms of how we assess the academic preparation. It's

981

00:49:33.500 --> 00:49:36.400

you know, what kind of performance have you had previous

982

00:49:36.400 --> 00:49:39.300

to your graduate degree. So whether that

983

00:49:39.300 --> 00:49:43.200

was another master's degree a post-baccord certificate and

984

00:49:42.200 --> 00:49:44.400

your bachelor's degree.

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00:49:45.100 --> 00:49:48.700

All of those transcripts we are going to want to evaluate.

986

00:49:49.600 --> 00:49:52.900

For some programs. We also require supporting documents

987

00:49:52.900 --> 00:49:56.200

such as portfolios or video essays

988

00:49:55.200 --> 00:49:58.800

and we can get into more specifics

989

00:49:58.800 --> 00:50:01.000

on those requirements by program.

990

00:50:02.300 --> 00:50:05.500

The next factor that we look at are your goals?

991

00:50:05.500 --> 00:50:08.500

Why do you want to get this master's degree? Why do

992

00:50:08.500 --> 00:50:11.700

you want to get it at Suffolk University? Your goal statement

993

00:50:11.700 --> 00:50:14.300

is going to be a really important component for you

994

00:50:14.300 --> 00:50:17.500

to convey that information to us. But we

995

00:50:17.500 --> 00:50:20.700

also factor in things such as your recommenders and

996

00:50:20.700 --> 00:50:23.300

what they tell us about your goals and how

997

00:50:23.300 --> 00:50:26.600

they they may align with what Suffolk University offers.

998

00:50:27.900 --> 00:50:31.000

And then finally communication skills. There is

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00:50:30.200 --> 00:50:33.300

not a role in Industry that

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00:50:33.300 --> 00:50:36.200

doesn't require really strong written and verbal

1001

00:50:36.200 --> 00:50:39.300

communication skills. And so we are going

1002

00:50:39.300 --> 00:50:42.300

to assess that not only through your

1003

00:50:42.300 --> 00:50:45.700

essay in some cases a video essay, but

1004

00:50:45.700 --> 00:50:48.700

also the opportunity to interview now some

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00:50:48.700 --> 00:50:51.100

programs interviews are required part of the

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00:50:51.100 --> 00:50:51.600

process.

1007

00:50:52.600 --> 00:50:55.500

For other programs you can request an

1008

00:50:55.500 --> 00:50:58.500

interview and in either event.

1009

00:50:58.500 --> 00:51:01.400

I think the interviews are a really great way for you to

1010

00:51:01.400 --> 00:51:04.300

give us more depth and insight so

1011

00:51:04.300 --> 00:51:07.200

take advantage of those opportunities. We'll talk

1012

00:51:07.200 --> 00:51:09.600

a little bit more about the ways that that you can do that.

1013

00:51:11.200 --> 00:51:14.800

So let's get started first and foremost with standardized

1014

00:51:14.800 --> 00:51:15.200

tests.

1015

00:51:16.400 --> 00:51:19.600

A lot of people get nervous about standardized tests.

1016

00:51:19.600 --> 00:51:23.000

One of the I can give you some good news for most

1017

00:51:22.100 --> 00:51:25.400

of our graduate programs. Testing is

1018

00:51:25.400 --> 00:51:29.200

not required. We are what we call test optional. There's

1019

00:51:28.200 --> 00:51:31.400

been a real trend for test optional in the

1020

00:51:31.400 --> 00:51:34.500

last couple of years given covid. We actually had gone test

1021

00:51:34.500 --> 00:51:37.600

optional for most of our programs prior to the pandemic

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00:51:37.600 --> 00:51:39.800

and the impacts of that hat on testing.

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00:51:41.300 --> 00:51:45.300

So if you feel that your undergraduate

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00:51:44.300 --> 00:51:47.200

record is not as strong as

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00:51:47.200 --> 00:51:50.300

you would like and you obviously can't

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00:51:50.300 --> 00:51:53.700

go back in time and change that you want to be able to demonstrate

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00:51:53.700 --> 00:51:56.800

your strength your academic preparation

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00:51:56.800 --> 00:51:59.400

your aptitude for the subject matter

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00:51:59.400 --> 00:52:02.300

taking the GRE or the GMAT is

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00:52:02.300 --> 00:52:05.600

a great way to do that. But for most programs it

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00:52:05.600 --> 00:52:08.300

is not required. Let me talk a little bit about the

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00:52:08.300 --> 00:52:11.000

exceptions here for our MS and finance and

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00:52:11.200 --> 00:52:14.400

I'm sure Pierce or Scott if they haven't already they can pop in

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00:52:14.400 --> 00:52:17.200

the GRE GMAT test waiver page so you can see

1035

00:52:17.200 --> 00:52:21.000

the details of of what encompasses getting

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00:52:20.300 --> 00:52:21.800

a test waiver.

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00:52:22.400 --> 00:52:26.000

But for the Ms. And finance you

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00:52:25.600 --> 00:52:28.400

have the opportunity to wave out of

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00:52:28.400 --> 00:52:31.600

the GMAT or the GRE requirement if you meet certain criteria.

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00:52:32.400 --> 00:52:35.500

Otherwise, we would expect that test to

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00:52:35.500 --> 00:52:38.800

be submitted. We also have number

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00:52:38.800 --> 00:52:41.700

of dual degrees with the law school and for

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00:52:41.700 --> 00:52:44.600

those candidates who are interested in earning both their JD

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00:52:44.600 --> 00:52:48.000

and one of our other graduate programs, you

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00:52:47.300 --> 00:52:50.300

are required to take the LSAT or the

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00:52:50.300 --> 00:52:50.700

GRE.

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00:52:51.900 --> 00:52:54.800

That is a requirement of the law school that we cannot wave.

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00:52:56.200 --> 00:52:59.000

Now in terms of recommendations the GMAT or the

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00:52:59.400 --> 00:53:02.900

GRE is recommended for some of our more heavily quantitative

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00:53:02.900 --> 00:53:05.500

programs such as the MSN marketing and the

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00:53:05.500 --> 00:53:07.300

Ms. And business Analytics.

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00:53:08.500 --> 00:53:11.200

Because of the quantitative nature if you

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00:53:11.200 --> 00:53:14.800

do not have a background and what we would consider a stem discipline.

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00:53:14.800 --> 00:53:17.700

So anything that really had significant

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00:53:17.700 --> 00:53:20.300

wants, you know, the The

1056

00:53:20.300 --> 00:53:24.000

Sciences economics analytics.

1057

00:53:23.500 --> 00:53:26.400

There's a very large

1058

00:53:26.400 --> 00:53:29.600

list again available on that test waiver page.

1059

00:53:29.600 --> 00:53:32.300

If you did not have a background in one

1060

00:53:32.300 --> 00:53:35.500

of those disciplines, maybe you're coming from a liberal arts

1061

00:53:35.500 --> 00:53:38.300

major you were an English major and you decide

1062

00:53:38.300 --> 00:53:40.000

you want to move into marketing for example

1063

00:53:41.300 --> 00:53:44.400

We want to make sure that you can handle the quantitative component of

1064

00:53:44.400 --> 00:53:48.500

the program because there is a lot of quantitative work

1065

00:53:48.500 --> 00:53:50.100

as a part of both of these programs.

1066

00:53:51.400 --> 00:53:54.600

So to do that we do strongly recommend the GMAT

1067

00:53:54.600 --> 00:53:57.000

or the GRE to be able to demonstrate that.

1068

00:53:58.100 --> 00:54:01.300

Occasionally depending on your background. You may also

1069

00:54:01.300 --> 00:54:04.200

find that the admissions committee reaches out to

1070

00:54:04.200 --> 00:54:07.600

you and request that you submit the

1071

00:54:07.600 --> 00:54:10.400

GMAT or the GRE in order for you to be considered.

1072

00:54:11.300 --> 00:54:14.200

If that happens, we're not just trying to make you take a test

1073

00:54:14.200 --> 00:54:17.500

for the sake of taking a test. It's really because we see some

1074

00:54:17.500 --> 00:54:20.200

potential in your application, but because of

1075

00:54:20.200 --> 00:54:23.200

your lack of quantitative preparation, we do have concerns about

1076

00:54:23.200 --> 00:54:26.400

your ability to handle the coursework. And so that g matter

1077

00:54:26.400 --> 00:54:26.800

GRE.

1078

00:54:27.600 --> 00:54:30.300

Is one in which it's going to be important for

1079

00:54:30.300 --> 00:54:33.000

you to submit in order to be considered admissible.

1080

00:54:34.800 --> 00:54:37.200

In terms of preparing for the

1081

00:54:37.200 --> 00:54:40.100

GMAT or the GRE if you end up taking that and we'll spend

1082

00:54:40.100 --> 00:54:43.600

a whole lot of time on that since so many of our programs are test optional but

1083

00:54:43.600 --> 00:54:46.400

my piece of advice I did have to take the GMAT for my

1084

00:54:46.400 --> 00:54:49.200

graduate program. And you know, what

1085

00:54:49.200 --> 00:54:53.400

I found is preparing for the test and reenacting

1086

00:54:52.400 --> 00:54:55.400

the scenario in

1087

00:54:55.400 --> 00:54:58.000

which I was taking it. So so not just studying and there's a lot

1088

00:54:58.300 --> 00:55:02.400

of free resources out there Khan Academy has some great past prep

1089

00:55:02.400 --> 00:55:03.700

tools that are free.

1090

00:55:04.500 --> 00:55:07.700

There are a ton of videos and resources

1091

00:55:07.700 --> 00:55:10.300

available. If you are

1092

00:55:10.300 --> 00:55:13.600

interested GMAC as well as ETF provides sample

1093

00:55:13.600 --> 00:55:16.700

tests that that you can run through but I

1094

00:55:16.700 --> 00:55:19.600

think for me it wasn't just about you know, focusing on

1095

00:55:19.600 --> 00:55:22.600

the section that maybe I didn't feel as strong in but it

1096

00:55:22.600 --> 00:55:25.300

was building up my stamina on understanding not only

1097

00:55:25.300 --> 00:55:28.400

how the test was being asked how the questions

1098

00:55:28.400 --> 00:55:29.100

were being asked.

1099

00:55:30.400 --> 00:55:33.700

But being able to take the test all in one sitting, you know,

1100

00:55:33.700 --> 00:55:36.400

so to try to mimic that scenario where

1101

00:55:36.400 --> 00:55:39.900

you you really are building up that stamina, especially

1102

00:55:39.900 --> 00:55:42.400

if you've been out for a little while, which I had

1103

00:55:42.400 --> 00:55:45.300

been when I earned my own or went

1104

00:55:45.300 --> 00:55:46.500

through my own application process.

1105

00:55:49.300 --> 00:55:50.500

So next up.

1106

00:55:51.900 --> 00:55:52.900

the goal statement

1107

00:55:53.600 --> 00:55:56.700

So as I alluded to before and I certainly

1108

00:55:56.700 --> 00:56:00.400

am going to ask Scott and Pierce to share their advice

1109

00:56:00.400 --> 00:56:03.800

related to goal statements as well because like me,

1110

00:56:03.800 --> 00:56:06.400

they read an awful lot of goal statements every

1111

00:56:06.400 --> 00:56:09.200

year, you know, the goal statement really is

1112

00:56:09.200 --> 00:56:12.500

your opportunity to talk directly to the admissions committee.

1113

00:56:12.500 --> 00:56:15.700

Your goal statement is read several times by by committee

1114

00:56:15.700 --> 00:56:18.100

members and it is

1115

00:56:18.100 --> 00:56:22.200

a chance for you to tell us as I said why Suffolk and

1116

00:56:21.200 --> 00:56:25.200

why this particular degree program a

1117

00:56:24.200 --> 00:56:27.700

lot of times where people I think

1118

00:56:27.700 --> 00:56:31.100

make missteps is by not developing

1119

00:56:30.100 --> 00:56:33.300

enough on why they

1120

00:56:33.300 --> 00:56:36.300

want the degree from Suffolk and sometimes they

1121

00:56:36.300 --> 00:56:39.500

describe a program or an experience

1122

00:56:39.500 --> 00:56:40.200

or goal.

1123

00:56:40.900 --> 00:56:43.100

That doesn't necessarily align with who we are

1124

00:56:43.100 --> 00:56:46.300

and the kind of program that we've designed. So by coming

1125

00:56:46.300 --> 00:56:49.500

here today, you're getting a lot of great tips, but the next

1126

00:56:49.500 --> 00:56:52.500

step is really taking advantage of the opportunity to

1127

00:56:52.500 --> 00:56:55.400

meet with your graduate admission counselor meet with Scott meet with

1128

00:56:55.400 --> 00:56:58.600

Pierce meet with Ben talk about the program itself.

1129

00:56:58.600 --> 00:57:01.100

What how is the program designed? What are

1130

00:57:01.100 --> 00:57:04.800

the learning outcomes? What are the types of classes you're going to be taking all of

1131

00:57:04.800 --> 00:57:08.100

this information is also available in our website, but the

1132

00:57:07.100 --> 00:57:10.500

graduate admission team has that perspective and

1133

00:57:10.500 --> 00:57:13.200

knows what the admission committee is looking for

1134

00:57:13.200 --> 00:57:14.100

specifically.

1135

00:57:15.200 --> 00:57:18.200

So take advantage of that Pearson Scott

1136

00:57:18.200 --> 00:57:21.600

any additional tips that you would that you give maybe Pierce

1137

00:57:21.600 --> 00:57:22.100

we can start with you.

1138

00:57:23.100 --> 00:57:28.000

Yeah, I can jump in definitely proofreading. Please

1139

00:57:27.100 --> 00:57:30.900

proofread. I know that sounds very

1140

00:57:30.900 --> 00:57:33.400

rudimentary but is still

1141

00:57:33.400 --> 00:57:36.200

very very important have someone else

1142

00:57:36.200 --> 00:57:39.300

look it over for you if possible that will

1143

00:57:39.300 --> 00:57:42.500

help accomplish, you know having a fresh pair

1144

00:57:42.500 --> 00:57:45.500

of eyes to see some errors but also

1145

00:57:45.500 --> 00:57:48.900

to see if you are effectively answering

1146

00:57:48.900 --> 00:57:50.900

the questions see if they can.

1147

00:57:51.900 --> 00:57:55.000

If they can gather what you're trying to answer and

1148

00:57:54.200 --> 00:57:58.300

if they can guess correctly or very accurately close

1149

00:57:57.300 --> 00:58:00.100

to it then then you've done your job.

1150

00:58:02.300 --> 00:58:06.000

Don't also proofreading ties

1151

00:58:05.200 --> 00:58:08.300

into also not being aware of

1152

00:58:08.300 --> 00:58:11.400

who you're writing the letter for so we understand you're applying

1153

00:58:11.400 --> 00:58:14.900

to other schools and you've got different applications open.

1154

00:58:14.900 --> 00:58:18.100

But please try your best to you know,

1155

00:58:18.100 --> 00:58:21.600

be respectful and just make sure that you are changing out

1156

00:58:21.600 --> 00:58:24.200

the school name properly because we do

1157

00:58:24.200 --> 00:58:27.100

we do see that quite a bit sort of

1158

00:58:27.100 --> 00:58:30.600

that Bolding and then copy paste out into for your

1159

00:58:30.600 --> 00:58:35.000

other school. So if you're going to do that just be diligent. I

1160

00:58:34.100 --> 00:58:37.400

say don't even do it. It's such a risk because you

1161

00:58:37.400 --> 00:58:40.200

always missing right always end up

1162

00:58:40.200 --> 00:58:44.900

missing a mention, right? Exactly. One other

1163

00:58:44.900 --> 00:58:47.100

thing. I want to just mention and then Scott. I'm sure you

1164

00:58:47.100 --> 00:58:50.400

would have something else but something that

1165

00:58:50.400 --> 00:58:50.400

I

1166

00:58:52.600 --> 00:58:56.000

Look for is you know, if you are praising

1167

00:58:55.300 --> 00:58:58.300

the school, that's fine. But ultimately we

1168

00:58:58.300 --> 00:59:01.300

want to want you to focus on yourself. We want to know more about

1169

00:59:01.300 --> 00:59:04.200

you. You can really think of

1170

00:59:04.200 --> 00:59:05.100

it as a cover letter.

1171

00:59:05.900 --> 00:59:08.600

So don't be afraid of really talking

1172

00:59:08.600 --> 00:59:11.600

about yourself and analytical way. We don't

1173

00:59:11.600 --> 00:59:14.500

you don't need to hear too much about the university

1174

00:59:14.500 --> 00:59:15.300

itself.

1175

00:59:17.100 --> 00:59:20.600

But we're happy to you know meet with you and and go over

1176

00:59:20.600 --> 00:59:23.200

more details by setting up a

1177

00:59:23.200 --> 00:59:24.600

one-to-one Scott. Do you have anything else?

1178

00:59:25.400 --> 00:59:28.100

Yeah, just piggyback on that last point.

1179

00:59:29.500 --> 00:59:32.200

By from the biggest perspective I would

1180

00:59:32.200 --> 00:59:35.300

say why you why us and why now?

1181

00:59:35.300 --> 00:59:38.600

So sort of keep those questions in your mind as

1182

00:59:38.600 --> 00:59:41.700

you're crafting your goal statement keep it

1183

00:59:41.700 --> 00:59:44.300

future focused. Let us know where the

1184

00:59:44.300 --> 00:59:47.500

program fits into your career path. That's where the department and

1185

00:59:47.500 --> 00:59:51.500

we can see that alignment to make sure it's ultimately

1186

00:59:50.500 --> 00:59:53.100

gonna lead you to the outcome that you

1187

00:59:53.100 --> 00:59:56.100

identify because we don't want to waste your time. We don't want to

1188

00:59:56.100 --> 01:00:00.200

waste our time. So it's definitely a consideration and

1189

00:59:59.200 --> 01:00:02.700

yeah, like other said meeting with us helps

1190

01:00:02.700 --> 01:00:05.300

read between the lines of the website and

1191

01:00:05.300 --> 01:00:08.100

any marketing material so that you can take in a little bit deeper.

1192

01:00:09.600 --> 01:00:10.800

Right. Thank you both.

1193

01:00:14.100 --> 01:00:15.600

next letters of recommendation

1194

01:00:17.400 --> 01:00:20.900

Um, I usually when I'm when I'm doing this presentation in

1195

01:00:20.900 --> 01:00:23.300

person in person, I usually sort of throw out a

1196

01:00:23.300 --> 01:00:26.500

trick question. I won't do this to the group but I usually ask you know,

1197

01:00:26.500 --> 01:00:29.600

how many letters of recommendation. Do you think you need and who do

1198

01:00:29.600 --> 01:00:32.200

you think you need it from and there's a wide variety of

1199

01:00:32.200 --> 01:00:35.200

answers. Sometimes it's one sometimes it's two sometimes it's

1200

01:00:35.200 --> 01:00:38.700

professors. Sometimes it's managers or

1201

01:00:38.700 --> 01:00:41.500

supervisors. And the reason

1202

01:00:41.500 --> 01:00:44.400

why it's a trick question is because it really does

1203

01:00:44.400 --> 01:00:47.200

depend on the program and in some cases

1204

01:00:47.200 --> 01:00:49.700

it also depends on you as a candidate.

1205

01:00:50.500 --> 01:00:54.100

So in terms of letters of recommendation definitely take

1206

01:00:53.100 --> 01:00:56.600

a close look not only if the information is

1207

01:00:56.600 --> 01:00:59.500

available on our website, but again have this question available when

1208

01:00:59.500 --> 01:01:03.700

you're meeting with your admission advisor because some

1209

01:01:02.700 --> 01:01:05.500

programs only require one letter

1210

01:01:05.500 --> 01:01:08.700

some programs require two letters in the

1211

01:01:08.700 --> 01:01:11.400

case of our MBA program. If you have less than

1212

01:01:11.400 --> 01:01:14.500

one year of professional work experience. So work

1213

01:01:14.500 --> 01:01:17.800

experience after completing your bachelor's degree,

1214

01:01:17.800 --> 01:01:20.800

then we need to but if

1215

01:01:20.800 --> 01:01:23.200

you have more than one year, we only need one.

1216

01:01:24.200 --> 01:01:26.100

I will tell you in all cases.

1217

01:01:27.100 --> 01:01:30.000

Who you should request a letter

1218

01:01:30.400 --> 01:01:33.600

from also matters on the program, but it

1219

01:01:33.600 --> 01:01:36.500

is never okay to request it

1220

01:01:36.500 --> 01:01:37.900

from a peer.

1221

01:01:38.500 --> 01:01:40.900

a family member a subordinate

1222

01:01:41.600 --> 01:01:42.600

so at minimum

1223

01:01:43.400 --> 01:01:46.300

If you're if we're looking for academic letters. So a number

1224

01:01:46.300 --> 01:01:50.000

of our our programs do prioritize academic

1225

01:01:49.300 --> 01:01:53.600

letters of recommendation. Then we're looking for a professor an

1226

01:01:52.600 --> 01:01:55.400

academic Mentor maybe your advisor

1227

01:01:55.400 --> 01:01:59.100

who can really comment on your aptitude for graduate

1228

01:01:58.100 --> 01:02:01.400

level coursework. If we're looking for

1229

01:02:01.400 --> 01:02:04.500

a professional letter of recommendation. Then we

1230

01:02:04.500 --> 01:02:07.200

are looking for a manager a supervisor.

1231

01:02:07.900 --> 01:02:10.800

Someone who can comment on the work

1232

01:02:10.800 --> 01:02:13.600

that you deliver but it

1233

01:02:13.600 --> 01:02:16.600

is never okay, even if you work for family business and

1234

01:02:16.600 --> 01:02:19.900

if Mom or Dad is your manager and directing

1235

01:02:19.900 --> 01:02:22.300

your work it is never okay to ask a family member

1236

01:02:22.300 --> 01:02:25.200

so find someone else find someone that you worked with

1237

01:02:25.200 --> 01:02:29.500

on a project who led the team or even a

1238

01:02:29.500 --> 01:02:32.300

a client that you have a relationship with

1239

01:02:32.300 --> 01:02:36.100

that can talk about your deliverables that I will

1240

01:02:36.100 --> 01:02:39.200

tell you is is one of the pet peeves of our

1241

01:02:39.200 --> 01:02:42.400

faculty on the admission committee is getting letters of

1242

01:02:42.400 --> 01:02:44.600

recommendation that are not appropriate.

1243

01:02:46.000 --> 01:02:46.300

so

1244

01:02:47.600 --> 01:02:50.500

Pierce and Scott sorry keep mentioning

1245

01:02:50.500 --> 01:02:54.800

Ben cuz he's not here and I'm thinking about him Scott Pierce

1246

01:02:54.800 --> 01:02:56.800

anything else you would mention in terms of letters.

1247

01:02:58.300 --> 01:03:01.100

No, I have I guess my one would be

1248

01:03:01.100 --> 01:03:04.500

give your recommender as much time as possible and

1249

01:03:04.500 --> 01:03:07.400

give them all the information they could

1250

01:03:07.400 --> 01:03:11.800

possibly need your goal statements an anecdote

1251

01:03:11.800 --> 01:03:14.200

from class. If it's a professor if it's been a while

1252

01:03:14.200 --> 01:03:17.900

something to allow them to make it customized so

1253

01:03:17.900 --> 01:03:21.400

that it can put you in the best light possible. Absolutely,

1254

01:03:20.400 --> 01:03:23.400

right? Those are great great tips

1255

01:03:23.400 --> 01:03:26.500

on that. So you're recommenders will

1256

01:03:26.500 --> 01:03:29.700

be able to access the recommendation

1257

01:03:29.700 --> 01:03:32.500

form. You register them. You can access it online.

1258

01:03:33.500 --> 01:03:37.100

If they want to send in a letter

1259

01:03:36.100 --> 01:03:39.700

on letterhead that signed we can

1260

01:03:39.700 --> 01:03:42.200

certainly accept those paper forms, but I would

1261

01:03:42.200 --> 01:03:45.000

say probably gosh at this point. We're probably upwards of

1262

01:03:45.700 --> 01:03:48.800

97 to 98% of our recommenders submit

1263

01:03:48.800 --> 01:03:51.400

online and Heather we did get one question

1264

01:03:51.400 --> 01:03:54.600

about if the recommenders should

1265

01:03:54.600 --> 01:03:57.700

address the University in general

1266

01:03:57.700 --> 01:04:01.100

or does it vary by program? I would

1267

01:04:00.100 --> 01:04:03.200

say for with the exception of our

1268

01:04:03.200 --> 01:04:06.700

doctoral program and perhaps even our mental health counseling program.

1269

01:04:06.700 --> 01:04:09.500

You don't really need to mention the University

1270

01:04:09.500 --> 01:04:12.600

or the program in particular. But what ties

1271

01:04:12.600 --> 01:04:15.500

into what Scott said too is if you make them aware

1272

01:04:15.500 --> 01:04:15.900

of what you're

1273

01:04:16.700 --> 01:04:20.000

Who you're applying to and the program that can

1274

01:04:19.100 --> 01:04:22.400

only help but ultimately if they are

1275

01:04:22.400 --> 01:04:26.300

giving you giving us a recommendation of

1276

01:04:25.300 --> 01:04:29.000

your general skills and competencies. Then

1277

01:04:28.300 --> 01:04:31.700

that's the ultimate goal of of this

1278

01:04:31.700 --> 01:04:35.000

letter of recommendation. That's what we want to learn about you from

1279

01:04:34.600 --> 01:04:38.000

from this Source. Absolutely. I

1280

01:04:37.400 --> 01:04:39.400

would I completely agree.

1281

01:04:42.300 --> 01:04:45.600

So we also mentioned interviews. So in

1282

01:04:45.600 --> 01:04:49.300

terms of interviews, as I said before interviews, you

1283

01:04:48.300 --> 01:04:51.200

can always request an interview and we

1284

01:04:51.200 --> 01:04:54.500

actually give you a lot of opportunity to do that on a

1285

01:04:54.500 --> 01:04:57.600

monthly basis. We have what we call an instant decision

1286

01:04:57.600 --> 01:05:00.600

day you if you haven't been invited to an instant

1287

01:05:00.600 --> 01:05:03.400

decision day yet. It's only because you haven't started

1288

01:05:03.400 --> 01:05:06.300

an application. But once you start an application,

1289

01:05:06.300 --> 01:05:10.100

you will begin to be invited to those events and it

1290

01:05:09.100 --> 01:05:12.700

gives you an opportunity to meet with the admission committee.

1291

01:05:12.700 --> 01:05:15.000

Your application should be complete at the

1292

01:05:15.300 --> 01:05:16.200

time of your appointment.

1293

01:05:17.100 --> 01:05:20.300

And not only will you get a decision but if

1294

01:05:20.300 --> 01:05:23.600

it is a favorable decision then we will

1295

01:05:23.600 --> 01:05:26.500

be talking to you about next steps. You can hear more talk

1296

01:05:26.500 --> 01:05:29.200

to the academic advisor about the curriculum what maybe

1297

01:05:29.200 --> 01:05:32.700

your first term would look like get your questions answered about

1298

01:05:32.700 --> 01:05:35.900

how the program is structured and

1299

01:05:35.900 --> 01:05:39.400

think about all of that related

1300

01:05:38.400 --> 01:05:41.900

to it. So again, really

1301

01:05:41.900 --> 01:05:44.400

great opportunity now, if you can't participate

1302

01:05:44.400 --> 01:05:47.700

in an instant decision day, maybe there's a schedule doesn't align

1303

01:05:47.700 --> 01:05:50.300

or you don't want to wait until an instant

1304

01:05:50.300 --> 01:05:54.400

decision day to submit your application. That's fine, too again, just

1305

01:05:53.400 --> 01:05:56.800

request that through your graduate admission

1306

01:05:56.800 --> 01:05:57.500

advisor.

1307

01:05:58.100 --> 01:06:01.900

The interview may be conducted by them or another member

1308

01:06:01.900 --> 01:06:03.200

of the admissions committee.

1309

01:06:04.100 --> 01:06:07.800

I also mentioned we have a number of programs that are round-based. All

1310

01:06:07.800 --> 01:06:10.800

of those programs do require interviews as

1311

01:06:10.800 --> 01:06:13.700

a part of the process those programs invite

1312

01:06:13.700 --> 01:06:16.900

candidates once we have reviewed your application for

1313

01:06:16.900 --> 01:06:17.600

the interview.

1314

01:06:18.500 --> 01:06:21.800

In addition to that our Executive MBA program that interview

1315

01:06:21.800 --> 01:06:24.400

is also a required part of the process and

1316

01:06:24.400 --> 01:06:28.100

that invitation is extended once you have submitted

1317

01:06:27.100 --> 01:06:31.000

your application. So you definitely

1318

01:06:30.200 --> 01:06:33.400

want to take advantage of the interview and when

1319

01:06:33.400 --> 01:06:36.400

you do you want to approach it as you would a job

1320

01:06:36.400 --> 01:06:36.600

interview

1321

01:06:37.400 --> 01:06:40.400

So there are so many resources out there. You can look

1322

01:06:40.400 --> 01:06:43.900

online. You can Google you can probably watch videos on putting

1323

01:06:43.900 --> 01:06:46.100

together yourself for a great interview.

1324

01:06:46.100 --> 01:06:49.400

Here are my tips you want to dress for impress, even if it

1325

01:06:49.400 --> 01:06:52.300

is a virtual interview because we're now doing them over zoom and

1326

01:06:52.300 --> 01:06:54.000

not just in person.

1327

01:06:55.100 --> 01:06:58.200

You want to dress professionally for the interview if you are

1328

01:06:58.200 --> 01:07:01.300

doing it virtually making sure that you are in

1329

01:07:01.300 --> 01:07:05.900

a quiet distract distraction-free environments a

1330

01:07:04.900 --> 01:07:08.000

professional background or more

1331

01:07:07.500 --> 01:07:12.500

neutral background would be appropriate and be

1332

01:07:10.500 --> 01:07:13.200

prepared to

1333

01:07:13.200 --> 01:07:16.600

talk about not only your candidacy but we

1334

01:07:16.600 --> 01:07:19.200

don't want you just to regurgitate what your

1335

01:07:19.200 --> 01:07:22.500

goal statement is where this is our chance to get to know you better. So

1336

01:07:22.500 --> 01:07:25.200

make sure you have some additional anecdotes make

1337

01:07:25.200 --> 01:07:29.300

sure that you are thinking about why

1338

01:07:28.300 --> 01:07:31.600

you want this particular program. Maybe you've

1339

01:07:31.600 --> 01:07:34.500

read about a faculty member or you saw

1340

01:07:34.500 --> 01:07:37.200

a story about one of our alumni and the kind of

1341

01:07:37.200 --> 01:07:41.000

success that they had in a particular industry, you

1342

01:07:40.500 --> 01:07:43.600

know, bring those anecdotes into the interview

1343

01:07:43.600 --> 01:07:47.000

and really help paint a picture of how

1344

01:07:46.600 --> 01:07:49.300

you are going to contribute to the

1345

01:07:49.300 --> 01:07:52.400

educational environment at Suffolk because as you've

1346

01:07:52.400 --> 01:07:55.000

heard throughout that is such a big part of it you

1347

01:07:55.100 --> 01:07:58.800

coming from your classmates just as much as you are from The Faculty. So

1348

01:07:58.800 --> 01:08:01.800

the interview is really allow us to make sure that we're

1349

01:08:01.800 --> 01:08:04.100

bringing in strong candidates that are going

1350

01:08:04.100 --> 01:08:07.600

to enrich that learning experience and

1351

01:08:07.600 --> 01:08:09.000

and not detract from it.

1352

01:08:10.200 --> 01:08:13.500

Scott Pierce any other advice you would give on interviews you

1353

01:08:13.500 --> 01:08:15.100

both conduct a lot of interviews.

1354

01:08:17.900 --> 01:08:20.300

Yeah, I wouldn't a lot basically everything

1355

01:08:20.300 --> 01:08:23.400

you said sounds great. I would

1356

01:08:23.400 --> 01:08:24.100

only add.

1357

01:08:25.500 --> 01:08:29.200

Be yourself, which I think you also said, you know be authentic ultimately

1358

01:08:28.200 --> 01:08:30.000

and just remember.

1359

01:08:32.300 --> 01:08:35.300

Everything else that you said in terms of being professional and putting

1360

01:08:35.300 --> 01:08:38.700

your best foot forward, ultimately the individual

1361

01:08:38.700 --> 01:08:41.000

on the other end of this interview is is a human

1362

01:08:41.300 --> 01:08:44.200

as well. So don't forget to just be

1363

01:08:44.200 --> 01:08:47.800

yourself be authentic and stay composed

1364

01:08:47.800 --> 01:08:51.700

ultimately as well. Try not to get too nervous keeping

1365

01:08:50.700 --> 01:08:53.500

in mind again that the individual

1366

01:08:53.500 --> 01:08:56.600

across the table across the screen is also a human.

1367

01:08:56.600 --> 01:08:59.200

So try not to stress too

1368

01:08:59.200 --> 01:09:02.500

much about It ultimately but do your best great.

1369

01:09:06.800 --> 01:09:07.500

Um, so

1370

01:09:08.700 --> 01:09:11.900

I'm going to pause here for a second before we get into financing. I

1371

01:09:11.900 --> 01:09:14.900

know we typically have a lot of questions but anything

1372

01:09:14.900 --> 01:09:17.700

that that we did not answer related to

1373

01:09:17.700 --> 01:09:21.100

the application the process tips or

1374

01:09:20.100 --> 01:09:23.700

tricks that you would

1375

01:09:23.700 --> 01:09:24.100

like to know.

1376

01:09:26.800 --> 01:09:28.300

feel free to chat them in and

1377

01:09:29.300 --> 01:09:31.200

Scott and Pearce if there's anything that you think

1378

01:09:32.300 --> 01:09:33.700

jumps out that we should answer.

1379

01:09:39.600 --> 01:09:42.600

Nothing look like anything relevant to to everybody

1380

01:09:42.600 --> 01:09:45.500

just some

1381

01:09:45.500 --> 01:09:48.900

more personalized questions. Yeah. Okay these in

1382

01:09:48.900 --> 01:09:49.100

the chat.

1383

01:09:49.700 --> 01:09:52.800

Great. So let's talk about financing your

1384

01:09:52.800 --> 01:09:55.700

education. You may recall from one of the earlier slides

1385

01:09:55.700 --> 01:09:58.600

Suffolk University invest really significantly in

1386

01:09:58.600 --> 01:10:02.200

our graduate Merit Scholarships

1387

01:10:01.200 --> 01:10:04.900

and fellowships. So all candidates

1388

01:10:04.900 --> 01:10:07.500

are automatically considered at the time of admission

1389

01:10:07.500 --> 01:10:10.300

for merit-based Grants or fellowships. You do not need

1390

01:10:10.300 --> 01:10:11.900

to submit a separate application.

1391

01:10:12.800 --> 01:10:15.900

They are available for both part-time students and

1392

01:10:15.900 --> 01:10:17.000

full-time students.

1393

01:10:18.300 --> 01:10:21.500

There are requirements related to what makes

1394

01:10:21.500 --> 01:10:24.100

a part-time student the number of credits you're enrolled in as

1395

01:10:24.100 --> 01:10:25.400

well as a full-time student.

1396

01:10:26.600 --> 01:10:29.300

Our summer term is an optional term.

1397

01:10:29.300 --> 01:10:32.500

So scholarships Merit funding is not available for the summer

1398

01:10:32.500 --> 01:10:35.300

enrollment. And if you do

1399

01:10:35.300 --> 01:10:38.400

receive outside funding, we're not talking about

1400

01:10:38.400 --> 01:10:42.500

loans, but we're talking about sponsorship either

1401

01:10:42.500 --> 01:10:45.300

from your employer if it reaches

1402

01:10:45.300 --> 01:10:49.400

a certain level or from your government for

1403

01:10:48.400 --> 01:10:51.600

international students. Sometimes we we do

1404

01:10:51.600 --> 01:10:54.300

see that then your Merit

1405

01:10:54.300 --> 01:10:57.700

funding may make you ineligible but or

1406

01:10:57.700 --> 01:11:00.300

maybe reduce as a result of that

1407

01:11:00.300 --> 01:11:01.400

outside funding

1408

01:11:02.200 --> 01:11:05.800

but for most students they are receiving some

1409

01:11:05.800 --> 01:11:07.700

form of merit-based scholarship.

1410

01:11:08.400 --> 01:11:11.800

For our for our

1411

01:11:11.800 --> 01:11:14.400

applicants that are full-time those scholarships can range

1412

01:11:14.400 --> 01:11:17.200

from 3,000 to \$20,000 a year

1413

01:11:17.200 --> 01:11:18.300

depending on the program.

1414

01:11:19.100 --> 01:11:21.700

And for our part-time students.

1415

01:11:22.500 --> 01:11:26.500

That can range from 3750 to

1416

01:11:25.900 --> 01:11:28.500

\$8,000 a

1417

01:11:28.500 --> 01:11:30.500

year depending on the program.

1418

01:11:33.100 --> 01:11:36.700

Now the next opportunity for you to

1419

01:11:36.700 --> 01:11:39.200

fund your education is through graduate loan funding

1420

01:11:39.200 --> 01:11:42.500

there are federal and private alternative loan options

1421

01:11:42.500 --> 01:11:45.500

available to graduate students Federal loans

1422

01:11:45.500 --> 01:11:48.200

are available to US citizens and permanent residents. And

1423

01:11:48.200 --> 01:11:51.600

in order to access those loans, which the

1424

01:11:51.600 --> 01:11:55.700

maximum currently available is 20,500 in

1425

01:11:55.700 --> 01:11:58.200

Academic Year. You need to complete the

1426

01:11:58.200 --> 01:12:01.600

free application for federal student aid also known

1427

01:12:01.600 --> 01:12:05.300

as FAFSA for our non-us

1428

01:12:04.300 --> 01:12:07.700

citizens non-permanent residents. There

1429

01:12:07.700 --> 01:12:10.900

are alternative loan options available. There's

1430

01:12:10.900 --> 01:12:14.000

actually a growing number of organizations that

1431

01:12:13.600 --> 01:12:16.800

provide student loan options

1432

01:12:16.800 --> 01:12:21.200

available for international students and of

1433

01:12:19.200 --> 01:12:22.500

course private and

1434

01:12:22.500 --> 01:12:26.200

alternative loans are also available for domestic students.

1435

01:12:27.100 --> 01:12:30.800

As I said before, we have a graduate financial aid

1436

01:12:30.800 --> 01:12:33.900

advisors that are available to work

1437

01:12:33.900 --> 01:12:36.600

with you throughout your your options and and

1438

01:12:36.600 --> 01:12:39.000

talk to you about your specific scenario.

1439

01:12:40.300 --> 01:12:43.400

We also have a couple of different programs. These are

1440

01:12:43.400 --> 01:12:46.600

primarily for students. So our

1441

01:12:46.600 --> 01:12:49.800

partner scholarship program and our edysseys program are for

1442

01:12:49.800 --> 01:12:52.400

students who are working full-time with organizations that

1443

01:12:52.400 --> 01:12:53.800

partner with Suffolk University.

1444

01:12:54.800 --> 01:12:57.900

And then we have our alumni scholarships for

1445

01:12:57.900 --> 01:13:00.800

those students who graduated with their bachelor's

1446

01:13:00.800 --> 01:13:05.000

degree from Suffolk University. They will

1447

01:13:03.700 --> 01:13:06.400

automatically receive a

1448

01:13:06.400 --> 01:13:06.800

scholarship.

1449

01:13:08.800 --> 01:13:12.000

Ranging from 10,000 to 12,500 full-time

1450

01:13:11.200 --> 01:13:14.200

or 3750 to \$4,000

1451

01:13:14.200 --> 01:13:17.100

part-time that really just depends on

1452

01:13:17.100 --> 01:13:20.300

the program that you're applying to because the variable tuition rates

1453

01:13:20.300 --> 01:13:23.800

that are charged for that. Of course, if you qualify for

1454

01:13:23.800 --> 01:13:26.100

any of these other opportunities if you

1455

01:13:26.100 --> 01:13:29.600

qualify for Merit Scholarships that are greater

1456

01:13:29.600 --> 01:13:30.400

than

1457

01:13:31.400 --> 01:13:34.500

This offer we give you the highest award. So

1458

01:13:34.500 --> 01:13:37.500

for example, if you are an alumnus

1459

01:13:37.500 --> 01:13:40.400

and you earn an award that is at

1460

01:13:40.400 --> 01:13:44.000

our higher end like a \$20,000 full-time award. We're not

1461

01:13:43.100 --> 01:13:48.000

going to limit you to the 12,500 award.

1462

01:13:51.400 --> 01:13:54.800

We've talked a lot about the team Scott peer spend

1463

01:13:54.800 --> 01:13:57.800

so you can see them here the programs that they are responsible for.

1464

01:13:58.700 --> 01:14:01.400

There is a section on our website meet

1465

01:14:01.400 --> 01:14:05.500

the staff where you have the opportunity to connect with

1466

01:14:05.500 --> 01:14:08.700

these individuals personally schedule an

1467

01:14:08.700 --> 01:14:11.500

appointment. We have both virtual

1468

01:14:11.500 --> 01:14:14.700

and on-campus opportunities also campus tours.

1469

01:14:14.700 --> 01:14:18.100

So a chance for you to even

1470

01:14:17.100 --> 01:14:20.300

meet with one of our own graduate students

1471

01:14:20.300 --> 01:14:23.200

who host our tours and to really get a

1472

01:14:23.200 --> 01:14:26.200

sense of what Suffolk has to offer from

1473

01:14:26.200 --> 01:14:29.300

that perspective and then

1474

01:14:29.300 --> 01:14:32.900

our general contact information is here and

1475

01:14:32.900 --> 01:14:35.400

available. I would also encourage you to follow us

1476

01:14:35.400 --> 01:14:38.200

on Facebook and on Twitter. There's a lot

1477

01:14:38.200 --> 01:14:41.100

of great stories and highlights that come out

1478

01:14:41.100 --> 01:14:44.500

that we post through our social media channels and and of

1479

01:14:44.500 --> 01:14:48.100

course our website suffolk.edu for graduate

1480

01:14:47.100 --> 01:14:50.800

specific programs. You just do slash graduate.

1481

01:14:51.500 --> 01:14:55.400

So at this point I am

1482

01:14:55.400 --> 01:14:57.800

going to stop sharing my screen.

1483

01:14:59.100 --> 01:15:03.300

And let's see if we have any other questions

1484

01:15:02.300 --> 01:15:06.100

that we can answer or other comments

1485

01:15:05.100 --> 01:15:07.700

that that you would like to share.

1486

01:15:08.600 --> 01:15:11.800

Scott Pierce anything that that's

1487

01:15:11.800 --> 01:15:13.900

out there that we can talk about for folks?

1488

01:15:15.300 --> 01:15:19.100

Yeah are a couple questions coming in

1489

01:15:19.100 --> 01:15:22.400

right now one of which I was just gonna respond to but

1490

01:15:22.400 --> 01:15:26.300

we can then I think do them verbally great.

1491

01:15:28.700 --> 01:15:31.900

Let's see comparing the range of scholarships available.

1492

01:15:32.900 --> 01:15:34.700

especially for international students

1493

01:15:36.500 --> 01:15:40.000

funding Suffolk education makes it difficult private

1494

01:15:39.500 --> 01:15:42.500

loan rates for international students are

1495

01:15:42.500 --> 01:15:45.300

high how to best how to

1496

01:15:45.300 --> 01:15:48.300

International students best manage to get through

1497

01:15:48.300 --> 01:15:49.700

funding concerns.

1498

01:15:50.900 --> 01:15:53.300

So working with their graduate financial aid counselor is

1499

01:15:53.300 --> 01:15:57.200

the best way to manage those funding concerns. Our

1500

01:15:56.200 --> 01:15:59.200

International students are eligible for the same

1501

01:15:59.200 --> 01:16:02.600

merit-based Awards and using the same criteria as

1502

01:16:02.600 --> 01:16:06.100

our domestic students are and the highest

1503

01:16:05.100 --> 01:16:08.900

Awards actually are fairly significant upwards

1504

01:16:08.900 --> 01:16:12.200

of half the cost of tuition full-time for

1505

01:16:11.200 --> 01:16:14.300

our for our highest Awards, and

1506

01:16:14.300 --> 01:16:17.700

so obviously you need to also factor in

1507

01:16:17.700 --> 01:16:18.400

living expenses.

1508

01:16:19.500 --> 01:16:22.600

You know Transportation, you know

1509

01:16:22.600 --> 01:16:25.400

living in living in Boston and the balance

1510

01:16:25.400 --> 01:16:28.200

of your tuition. Another factor that you can look

1511

01:16:28.200 --> 01:16:31.400

at is the fact that we do offer payment plans for

1512

01:16:31.400 --> 01:16:34.500

the balance. So the Bursar's Office will work with students to

1513

01:16:34.500 --> 01:16:37.400

break up the balance into monthly payment

1514

01:16:37.400 --> 01:16:40.200

plans. If if that would help you

1515

01:16:40.200 --> 01:16:44.300

to fund your education. But as

1516

01:16:44.300 --> 01:16:47.100

I said at the end of the day, it is an investment. It is

1517

01:16:47.100 --> 01:16:50.500

one that pays off but your graduate financially counselor is

1518

01:16:50.500 --> 01:16:53.300

going to be the best person to answer those

1519

01:16:53.300 --> 01:16:56.400

questions and you can actually start reaching

1520

01:16:56.400 --> 01:16:59.400

out to them even now as a prospective

1521

01:16:59.400 --> 01:17:02.500

student. So they are you are

1522

01:17:02.500 --> 01:17:05.300

assigned your graduate financial aid counselor based on the

1523

01:17:05.300 --> 01:17:08.800

last the first letter of your last name and

1524

01:17:08.800 --> 01:17:11.500

we can certainly add

1525

01:17:11.500 --> 01:17:14.400

into the chat the the link

1526

01:17:14.400 --> 01:17:16.500

that will get you access to that team.

1527

01:17:17.400 --> 01:17:20.700

And along those same lines, there's another

1528

01:17:20.700 --> 01:17:23.600

question about considering the cost of living in in

1529

01:17:23.600 --> 01:17:26.300

Boston. And how accessible is it

1530

01:17:26.300 --> 01:17:30.000

to afford a place near our campus and do

1531

01:17:29.100 --> 01:17:32.400

we have any housing options? I can just go ahead

1532

01:17:32.400 --> 01:17:35.600

and answer that. So the answer to the latter

1533

01:17:35.600 --> 01:17:38.500

part of the question is no we do not have on campus housing for

1534

01:17:38.500 --> 01:17:41.700

any graduate students. Our housing

1535

01:17:41.700 --> 01:17:44.700

is limited only for undergraduate students, since

1536

01:17:44.700 --> 01:17:47.500

we are in urban Campus located in downtown Boston

1537

01:17:47.500 --> 01:17:50.100

space is limited for the

1538

01:17:50.100 --> 01:17:53.400

undergraduate students only with that

1539

01:17:53.400 --> 01:17:56.900

in mind. You do have a lot of options to live very close

1540

01:17:56.900 --> 01:17:59.400

to campus or within easy access

1541

01:17:59.400 --> 01:18:02.700

to campus through all of the public transportation routes. So

1542

01:18:02.700 --> 01:18:05.800

whether you're domestic student or an

1543

01:18:05.800 --> 01:18:08.800

international student, you don't need a car here in the

1544

01:18:08.800 --> 01:18:11.800

Boston area and housing is

1545

01:18:11.800 --> 01:18:14.600

expensive in Boston. There's no way around that. Unfortunately,

1546

01:18:14.600 --> 01:18:16.900

you know, I have to deal with that. I've been dealing with that.

1547

01:18:17.400 --> 01:18:21.800

Since moving to Boston a couple years ago, but the

1548

01:18:21.800 --> 01:18:24.700

thing is you do have options geographically of

1549

01:18:24.700 --> 01:18:27.100

options to fit your budget and how far you're willing to

1550

01:18:27.100 --> 01:18:30.400

commute to school getting a roommate

1551

01:18:30.400 --> 01:18:33.600

is a really really important step to making

1552

01:18:33.600 --> 01:18:36.500

sure that you can afford your house your apartment

1553

01:18:36.500 --> 01:18:39.900

and we have resources that we can provide both

1554

01:18:39.900 --> 01:18:42.100

through our office, you know,

1555

01:18:42.100 --> 01:18:46.100

housing guide neighborhood guide and just resources

1556

01:18:45.100 --> 01:18:48.200

to get you in the right direction, but we

1557

01:18:48.200 --> 01:18:51.900

also have an off-campus housing website that

1558

01:18:51.900 --> 01:18:54.400

we can also, you know send to

1559

01:18:54.400 --> 01:18:57.300

you but yes, you do

1560

01:18:57.300 --> 01:19:00.400

have to have housing on your own in private accommodation.

1561

01:19:09.400 --> 01:19:12.300

Scott are you reading other questions at I am reading

1562

01:19:12.300 --> 01:19:14.000

out loud, it looks like.

1563

01:19:15.800 --> 01:19:18.600

The individual who wrote in

1564

01:19:18.600 --> 01:19:21.200

questions about the Loos or letters of

1565

01:19:21.200 --> 01:19:24.100

recommendation. They already submitted. I

1566

01:19:24.100 --> 01:19:28.000

can't see your name so I can't look you up. But if you email

1567

01:19:27.300 --> 01:19:30.400

me I could definitely look into

1568

01:19:30.400 --> 01:19:32.100

what's going on and it looks like

1569

01:19:33.200 --> 01:19:34.500

I will probably.

1570

01:19:36.600 --> 01:19:39.800

They probably just those that information probably carried

1571

01:19:39.800 --> 01:19:43.600

over from an old application as my thought. But yeah,

1572

01:19:42.600 --> 01:19:45.600

let me pop my email in again.

1573

01:19:46.700 --> 01:19:50.300

But just shoot me an email and I'll certainly dig into

1574

01:19:50.300 --> 01:19:52.200

it and make sure everything is good.

1575

01:19:53.600 --> 01:19:56.300

There was a quick question

1576

01:19:56.300 --> 01:19:59.300

Angela. I'm responding to your question right

1577

01:19:59.300 --> 01:20:02.300

now in writing but I'll just also say that

1578

01:20:02.300 --> 01:20:05.500

you can get in touch with me directly about this program called the

1579

01:20:05.500 --> 01:20:08.400

management and organizational leadership master's program. I

1580

01:20:08.400 --> 01:20:11.600

am the admission advisor for that program. I

1581

01:20:11.600 --> 01:20:14.500

think it may be of interest to you as it relates

1582

01:20:14.500 --> 01:20:17.400

to, you know, Talent Development

1583

01:20:17.400 --> 01:20:21.500

Human Resource Management, leading teams

1584

01:20:20.500 --> 01:20:23.700

building diverse organizations

1585

01:20:23.700 --> 01:20:26.900

conflict resolution and negotiation. So

1586

01:20:26.900 --> 01:20:29.300

if that sounds of interest to you definitely get in

1587

01:20:29.300 --> 01:20:32.500

touch with me and we can talk more about those details.

1588

01:20:32.500 --> 01:20:35.600

I will also put my email in the

1589

01:20:35.600 --> 01:20:35.800

chat.

1590

01:20:40.600 --> 01:20:44.100

It looks like no more. Okay. Well,

1591

01:20:43.100 --> 01:20:46.300

since there are no other questions, we'll give some

1592

01:20:46.300 --> 01:20:49.300

time back to folks. Thank you again for joining

1593

01:20:49.300 --> 01:20:52.800

us today. We love having the opportunity to connect

1594

01:20:52.800 --> 01:20:55.200

with you and to share with you. What we

1595

01:20:55.200 --> 01:20:59.100

think is so special about about Suffolk and this community.

1596

01:20:58.100 --> 01:21:01.500

So continue the conversation

1597

01:21:01.500 --> 01:21:04.500

with us again. We waive that application fee for

1598

01:21:04.500 --> 01:21:07.300

you to make it a little bit easier to apply and we

1599

01:21:07.300 --> 01:21:10.800

really look forward to hearing from each and every one of you. So take

1600

01:21:10.800 --> 01:21:12.900

care everyone and and have a wonderful day.